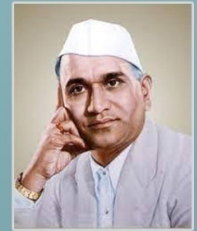




Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati Nashik, 422003



SELF STUDY REPORT CYCLE - 1



Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.2 Feedback on curricula and syllabi obtained from stakeholders
is processed in terms of:
Q_nM



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Panchavati, Nashik-422003

INDEX

LINK FOR ADDITIONAL INFORMATION

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| 2 | Feedback Forms of All Stakeholders | 6-10 |
| 3 | Stakeholder Feedback Report | 13-166 |
| 4 | Action Taken Report of feedback from all Stakeholders | 169-268 |

MECHANISM OF ACTION OF FEEDBACK



Mahatma Gandhi Vidyamandir's

Karmaveer Bhausaheb Hiray Dental College & Hospital

Panchavati, Nashik-422003

Date-25/05/2023

Internal Quality Assurance Cell

Mechanism Of Operation of Feedback in Detail

The Curriculum committee instructs the feedback coordinator regarding timing of collection of feedback responses in a particular curriculum year

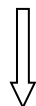


Feedback co-ordinator acts accordingly



Google form links are distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals



Duration /Time limit for submission of responses is within 2 weeks



Feedback co ordinator assembles the data



Data is submitted to the Curriculum Committee



Data is further forwarded to IQAC for anymore critical analysis required



IQAC and Curriculum Committee informs the concerned departments and discusses the measures that can be taken to resolve the issues and improvise the quality of curriculum progress



Accordingly measures are taken and implied



Documents are published by Feedback co-ordinator

Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Phone: 011-2619-4210/3

FEEDBACK FORMS FOR ALL STAKEHOLDERS



Mahatma Gandhi Vidyamandir's


Karmaveer Bhausaheb Hiray Dental College & Hospital


Panchavati, Nashik-422003

Internal Quality Assurance Cell (IQAC)

FEEDBACK FORM FOR STUDENTS

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Coverage of curricula and syllabi within time frame
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Effective use of academic, clinical & practical facilities available in the institution for better learning
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. The satisfaction about fairness in internal evaluation process.
(a) Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestion -


Dr Bhushan Pustake
IQAC Co ordinator


Dr. Meenal Gulve
PRINCIPAL

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Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's


Karmaveer Bhausaheb Hiray Dental College & Hospital

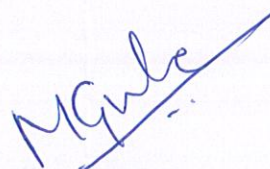
Panchavati, Nashik-422003

Internal Quality Assurance Cell (IQAC)

FEED BACK FORM FOR TEACHERS

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Coverage of curricula and syllabi within time frame
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Effective use of academic, clinical & practical facilities available in the institution for better teaching
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc. beneficial for academic, professional, social and personal development of students
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. Effectiveness of your teaching experience
(a) Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestion -


Dr Bhushan Pustake
IQAC Co Ordinator


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Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's


Karmaveer Bhausahab Hiray Dental College & Hospital

Panchavati, Nashik-422003

Internal Quality Assurance Cell (IQAC)

FEEDBACK FORM FOR EMPLOYERS

1. New ideas and knowledge promoted in the institute
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Inclination towards contemporary learning
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Diagnostic skills application
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Inclination of the students towards learning allied skills for communication ,business perspective etc
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Response to multidisciplinary approach
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Effective training mounting into research potential
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. Response to emergency handling
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestions


Dr Bhushan Pustake
IQAC CO ordinator


Dr. Meenal Gulve
PRINCIPAL

Dr. Meenal Gulve
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Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's


Karmaveer Bhausaheb Hiray Dental College & Hospital

Panchavati, Nashik-422003

Internal Quality Assurance Cell (IQAC)

FEEDBACK FORM FOR ALUMNI

1. New ideas and knowledge promoted in the institute
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Inclination towards contemporary learning
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Diagnostic skills application
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Inclination of the students towards learning allied skills for communication ,business perspective etc
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Response to multidisciplinary approach
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Effective training mounting into research potential
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. Response to emergency handling
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
8. Any other suggestions-


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Panchavati, Nashik-422003

Internal Quality Assurance Cell (IQAC)

FEEDBACK FORM FOR PROFESSIONALS

1. New ideas and knowledge promoted in the institute
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
2. Inclination towards contemporary learning
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
3. Diagnostic skills application
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
4. Inclination of the students towards learning allied skills for communication ,business perspective etc
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
5. Response to multidisciplinary approach
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
6. Effective training mounting into research potential
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor
7. Response to emergency handling
(a)Excellent (b) Very good (c) Good (d) Average (e) Poor

8. Any other suggestions:

Bhushan Pustake
Dr Bhushan Pustake

IQAC Co ordinator

Meenal Gulve
Dr. Meenal Gulve

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Panchavati, Nashik-422 003

STAKEHOLDER FEEDBACK REPORT

2022-23



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2022-23

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/CC/ 0 #/2022-2023

Date –15/05/2023

Curriculum Committee

Circular

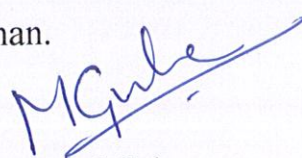
The curriculum committee members are informed that the curriculum committee meeting for the year 2022 – 2023 will be held on 19/05/2023 at 9:00 am in the Principal office for **feedback report and analysis.**

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2022-23.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake

Secretary


Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausahab Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 22-23

A Meeting on **Curriculum Feedback** for Academic Year 22-23 was held as per circular no MGV/KBHDC/CC/04 /2022-2023

Date - 19/05/2023

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2022-23.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

| Sr no. | Faculty member | Designation |
|--------|----------------------|---|
| 1. | Dr Meenal Gulve | Chairperson/ Principal and HOD Conservative dentistry and Endodontics |
| 2. | Dr Swati Pustake | Member Secretary, Academic In-charge |
| 3. | Dr Arti Mahajan | Member, HOD Oral Pathology |
| 4. | Dr Nitin Gulve | Member, HOD Orthodontics |
| 5. | Dr Bikash Pattanaik | Member, HOD Prosthodontics |
| 6. | Dr Sachin Dahivelkar | Member, HOD Oral and Maxillofacial surgery |
| 7. | Dr Swapna Mahale | Member, HOD Periodontics |
| 8. | Dr Chetan Bhadage | Member, HOD Oral Medicine and Radiology |
| 9. | Dr Pallavi Tripathi | Member, HOD Public Health Dentistry |
| 10. | Dr Swapnil Patil | Member, HOD Pediatric dentistry |
| 11. | Dr Meenakshi Sreeram | Member, Medical Wing Co-ordinator |
| 12. | Dr Amit Nehete | Member, Inter-disciplinary Co-ordinator |
| 13. | Dr Neha Belsare | Member, Feedback Co-ordinator |

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 22-23

| Agenda | Points of discussion | Instructions and suggestions | Status |
|---|---|--|---|
| Confirmation of minutes of meeting of the previous meeting | Minutes of meeting of the previous meeting were read out and confirmed | NA | NA |
| Confirmation of action taken report of the previous meeting | Action taken report of the previous meeting read out and confirmed | NA | NA |
| Feedback from stakeholders | Overall feedback related to curriculum from all stakeholders (Students, teachers, alumni, professionals, employers) was assessed. Various points mentioned in the feedback were informed and discussed. Separate detailed report was also prepared and produced before curriculum committee | Feedback from all the stakeholders was excellent about teaching methods, syllabus completion, use of A-V measures, availability of various teaching learning infrastructure. Some actionable feedback was analysed. It was decided to take cognizance and act on actionable feedback | Detailed report of the feedback report to be made |
| Feedback from Students | Majority number of students are of opinion that coverage of curricula and syllabi is done excellently. | Accepted and staff appreciated | Action completed |
| | Majority students appreciated the effective use of teaching aids by teachers while teaching. | Accepted and staff appreciated | Action completed |
| | 6 - 8.8 % of students are of the view that syllabus and curriculum relevance in current scenario and additional lectures in addition to the regular curricular activities is poor. | Suggestions taken into account | Suggestion considered |
| | Newer technologies should be taught and allowed to use. | Point discussed and suggestions collected | Staff instructed |
| | Lack of time for self study | Point discussed and suggestions collected | Staff instructed |
| | Teachers should make class more interactive | Point discussed and suggestions collected | Staff instructed |

| | | | |
|--|--|---|-----------------------|
| | Lectures should be interactive | Points discussed | Staff instructed |
| Feedback from Teachers | Majority teaching staff members voted positive for effectiveness of teaching experience process. | Accepted and staff appreciated | Action complete |
| | All Senior and junior staff should be involved in the process of curriculum setting | Suggestion considered | Suggestion considered |
| | More practical based and advanced methods of clinical practices should be promoted. | Suggestion considered | Staff instructed |
| | Elaborative assessment and evaluation is needed | Discussed and details to keep ready | Staff instructed |
| Feedback from Alumni | Clinical case based discussion should be conducted in clinics before starting the patients | Point discussed and suggestions collected | Staff instructed |
| | Some practical based topics or practical situation based topics should be taken. | Point discussed and suggestions collected | Staff instructed |
| | Case presentations should be encouraged | Point discussed and suggestions collected | Staff instructed |
| Feedback from Professionals | Students should be trained for medical emergencies | Staff instructed | Staff instructed |
| Feedback from Employers | Allied skills achievement should be given more attention | Point discussed and suggestions collected | Staff instructed |
| Any other matter with permission from the chairman | No other matter from chairman was discussed | No other matter from chairman was discussed | NA |

Swati
Dr Swati Pustake
Secretary

M Gulve
Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

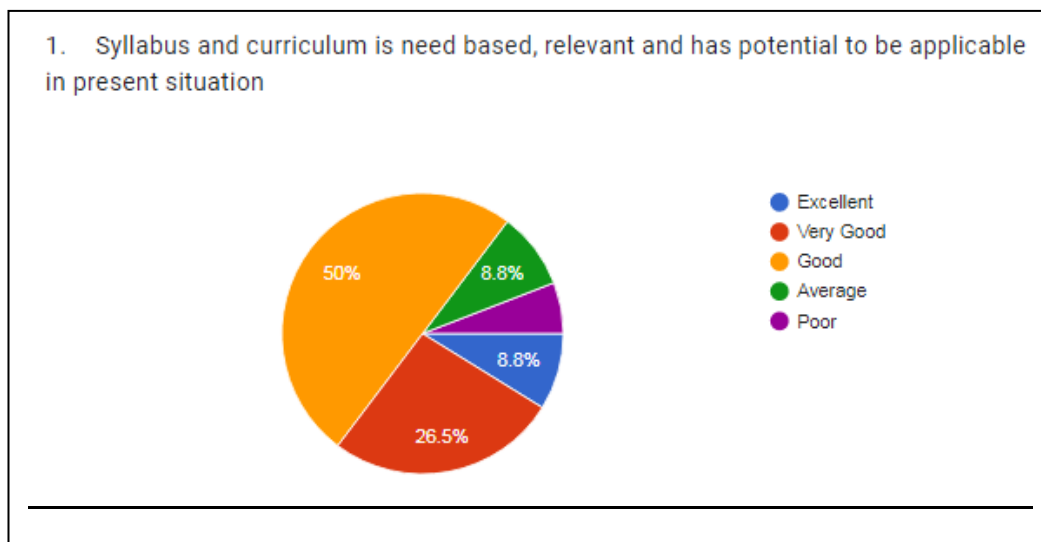
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Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Students (2022-23)

Internal Quality Assurance Cell



According to 8.8 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is excellent.

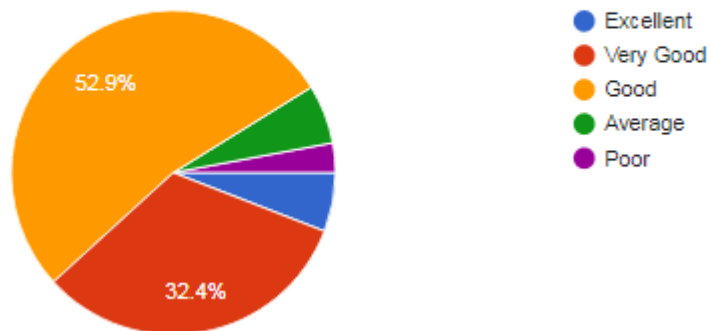
According to 26.5 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is very good.

According to 50 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is good.

According to 8.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in present situation is average.

According to 5.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in present situation is poor.

2. Coverage of curricula and syllabi within time frame



According to 8 % students consider Coverage of curricula and syllabi within time frame excellent.

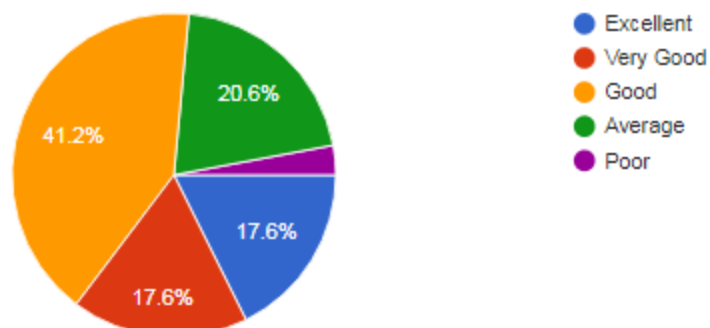
According to 32.4 % students consider Coverage of curricula and syllabi within time frame very good.

According to 52.9 % students consider Coverage of curricula and syllabi within time frame good.

According to 7 % students consider Coverage of curricula and syllabi within time frame average.

According to 2 % students consider Coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According to 17.6 % students consider effective use of teaching aids by teachers while teaching excellent.

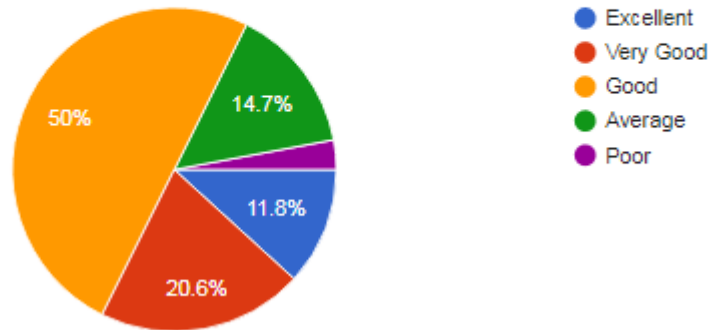
According to 17.6 % students consider effective use of teaching aids by teachers while teaching very good.

According to 41.2 % students consider effective use of teaching aids by teachers while teaching good.

According to 20.6 % students consider effective use of teaching aids by teachers while teaching average.

According to 2 % students consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According to 11.8 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

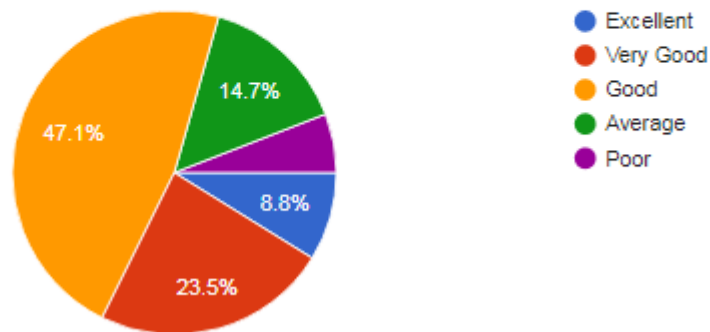
According to 20.6 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According to 50 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According to 14.7 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According to 2.9 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental activities etc.) beneficial for academic, professional, social and personal development.



According to 8.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

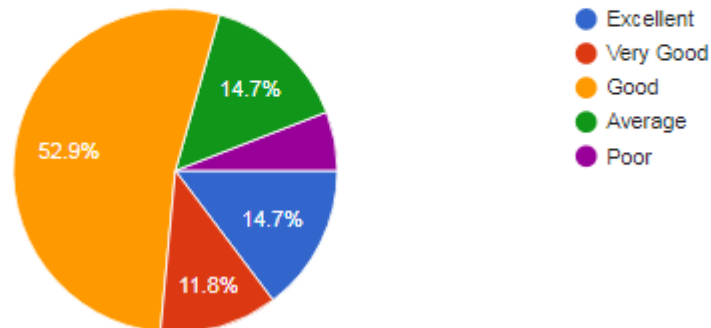
According to 23.5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According to 47.1 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According to 14.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According to 6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According to 14.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

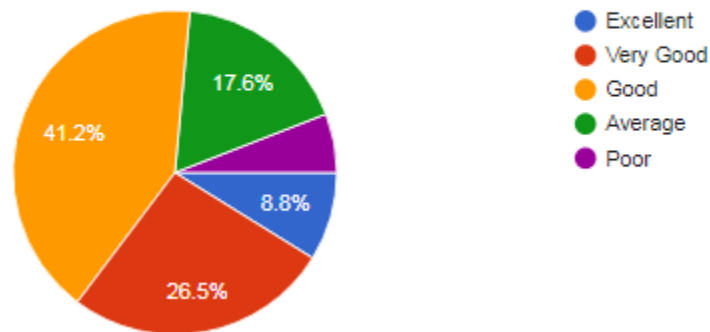
According to 11.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According to 52.9 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According to 14.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According to 5 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According to 8.8 % students consider the satisfaction about fairness in internal evaluation process excellent.

According to 26.5 % students consider the satisfaction about fairness in internal evaluation process very good.

According to 41.2 % students consider the satisfaction about fairness in internal evaluation process good.

According to 17.6 % students consider the satisfaction about fairness in internal evaluation process average.

According to 5 % students consider the satisfaction about fairness in internal evaluation process poor

8. Actionable Suggestions Received

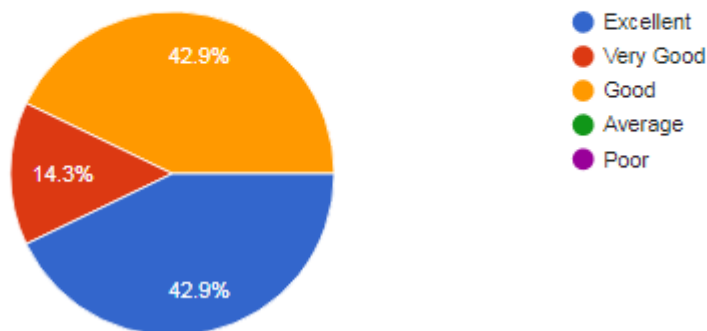
1. Newer technologies should be taught and allowed to use.
2. Lack of time for self study.
3. Teachers should make class more interactive
4. Lectures should be interactive.



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Teachers (2022-23)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

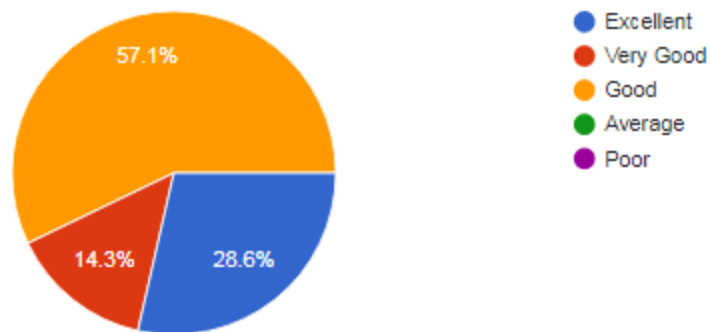


According to 42.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According to 14.3 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According to 42.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

2. Coverage of curricula and syllabi within time frame

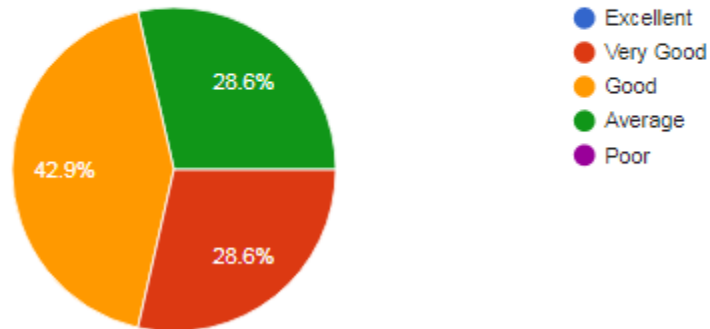


According to 28.6 % teachers consider coverage of curricula and syllabi within frame excellent.

According to 14.3 % teachers consider coverage of curricula and syllabi within frame very good.

According to 57.1 % teachers consider coverage of curricula and syllabi within frame good.

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching

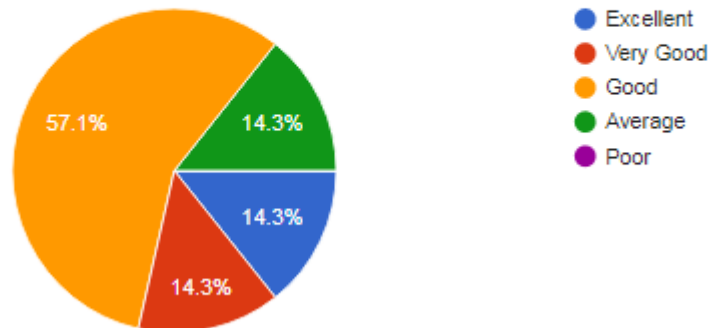


According to 28.6 % teachers consider effective use of teaching aids by teachers while very good.

According to 42.9 % teachers consider effective use of teaching aids by teachers while good.

According to 28.6 % teachers consider effective use of teaching aids by teachers while average.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



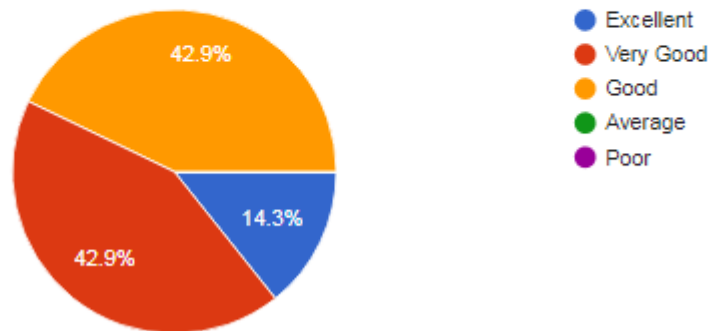
According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According to 57.1 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental etc.) beneficial for academic, professional, social and personal development.

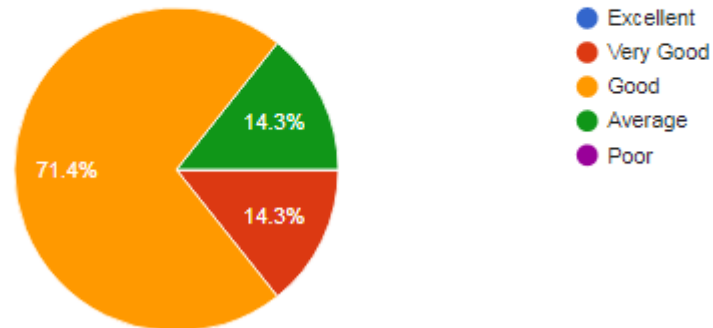


According to 14.3 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

According to 42.9 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According to 42.9 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.

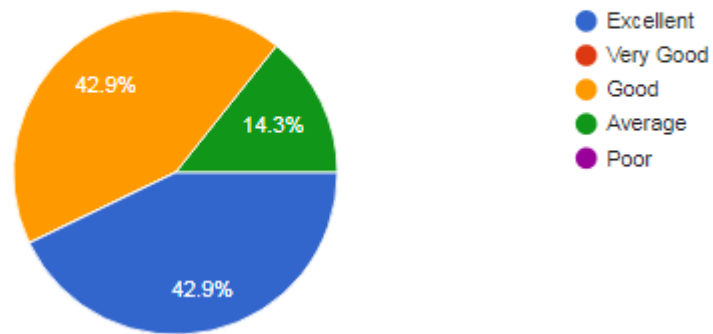


According to 14.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According to 71.4 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According to 14.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

7. Effectiveness of your teaching experience process.



According to 42.9 % teachers consider effectiveness of teaching experience process excellent.

According to 42.9 % teachers consider effectiveness of teaching experience process good.

According to 14.3 % teachers consider effectiveness of teaching experience process average.

8 Actionable Suggestions Received

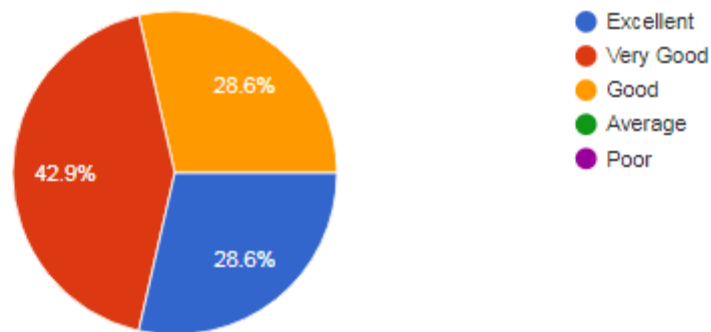
1. Senior staffs should be involved in the process of curriculum setting.
2. More practical based and advanced methods of clinical practices should be promoted.
3. Elaborative assessment and evaluation is needed



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Karmaveer Bhausaheb Hiray Dental College & Hospital
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Analysis of Feedback by Alumni (2022-23)

1. New ideas and knowledge promoted in the institute

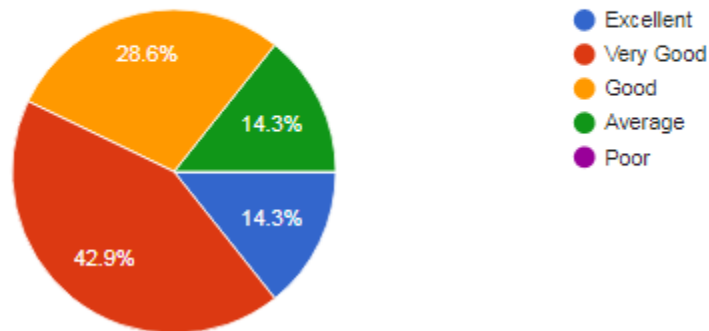


According to 28.6 % alumni consider new ideas and knowledge promoted in the institute excellent.

According to 42.6 % alumni consider new ideas and knowledge promoted in the institute very good.

According to 28.6 % alumni consider new ideas and knowledge promoted in the institute good.

2. Inclusion of contemporary techniques and sciences in teaching & learning



According to 14.3 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning excellent.

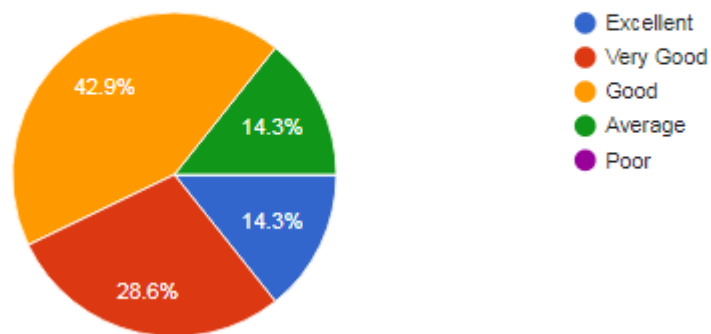
According to 42.9 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning very good.

According to 28.6 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning good.

According to 14.3 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning average.

According to 0 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning poor.

3. Relevance of syllabus and curriculum in current clinical field



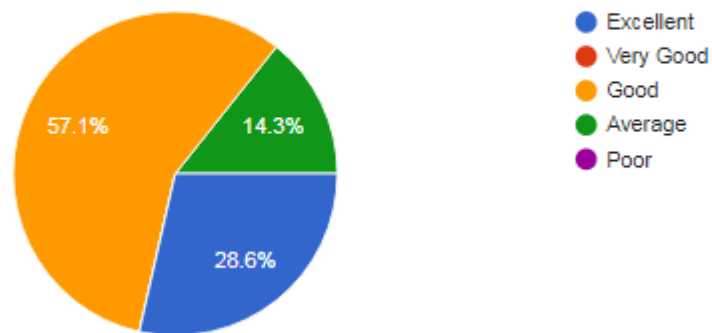
According to 14.3 % alumni consider relevance of syllabus and curriculum in current clinical field excellent.

According to 28.6 % alumni consider relevance of syllabus and curriculum in current clinical field very good.

According to 42.9 % alumni consider relevance of syllabus and curriculum in current clinical field good.

According to 14.3 % alumni consider relevance of syllabus and curriculum in current clinical field average.

4. Role of curriculum in developing Diagnostic skills and clinical decision making

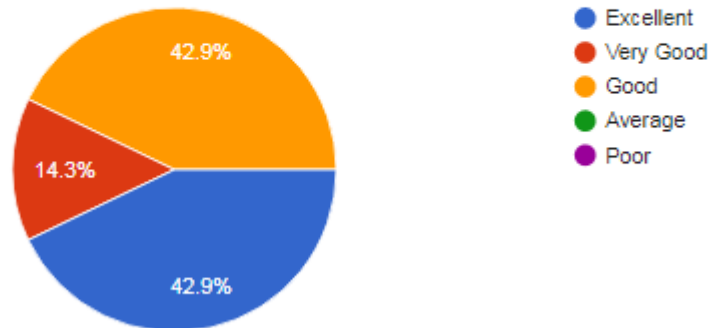


According to 28.6 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making excellent.

According to 51.7 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making good.

According to 14.3 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making average.

5. Development of allied skills for communication, integrity, ability to work as team etc.

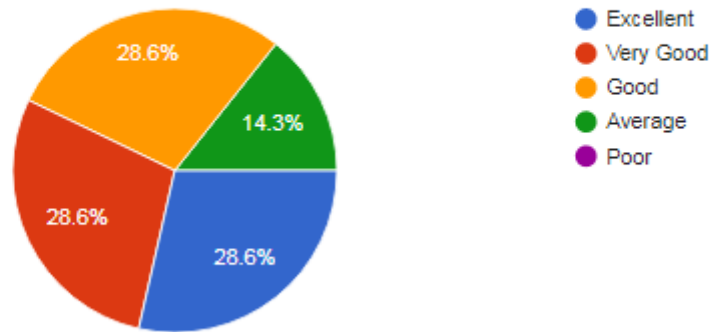


According to 42.9 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. excellent.

According to 14.3 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. very good.

According to 42.9 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. good.

6. Nurturing multidisciplinary approach and Response to emergency handling



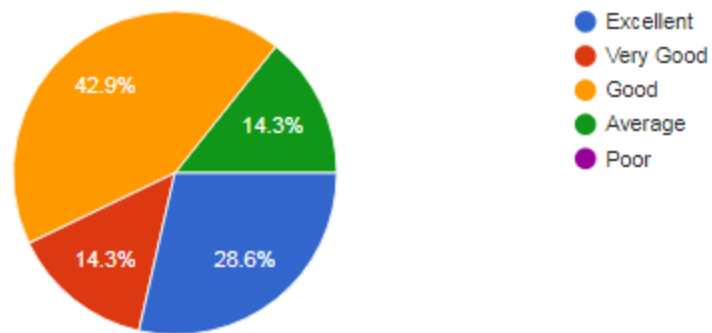
According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling excellent.

According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling very good.

According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling good.

According to 14.3 % alumni consider nurturing multidisciplinary approach and response to emergency handling average.

7. Effective training mounting into research potential



According to 28.6 % alumni consider effective training mounting into research potential excellent.

According to 14.3 % alumni consider effective training mounting into research potential very good.

According to 42.9 % alumni consider effective training mounting into research potential good.

According to 14.3 % alumni consider effective training mounting into research potential average.

8 Actionable Suggestions Received

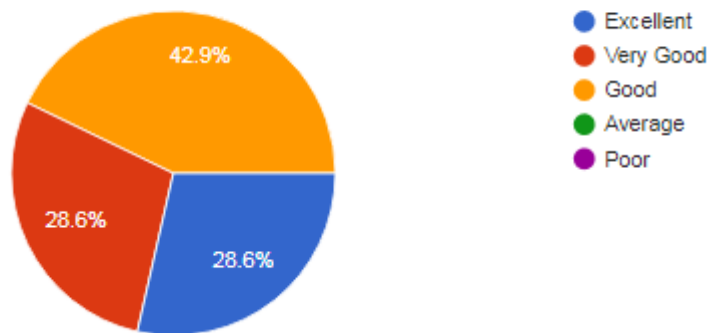
1. Clinical case based discussion should be conducted in clinics before starting the patients
2. Some practical based topics or practical situation based topics should be taken.
3. Case presentations should be encouraged



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Analysis of Feedback by Professionals (2022-23)

1. New ideas and knowledge promoted in the institute

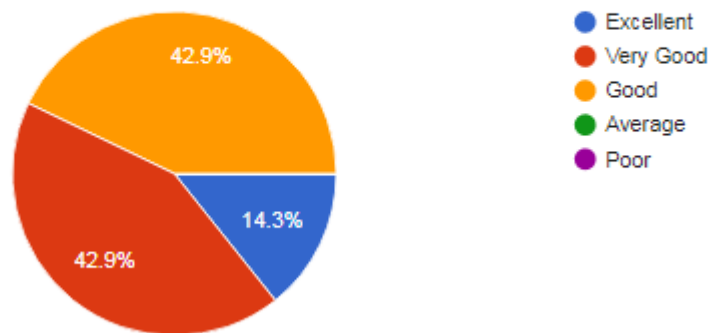


According to 28.6 % professionals consider new ideas and knowledge promoted in the institute excellent.

According to 28.6 % professionals consider new ideas and knowledge promoted in the institute very good.

According to 42.9 % professionals consider new ideas and knowledge promoted in the institute good.

2. Inclusion of contemporary techniques and sciences in teaching & learning

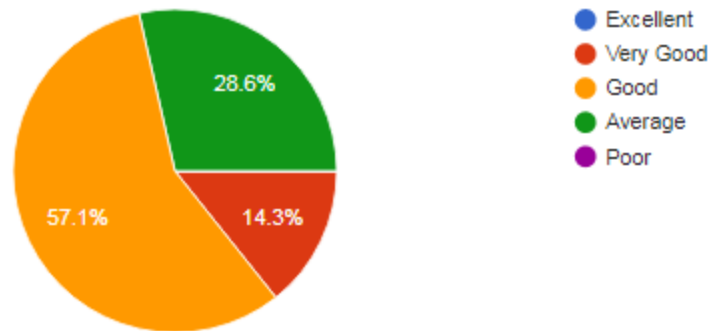


According to 14.3 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning excellent.

According to 42.9 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning very good.

According to 42.9 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning good.

3. Relevance of syllabus and curriculum in current clinical field

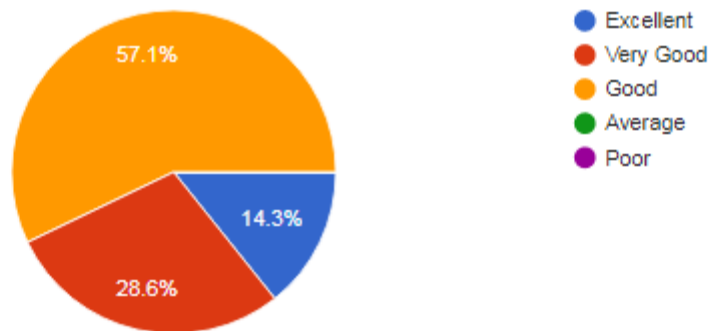


According to 14.3 % professionals consider relevance of syllabus and curriculum in current clinical field very good.

According to 57.1 % professionals consider relevance of syllabus and curriculum in current clinical field good.

According to 28.6 % professionals consider relevance of syllabus and curriculum in current clinical field average.

4. Role of curriculum in developing Diagnostic skills and clinical decision making

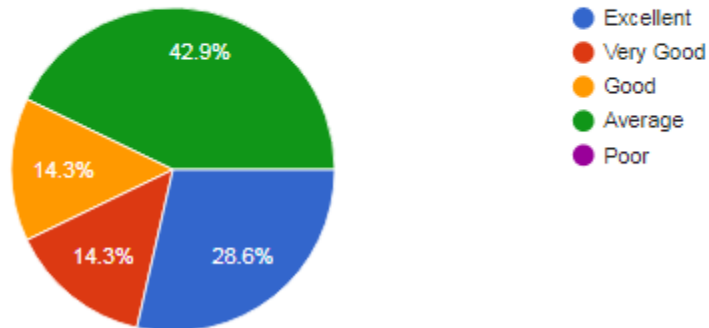


According to 14.3 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making excellent.

According to 28.6 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making very good.

According to 57.1 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making good.

5. Development of allied skills for communication, integrity, ability to work as team etc.



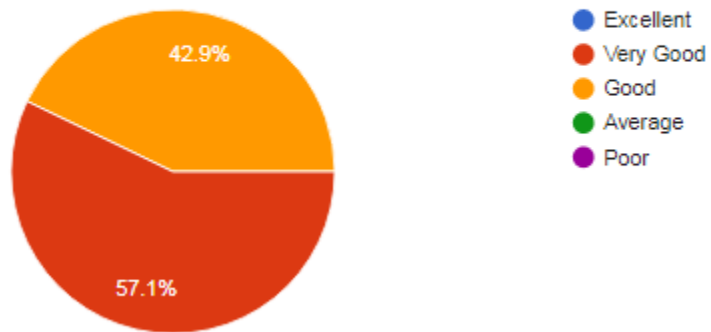
According to 28.6 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. excellent.

According to 14.3 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. very good.

According to 14.3 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. good.

According to 42.9 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. average.

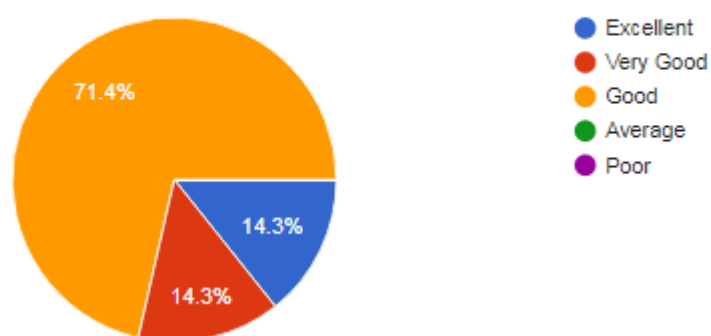
6. Nurturing multidisciplinary approach and Response to emergency handling



According to 57.1 % professionals consider nurturing multidisciplinary approach and response to emergency handling very good.

According to 42.9 % professionals consider nurturing multidisciplinary approach and response to emergency handling good.

7. Effective training mounting into research potential



According to 14.3 % professionals consider effective training mounting into research potential excellent.

According to 14.3 % professionals consider effective training mounting into research potential very good.

According to 71.4 % professionals consider effective training mounting into research potential good.

8 Actionable Suggestions Received

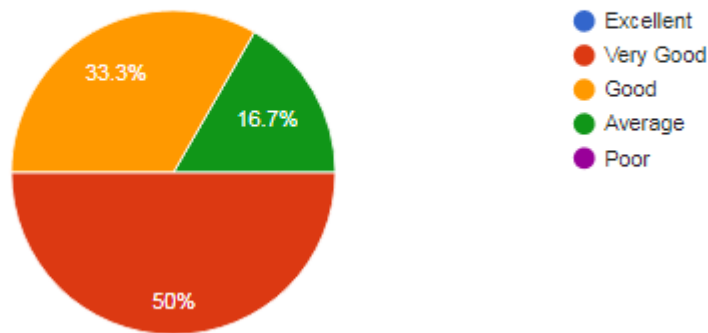
1. Students should be trained for medical emergencies



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Analysis of Feedback by Employers (2022-23)

1. New ideas and knowledge promoted in the institute

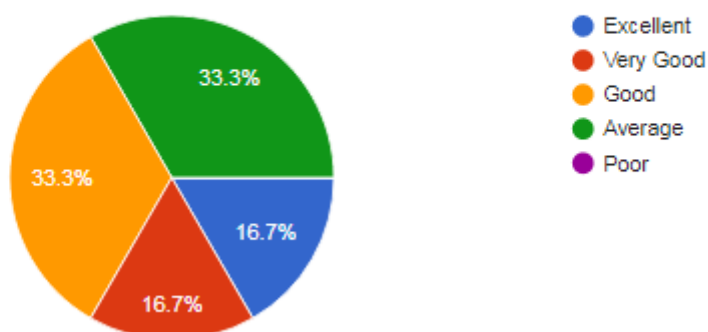


According to 50 % employers consider new ideas and knowledge promoted in the institute very good.

According to 33.3 % employers consider new ideas and knowledge promoted in the institute good.

According to 16.7 % employers consider new ideas and knowledge promoted in the institute average.

2. Inclusion of contemporary techniques and sciences in teaching & learning



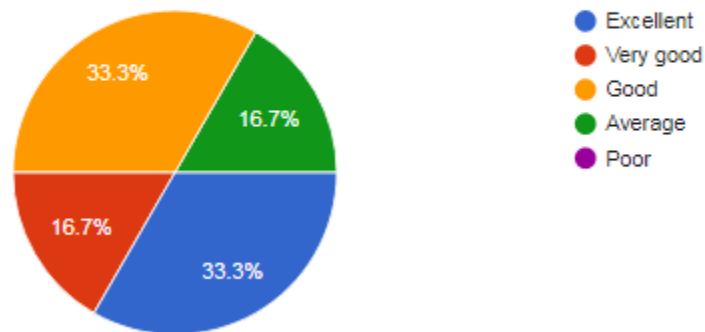
According to 16.7 % employers inclusion of contemporary techniques and sciences in teaching and learning excellent.

According to 16.7 % employers inclusion of contemporary techniques and sciences in teaching and learning very good.

According to 33.3 % employers inclusion of contemporary techniques and sciences in teaching and learning good.

According to 33.3 % employers inclusion of contemporary techniques and sciences in teaching and learning average.

3. Relevance of syllabus and curriculum in current clinical field



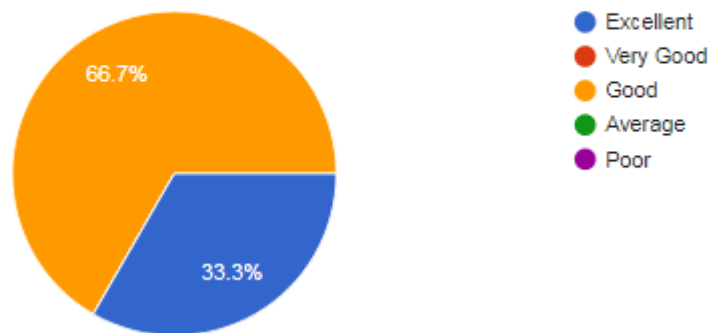
According to 33.3 % employers consider relevance of syllabus and curriculum in current clinical field excellent.

According to 16.7 % employers consider relevance of syllabus and curriculum in current clinical field very good.

According to 33.3 % employers consider relevance of syllabus and curriculum in current clinical field good.

According to 16.7 % employers consider relevance of syllabus and curriculum in current clinical field average.

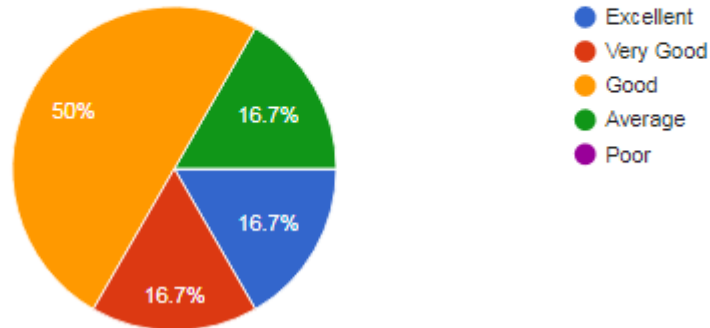
4. Role of curriculum in developing Diagnostic skills and clinical decision making



According to 33.3 % employers consider role of curriculum in developing diagnostic skills and clinical decision making excellent.

According to 66.7 % employers consider role of curriculum in developing diagnostic skills and clinical decision making good.

5. Development of allied skills for communication, integrity, ability to work as team etc.



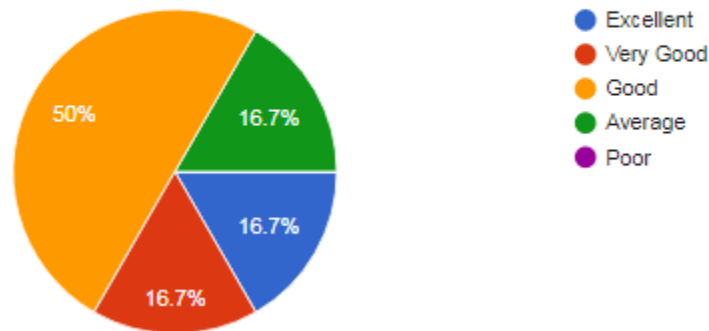
According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. excellent.

According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. very good.

According to 50 % employers consider development of allied skills for communication, integrity, ability to work as team etc. good.

According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. average.

6. Nurturing multidisciplinary approach and Response to emergency handling



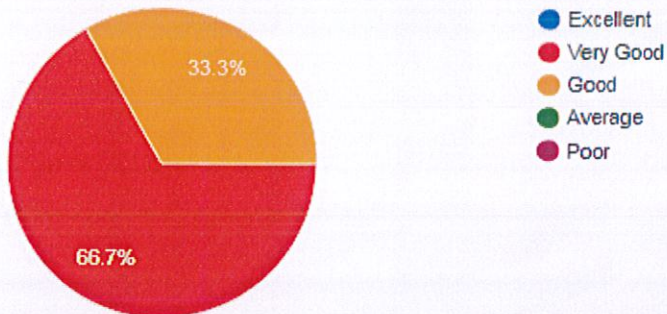
According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling excellent.

According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling very good.

According to 50 % employers consider nurturing multidisciplinary approach and response to emergency handling good.

According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling average.

7. Effective training mounting into research potential



According to 66.7 % employers consider effective training mounting into research potential very good.

According to 33.3 % employers consider effective training mounting into research potential good.

8 Actionable Suggestions Received

1. Allied skills achievement should be given more attention

Dr. Neha Belsare

Feedback Co ordinator

Dr. Bhushan Pustake

IQAC Coordinator

Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 005

2021-2022



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2021-22

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/CC/04/2021-2022

Date -10/03/2022

Curriculum Committee

Circular

The curriculum committee members are informed that the curriculum committee meeting for the year 2021 – 2022 will be held on 15/03/2022 at 9:00 am in the Principal office for **feedback report and analysis**.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2021-22.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake

Secretary


Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

A Meeting on Curriculum Feedback for Academic Year 21-22 was held as per circular no MGV/KBHDC/CC/04 /2021-2022

Date - 15/03/2022

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2021-22.**
 - a. Students,
 - b. Teachers,
 - c. Professionals,
 - d. Alumni and
 - e. Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

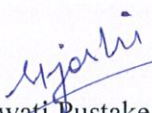
| Sr no. | Faculty member | Designation |
|--------|----------------------|---|
| 1. | Dr Meenal Gulve | Chairperson/ Principal and HOD Conservative dentistry and Endodontics |
| 2. | Dr Swati Pustake | Member Secretary, Academic In-charge |
| 3. | Dr Ajay Bhoosreddy | Member, HOD Oral Medicine and Radiology |
| 4. | Dr Nitin Gulve | Member, HOD Orthodontics |
| 5. | Dr Swapna Mahale | Member, HOD Periodontics |
| 6. | Dr Sachin Dahivelkar | Member, HOD Oral and Maxillofacial surgery |
| 7. | Dr Bikash Pattanaik | Member, HOD Prosthodontics |
| 8. | Dr Arti Mahajan | Member, HOD Oral Pathology |
| 9. | Dr Swapnil Patil | Member, HOD Pediatric dentistry |
| 10. | Dr Pallavi Tripathi | Member, HOD Public Health Dentistry |
| 11. | Dr Neha Belsare | Member, Feedback Co-ordinator |
| 12. | Dr Meenakshi Sreeram | Member, Medical Wing Co-ordinator |
| 13. | Dr Amit Nehete | Member, Inter-disciplinary Co-ordinator |

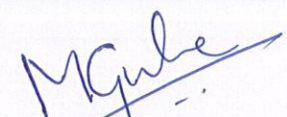
Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 21-22

| Agenda | Points of discussion | Instructions and suggestions | Status |
|---|--|--|--|
| Confirmation of minutes of meeting of the previous meeting | Minutes of meeting of the previous meeting were read out and confirmed | NA | NA |
| Confirmation of action taken report of the previous meeting | Action taken report of the previous meeting read out and confirmed | NA | NA |
| Feedback from stakeholders | A comprehensive review process, involving feedback from students, teachers, alumni, industry professionals, and employers, assessed the curriculum. Key points from this feedback were analysed and discussed. A detailed report was subsequently presented to the curriculum committee. | The feedback highlighted the effectiveness of teaching methods, syllabus completion, use of audio-visual tools, and access to teaching and learning resources. Additionally, specific areas for improvement were identified, and it was decided to address these actionable items. | Action completed by preparing detailed report on feedback received |
| Feedback from Students | 7 % of the students are of the opinion that their satisfaction about fairness in internal evaluation process is poor. | Suggestions recorded | Suggestions recorded |
| | Do invite more alumni to have interactive session for guidance | Point discussed and suggestions collected | Staff instructed |
| | Classrooms should be better equipped with teaching aids and lectures should be interactive | Point discussed and suggestions collected | Staff instructed |
| | Some classes run very fast which makes it difficult for us to understand | Point discussed and suggestions collected | Staff instructed |
| Feedback from Teachers | Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame. | Suggestion considered | Suggestion considered |
| | Need to encourage more group discussion | Suggestion considered | Suggestion considered |
| | Pattern of assessment of the | Suggestion considered | Staff instructed |

| | | | |
|-----------------------------|--|---|-----------------------|
| | students should be modified | | |
| | More practical based and advanced methods of clinical practices should be promoted. | Discussed and details to keep ready | Staff instructed |
| | Soft skill development should be given importance | Suggestion considered | Suggestion considered |
| Feedback from Alumni | Majority alumni are of the opinion that syllabi and curriculum are relevant excellently in current clinical fields. | Accepted | Accepted |
| | Clinical case based discussion should be conducted in clinics before starting the patients | Point discussed and suggestions collected | Staff instructed |
| | Case presentations should be encouraged | Point discussed and suggestions collected | Staff instructed |
| Feedback from Professionals | Majority professional are of the view that the curriculum in developing diagnostic skill and clinical skills are very good. | Accepted | Accepted |
| | 16.7 % of professionals are of the view that new ideas and knowledge promotion, inclusion of contemporary techniques and scientific relevance of syllabus including diagnostic and allied skill development is poor. | Staff instructed | Staff instructed |
| | Institute needs multi-pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients | Staff instructed | Staff instructed |
| Feedback from Employers | The overall statistics are excellent for all aspects of curriculum and syllabi this year. | Accepted | Accepted |
| | Allied skills achievement should be given more attention | Point discussed and suggestions collected | Staff instructed |


Dr Swati Pustake
Secretary


Dr Meenal Gulve
Principal
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's

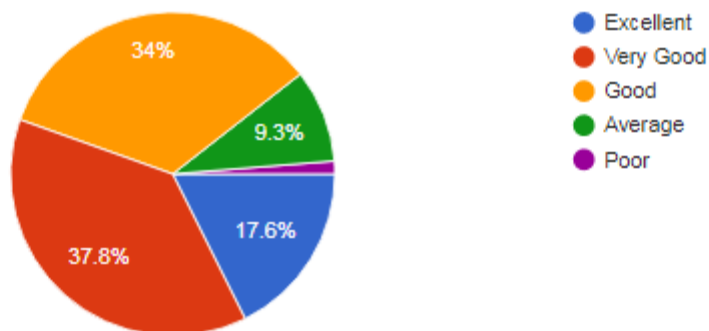
Karmaveer Bhausaheb Hiray Dental College & Hospital

Panchavati, Nashik-422003

Internal Quality Assurance Cell

Analysis of Feedback by Students (2021-22)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According to 17.6 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

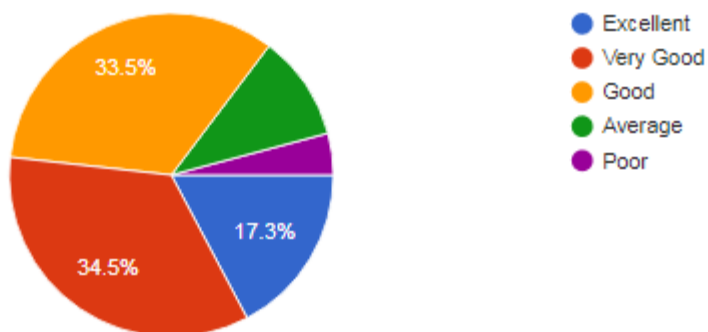
According to 37.8 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According to 34 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According to 9.3 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

According to 1 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation poor.

2. Coverage of curricula and syllabi within time frame



According to 17.3 % students consider coverage of curricula and syllabi within time frame excellent.

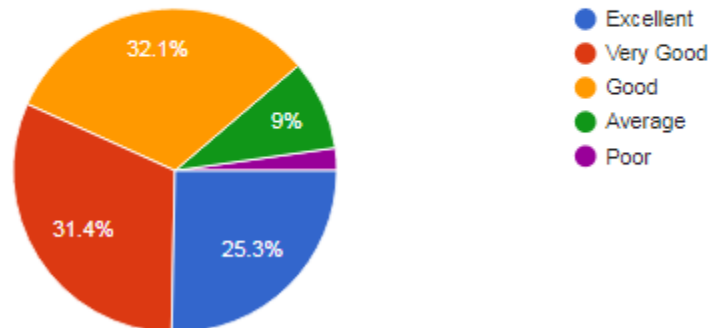
According to 34.5 % students consider coverage of curricula and syllabi within time frame very good.

According to 33.5 % students consider coverage of curricula and syllabi within time frame good.

According to 10 % students consider coverage of curricula and syllabi within time frame average.

According to 4 % students consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According to 25.3 % students consider effective use of teaching aids by teachers while teaching excellent.

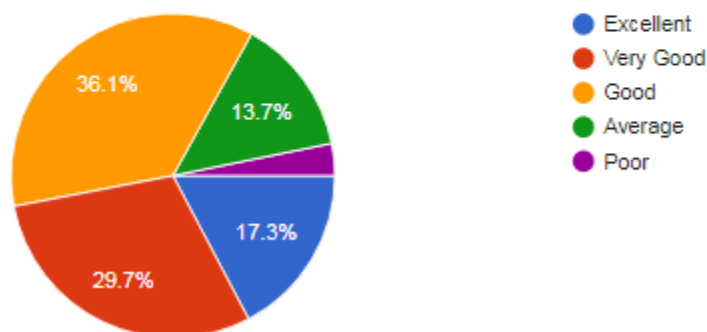
According to 31.4 % students consider effective use of teaching aids by teachers while teaching very good.

According to 32.1 % students consider effective use of teaching aids by teachers while teaching good.

According to 9 % students consider effective use of teaching aids by teachers while teaching average.

According to 2 % students consider effective use of teaching aids by teachers while teaching poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According to 17.3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

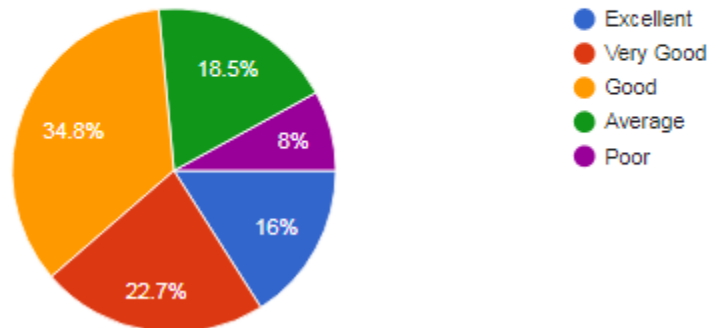
According to 29.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According to 36.1 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According to 13.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According to 3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 16 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

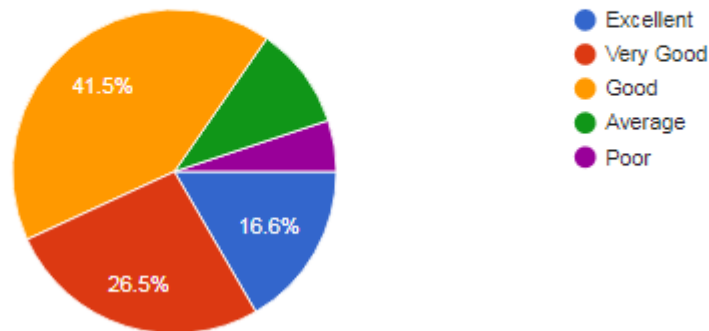
According 22.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 34.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 18.5 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 16.6 % students consider the satisfaction about fairness in internal evaluation process excellent.

According 26.5 % students consider the satisfaction about fairness in internal evaluation process very good.

According 41.5 % students consider the satisfaction about fairness in internal evaluation process good.

According 9 % students consider the satisfaction about fairness in internal evaluation process average.

According 7 % students consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

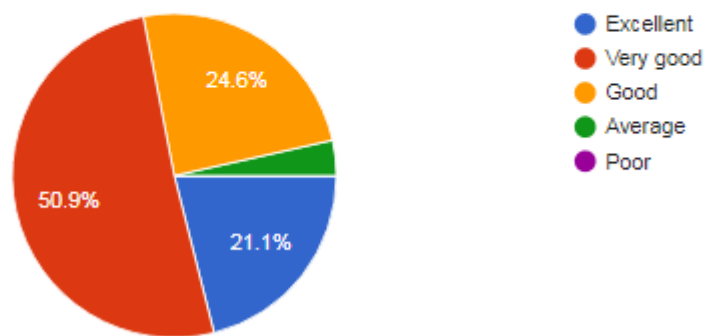
1. Do invite more alumni to have interactive session for guidance.
2. Classrooms should be better equipped with teaching aids and lectures should be interactive
3. Some classes run very fast which makes it difficult for us to understand.



Mahatma Gandhi Vidyamandir's
Karmaveer Bhusaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Teachers (2021-22)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



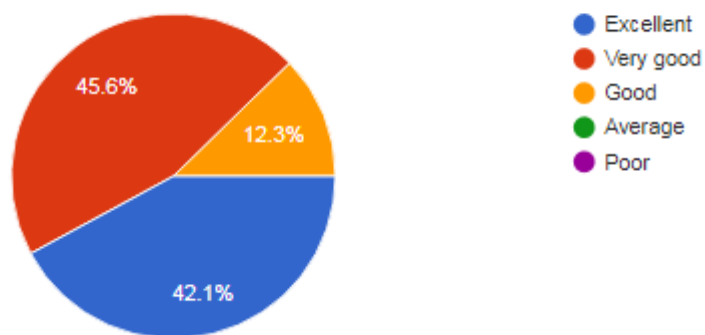
According 21.1 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 50.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 24.6 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 3.5 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

2. Coverage of curricula and syllabi within time frame

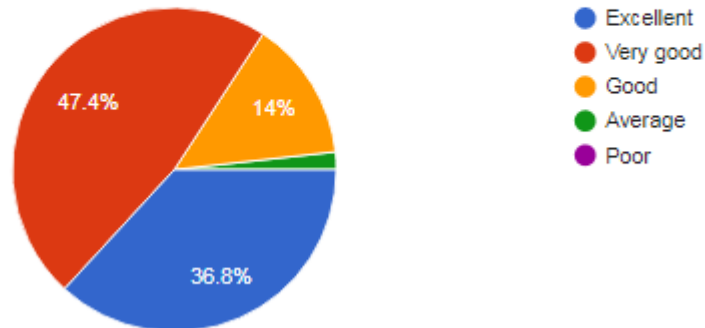


According 42.1 % teachers consider coverage of curricula and syllabi within time frame excellent.

According 45.6 % teachers consider coverage of curricula and syllabi within time frame very good.

According 12.3 % teachers consider coverage of curricula and syllabi within time frame good.

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



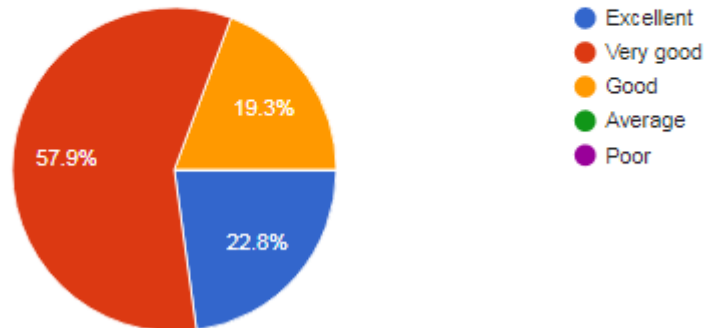
According 36.8 % teachers consider opportunities for effective use of teaching aids by teachers while excellent.

According 47.4 % teachers consider opportunities for effective use of teaching aids by teachers while very good.

According 14 % teachers consider opportunities for effective use of teaching aids by teachers while good.

According 2 % teachers opportunities for effective use of teaching aids by teachers while average.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning

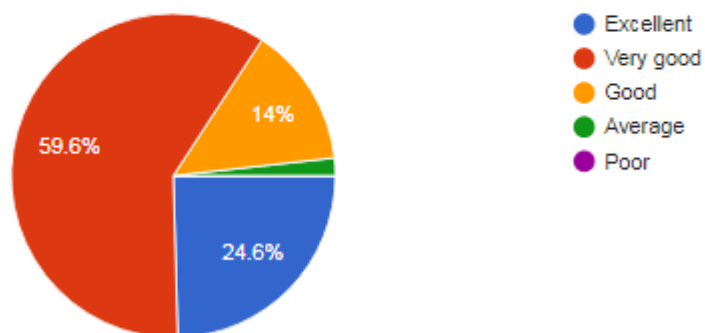


According 22.8 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better excellent.

According 57.9 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better very good.

According 19.3 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better good.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development of students.



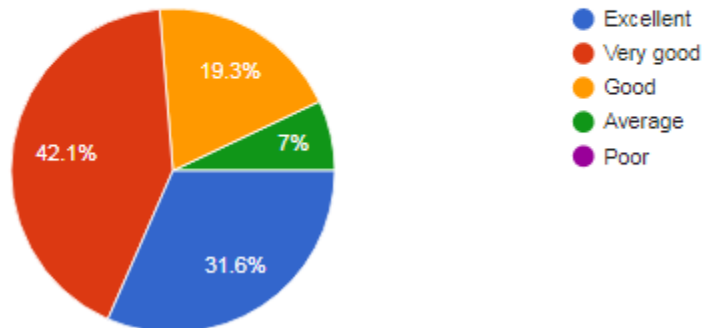
According 24.6 % teachers consider integration of additional lectures or trainings in addition to regular excellent.

According 59.6 % teachers consider integration of additional lectures or trainings in addition to regular very good.

According 14 % teachers consider integration of additional lectures or trainings in addition to regular good.

According 2 % teachers consider integration of additional lectures or trainings in addition to regular average.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



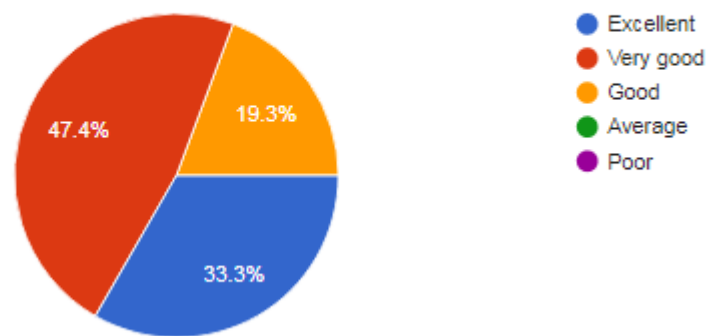
According to 31.6% of teachers, opportunities for outdoor learning such as community postings, study tours/visits, attending conferences, and research are excellent.

According to 42.1% of teachers, these opportunities are very good.

According to 19.3% of teachers, these opportunities are good.

According to 7% of teachers, these opportunities are average.

7. Effectiveness of your teaching experience process.



According 33.3 % teachers consider effectiveness of teaching experience process excellent.

According 47.4 % teachers consider effectiveness of teaching experience process very good.

According 19.3 % teachers consider effectiveness of teaching experience process good.

8 Actionable Suggestions Received

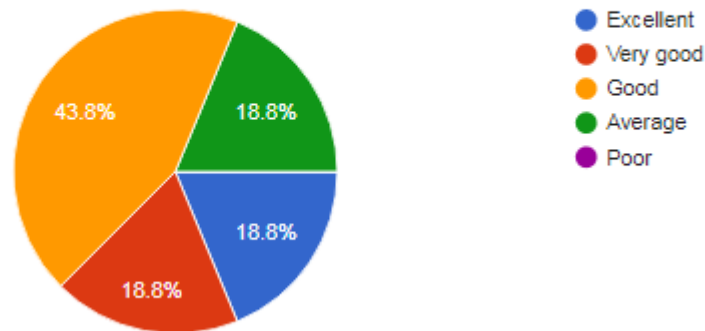
1. Need to encourage more group discussion
2. Pattern of assessment of the students should be modified
3. More practical based and advanced methods of clinical practices should be promoted.



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Analysis of Feedback by Alumni (2021-22)

1. New ideas and knowledge promoted in the institute



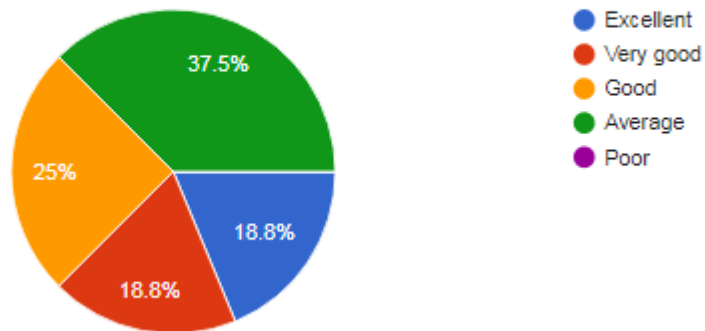
According 18.8 % alumni consider new ideas and knowledge promoted in the institute excellent.

According 18.8 % alumni consider new ideas and knowledge promoted in the institute very good.

According 43.8 % alumni consider new ideas and knowledge promoted in the institute good.

According 18.8 % alumni consider new ideas and knowledge promoted in the institute average.

2. Inclusion of contemporary techniques and sciences in teaching & learning



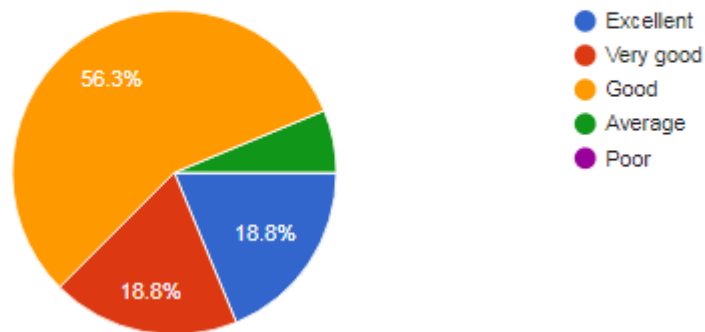
According 18.8 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning excellent.

According 18.8 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning very good.

According 25 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning good.

According 37.5 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning average.

3. Relevance of syllabus and curriculum in current clinical field



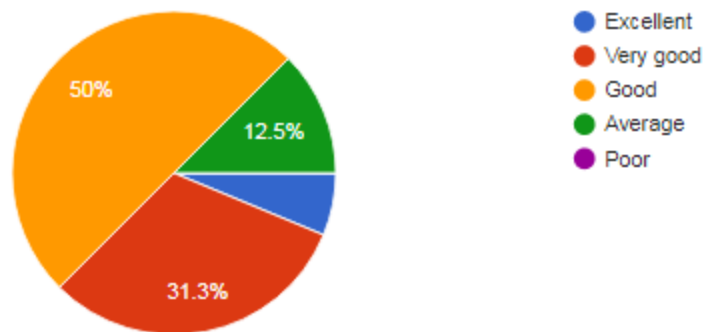
According 18.8 % alumni consider relevance of syllabus and curriculum in current clinical field excellent.

According 18.8 % alumni consider relevance of syllabus and curriculum in current clinical field very good.

According 56.3 % alumni consider relevance of syllabus and curriculum in current clinical field good.

According 6 % alumni consider relevance of syllabus and curriculum in current clinical field average.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



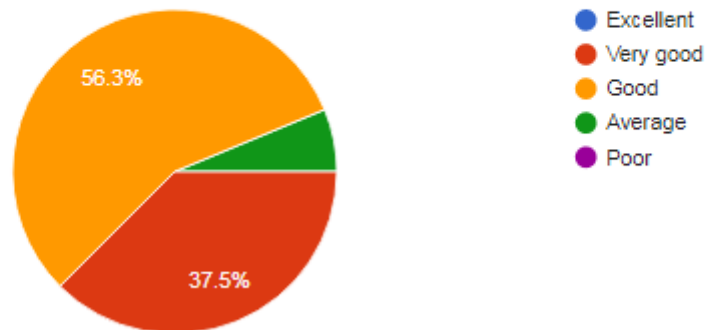
According 6 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making excellent.

According 31.3 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making very good.

According 50 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making good.

According 12.5 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making average.

5. Development of allied skills for communication, integrity, ability to work as team etc.

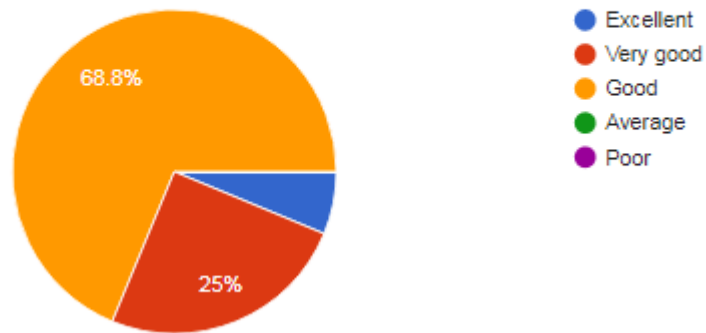


According 37.5 % alumni consider development of allied skills for communication, integrity, ability to work as team etc very good.

According 56.3 alumni consider development of allied skills for communication, integrity, ability to work as team etc good.

According 6 % alumni consider development of allied skills for communication, integrity, ability to work as team etc average.

6. Nurturing multidisciplinary approach and Response to emergency handling

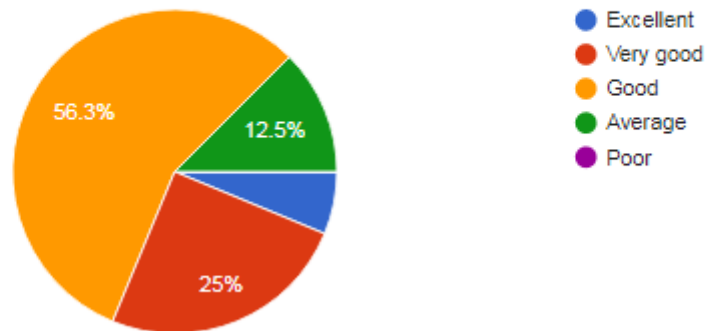


According 6 % alumni consider nurturing multidisciplinary approach and response to emergency handling excellent.

According 25 % alumni consider nurturing multidisciplinary approach and response to emergency handling very good.

According 68.8 alumni consider nurturing multidisciplinary approach and response to emergency handling good.

7. Effective training mounting into research potential



According 6 % alumni consider effective training mounting into research potential excellent.

According 25 % alumni consider effective training mounting into research potential very good.

According 56.3 % alumni consider effective training mounting into research potential good.

According 12.5 % alumni consider effective training mounting into research potential average.

8 Actionable Suggestions Received

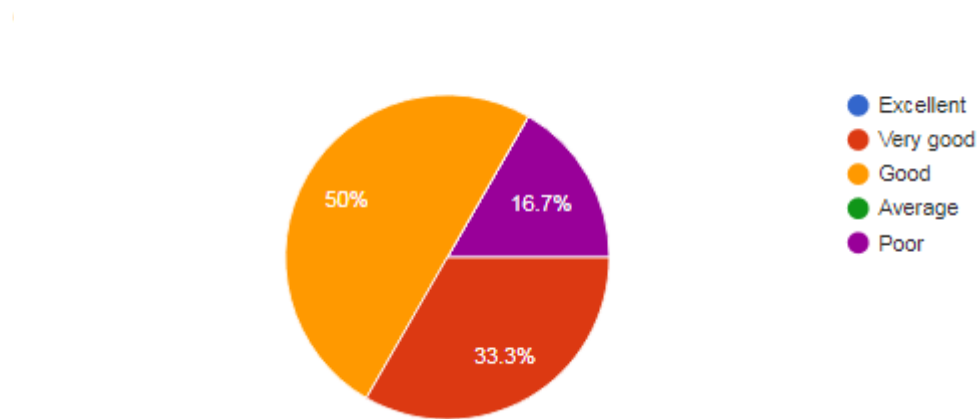
1. Clinical case based discussion should be conducted in clinics before starting the patients.
2. Case presentations should be encouraged



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Analysis of Feedback by Professionals (2021-22)

1. New ideas and knowledge promoted in the institute

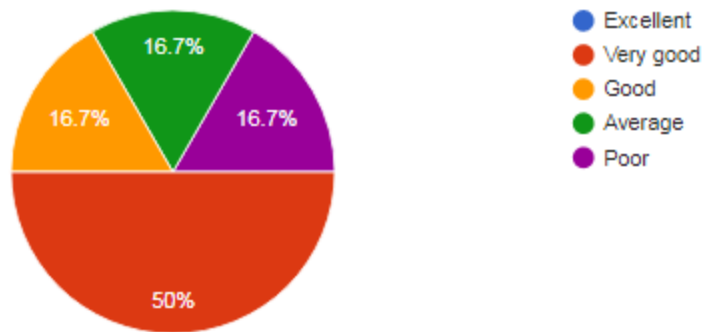


According 33.3 % professionals consider new ideas and knowledge promoted in the institute very good.

According 50 % professionals consider new ideas and knowledge promoted in the institute good.

According 16.7 % professionals consider new ideas and knowledge promoted in the institute poor.

2. Inclusion of contemporary techniques and sciences in teaching & learning



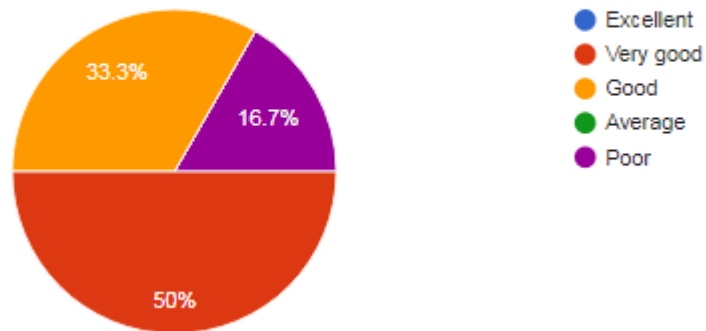
According 50 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning very good.

According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning good.

According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning average.

According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning poor.

3. Relevance of syllabus and curriculum in current clinical field

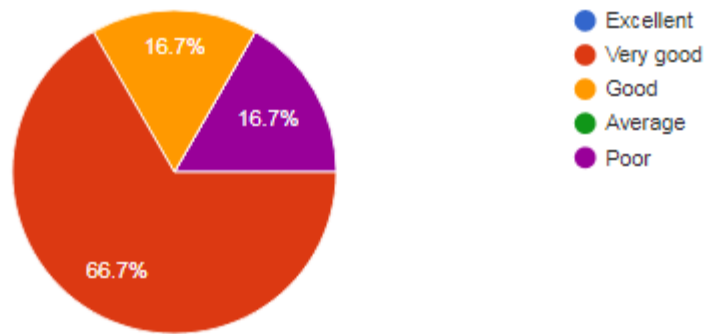


According to 50% of professionals, the relevance of the syllabus and curriculum in the current clinical field is very good.

According to 33.3% of professionals, the relevance of the syllabus and curriculum in the current clinical field is good.

According to 16.7% of professionals, the relevance of the syllabus and curriculum in the current clinical field is poor.

4. Role of curriculum in developing Diagnostic skills and clinical decision making

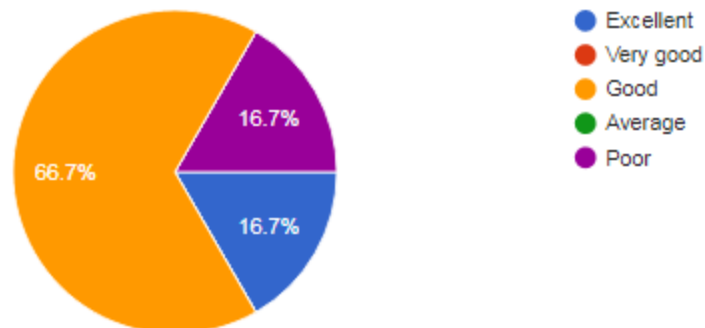


According 66.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making very good.

According 16.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making good.

According 16.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making poor.

5. Development of allied skills for communication, integrity, ability to work as team etc.

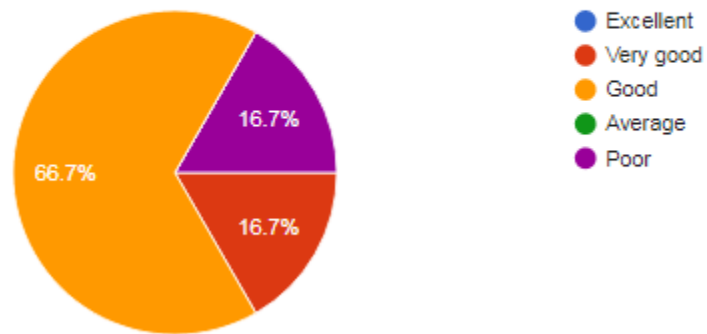


According 16.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc excellent.

According 66.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc good.

According 16.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc poor.

6. Nurturing multidisciplinary approach and Response to emergency handling

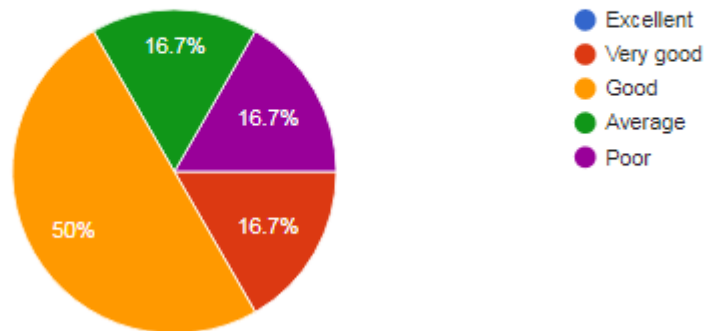


According 16.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling very good.

According 66.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling good.

According 16.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling poor.

7. Effective training mounting into research potential



According 16.7 % professionals consider effective training mounting into research potential very good.

According 50 % professionals consider effective training mounting into research potential good.

According 16.7 % professionals consider effective training mounting into research potential average.

According 16.7 % professionals consider effective training mounting into research potential poor.

8 Actionable Suggestions Received

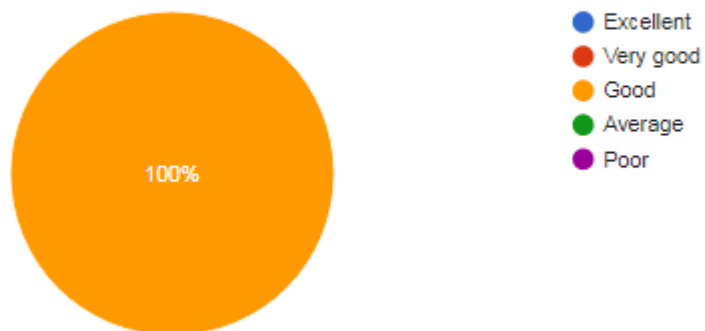
1. Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients



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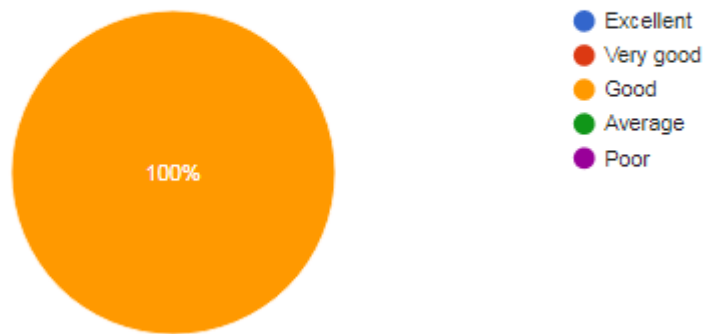
Analysis of Feedback by Employers (2021-22)

1. New ideas and knowledge promoted in the institute



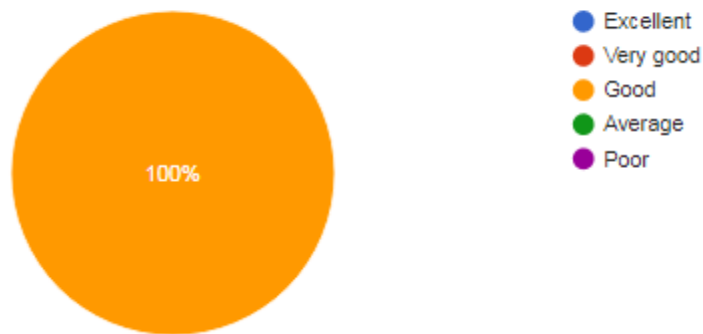
According 100 % employers consider new ideas and knowledge promoted in the institute very good.

2. Inclusion of contemporary techniques and sciences in teaching & learning



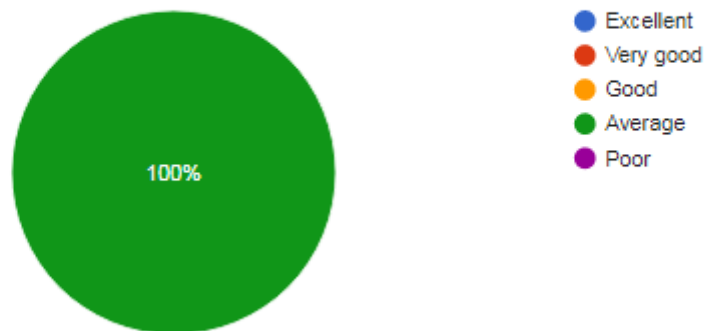
According 100 % employers consider inclusion of contemporary techniques and sciences in teaching and learning good.

3. Relevance of syllabus and curriculum in current clinical field



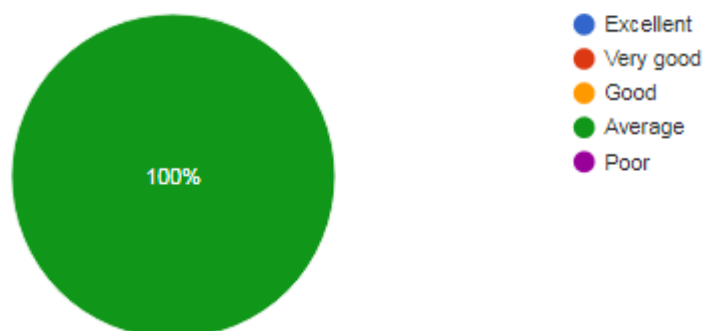
According 100 % employers relevance of syllabus and curriculum in current clinical field good.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



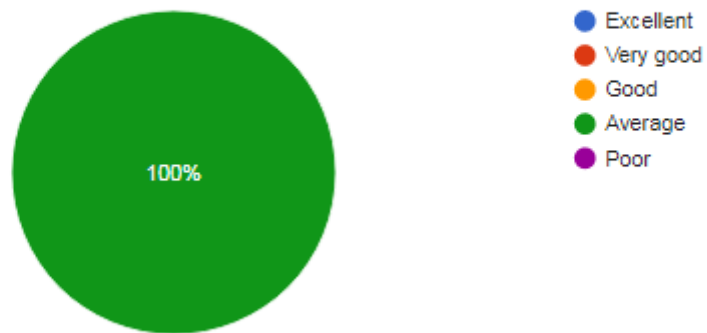
According 100 % employers consider role of curriculum in developing diagnostic skills and clinical decision making average.

5. Development of allied skills for communication, integrity, ability to work as team etc.



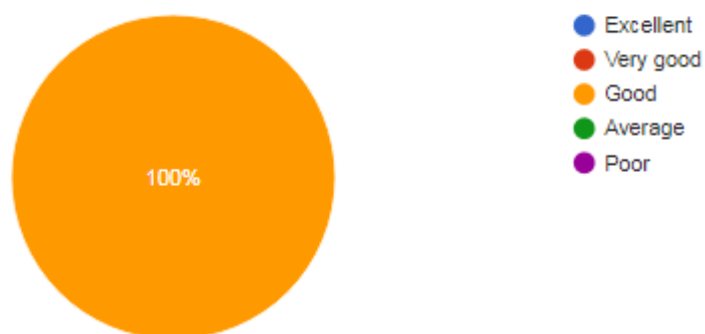
According 100 % employers consider development of allied skills for communication, integrity, ability to work as team etc. average.

6. Nurturing multidisciplinary approach and Response to emergency handling



According 100 % employers consider nurturing multidisciplinary approach and response to emergency handling average.

7. Effective training mounting into research potential



According 100 % employers consider effective training mounting into research potential good.

8 Actionable Suggestions Received

1. Allied skills achievement should be given more attention



Dr. Neha Belsare

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator



Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

2020-2021



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2020-21

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
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MGV/KBHDC/CC/04/2020-2021

Date -26/04/2021

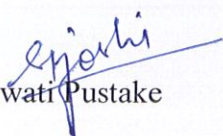
Curriculum Committee


Circular

The curriculum committee members are informed that the curriculum committee meeting for the year 2020 – 2021 will be held on 30/04/2021 at 9:00 am in the Principal office.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the previous year 2020-21.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake
Secretary


Dr Meenal Gulve

Principal
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

A Meeting on **Curriculum Feedback** for Academic Year 20-21 was held as per circular no MGV/KBHDC/CC/04 /2020-2021

Date - 30/04/2021

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the previous year20-21.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

| Sr no. | Faculty member | Designation |
|--------|----------------------|---|
| 1. | Dr Meenal Gulve | Chairperson/ Principal and HOD Conservative dentistry and Endodontics |
| 2. | Dr Swati Pustake | Member Secretary, Academic In-charge |
| 3. | Dr Ajay Bhoosreddy | Member, HOD Oral Medicine and Radiology |
| 4. | Dr Nitin Gulve | Member, HOD Orthodontics |
| 5. | Dr Swapna Mahale | Member, HOD Periodontics |
| 6. | Dr Sachin Dahivelkar | Member, HOD Oral and Maxillofacial surgery |
| 7. | Dr Bikash Pattanaik | Member, HOD Prosthodontics |
| 8. | Dr Arti Mahajan | Member, HOD Oral Pathology |
| 9. | Dr Pallavi Tripathi | Member, HOD Public Health Dentistry |
| 10. | Dr Swapnil Patil | Member, HOD Pediatric dentistry |
| 11. | Dr Apurva Bachaav | Member, Feedback Co-ordinator |
| 12. | Dr Amit Nehete | Member, Inter-disciplinary Co-ordinator |
| 13. | Dr Meenakshi Sreeram | Member, Medical Wing Co-ordinator |

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 20-21

| Agenda | Points of discussion | Instructions and suggestions | Status |
|---|---|--|--|
| Confirmation of minutes of meeting of the previous meeting | Minutes of meeting of the previous meeting were read out and confirmed | NA | NA |
| Confirmation of action taken report of the previous meeting | Action taken report of the previous meeting read out and confirmed | NA | NA |
| Feedback from stakeholders | To assess the curriculum, feedback was solicited from a diverse group, including students, educators, graduates, industry figures, and employers. Identified areas of importance from the feedback were analyzed and discussed. A comprehensive report was then prepared and presented to the curriculum committee. | Feedback from all the stakeholders' was excellent about teaching methods, syllabus completion, use of A-V measures, availability of various teaching learning infrastructure. Some actionable feedback was analysed. It was decided to take cognizance and act on actionable feedback | Action completed by preparing detailed report on feedback received |
| Feedback from Students | Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame. | Point discussed and suggestions collected | Suggestions collected |
| | 7% of the students are of the view that effective use of academic, clinical and practical facilities is poor. | Point discussed and suggestions collected | Suggestions collected |
| | Some topics need revision before exams are conducted | Point discussed and suggestions collected | Staff instructed |
| | Understanding topics difficult with online teaching. Offline classes should be conducted for the topics that have been conducted online | Point discussed and suggestions collected | Staff instructed |
| | Some classes are monotonous which makes them difficult to comprehend | Point discussed and suggestions collected | Staff instructed |
| | We are not able to decide which book to follow and how much to read as so many books and matter is available | Points discussed | Staff instructed |

| | | | |
|---|---|--|-----------------------|
| | around | | |
| | we lack confidence in answering viva questions | Point discussed and suggestions collected | Suggestion considered |
| Feedback from Teachers | Effective use of teaching aids and academic , clinical and practical facilities available in the institution for better learning is very good. | Point discussed and suggestions collected | Suggestion considered |
| | 8% of teachers are of the view that outdoor learning opportunities are presented poorly. | Suggestion considered | Staff instructed |
| | Learning process is taxing for some students rather than being enjoyable in online mode | Suggestion considered | Suggestion considered |
| | It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted | Suggestion considered | Staff instructed |
| | There has to be a connection between theoretical aspect and practical aspect of a topic | Discussed and details to keep ready | Staff instructed |
| | 11.5 % of the alumni are of the view that effective use of academic , clinical and practical facilities is poor. | Discussed | Staff instructed |
| Feedback from Alumni | More research grants should be provided | Point discussed and suggestions collected | Staff instructed |
| | Clinical based learning should be encouraged | Point discussed and suggestions collected | Staff instructed |
| | Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there. | Point discussed and suggestions collected | Staff instructed |
| | No other matter with permission from the chairman. | No other matter with permission from the chairman. | NA |
| Any other matter with permission from the chairman. | No other matter with permission from the chairman. | NA | |

Dr Swati Rustake

Secretary

Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

Mahatma Gandhi Vidyamandir's

Karmaveer Bhausaheb Hiray Dental College & Hospital

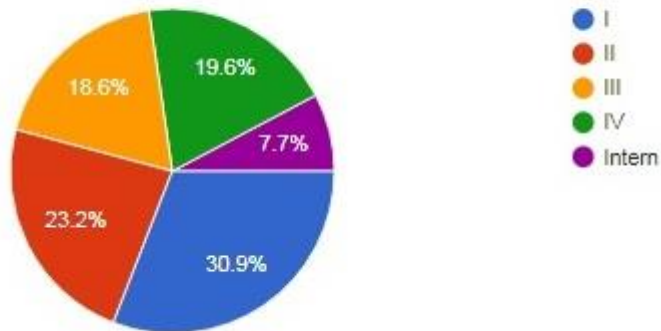
Panchavati, Nashik-422003



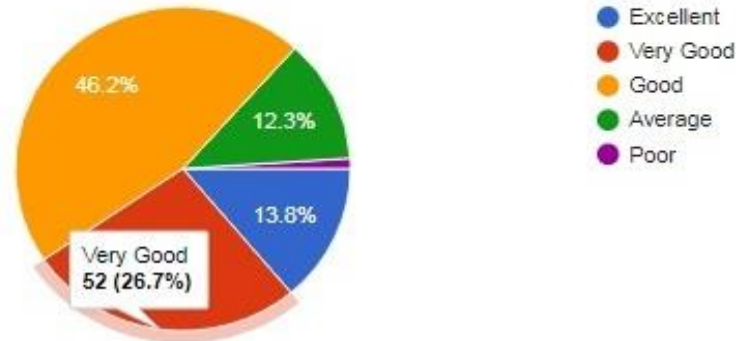
Internal Quality Assurance Cell

Analysis of Feedback by Students (2020-21)

Academic Year of the student



1. Syllabus and curriculum is need based, relevant and has potential to be applic: in present situation



According 13.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation excellent.

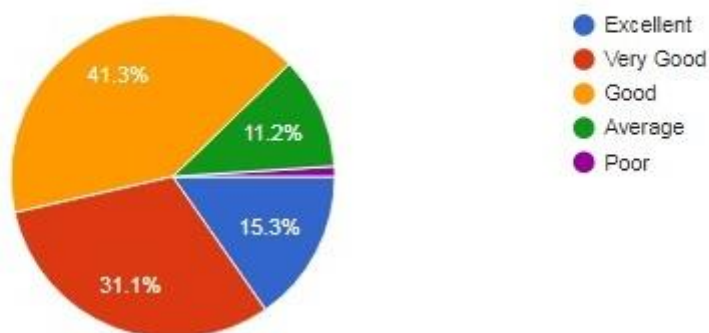
According 26.7 students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation very good.

According 46.2 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation good.

According 12.3 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation average.

According 2 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation poor.

2. Coverage of curricula and syllabi within time frame



According 15.3 % students consider coverage of curricula and syllabi within time frame excellent.

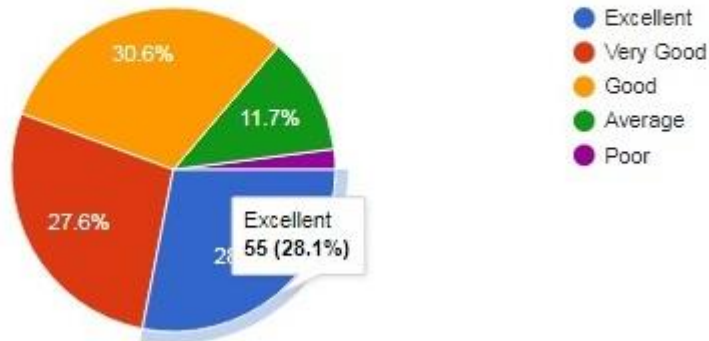
According 31.1 % students consider coverage of curricula and syllabi within time frame very good.

According 41.3 % students consider coverage of curricula and syllabi within time frame good.

According 11.2 % students consider coverage of curricula and syllabi within time frame average.

According 2 % students consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 28.1 % students consider effective use of teaching aids by teachers while teaching excellent.

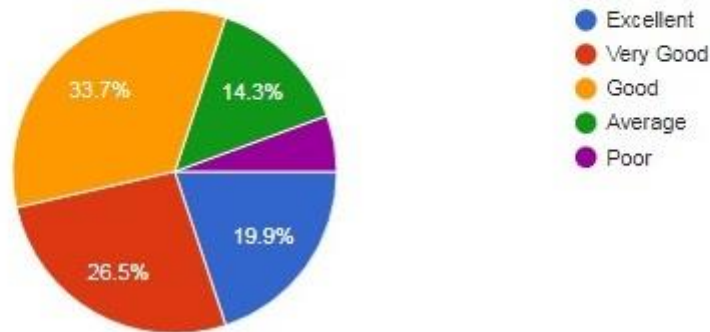
According 27.6 % students consider effective use of teaching aids by teachers while teaching very good.

According 30.6 % students consider effective use of teaching aids by teachers while teaching good.

According 11.2 % students consider effective use of teaching aids by teachers while teaching average.

According 2 % students consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According 19.9 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning excellent.

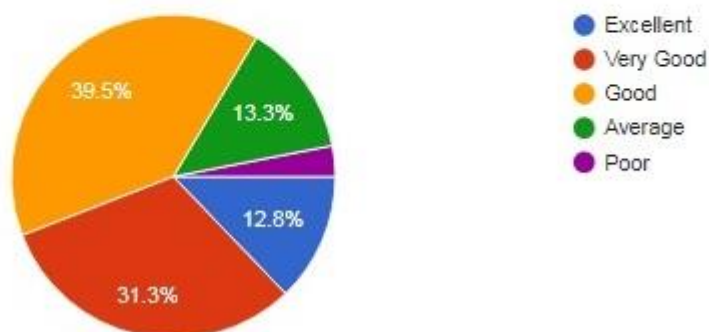
According 26.5 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning very good.

According 33.6 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning good.

According 14.3 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning average.

According 6.6 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 12.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

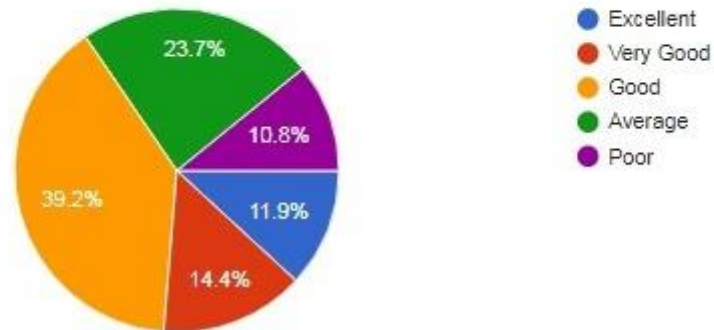
According 31.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 39.5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 13.3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 11.9 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

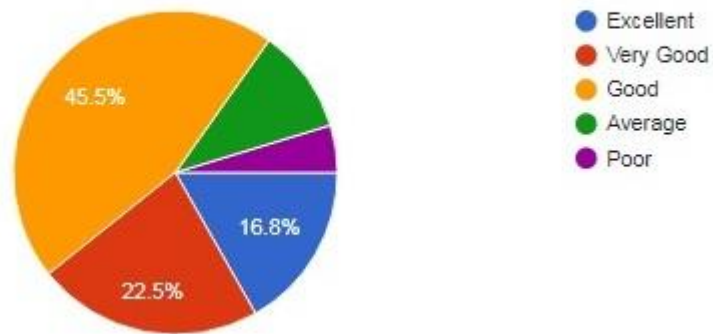
According 14.4 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 39.2 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 23.3 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 10.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 16.8 % students consider the satisfaction about fairness in internal evaluation process excellent.

According 22.5 % students consider the satisfaction about fairness in internal evaluation process very good.

According 45.5 % students consider the satisfaction about fairness in internal evaluation process good.

According 9 % students consider the satisfaction about fairness in internal evaluation process average.

According 6 % students consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

1. Some topics need revision before exams are conducted
2. Understanding topics difficult with online teaching. Offline classes should be conducted for the topics that have been conducted online.
3. Some classes are monotonous which makes them difficult to comprehend.
4. We are not able to decide which book to follow and how much to read as so many books and matter is available around.
5. We lack confidence in answering viva questions.

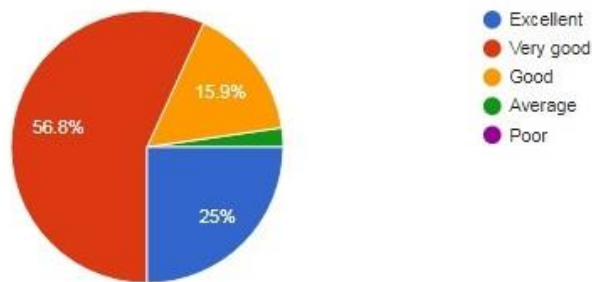


Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Teachers (2020-21)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation [Copy](#)

44 responses



According to 25% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be excellent in the present situation.

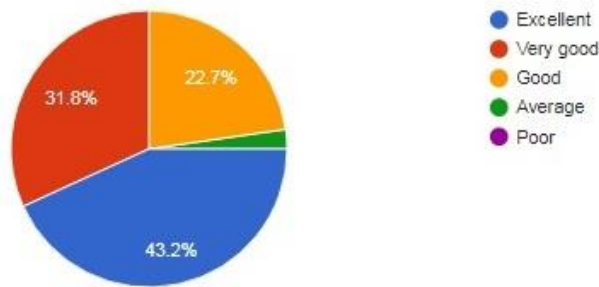
According to 56.8% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be very good in the present situation.

According to 15.9% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be good in the present situation.

According to 3% of teachers, the syllabus and curriculum are need-based, relevant, and have the potential to be average in the present situation.

2. Coverage of curricula and syllabi within time frame

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According 43.2 % teachers consider coverage of curricula and syllabi within time frame excellent.

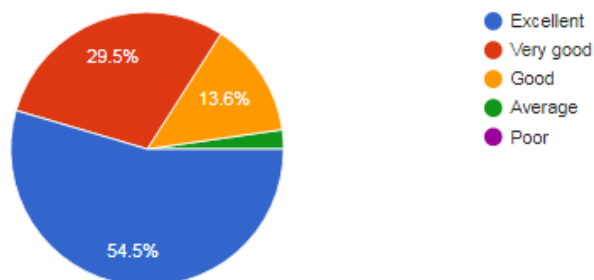
According 31.8 % teachers consider coverage of curricula and syllabi within time frame very good.

According 22.7 % teachers consider coverage of curricula and syllabi within time frame good.

According 2 % teachers coverage of curricula and syllabi within time frame average.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching

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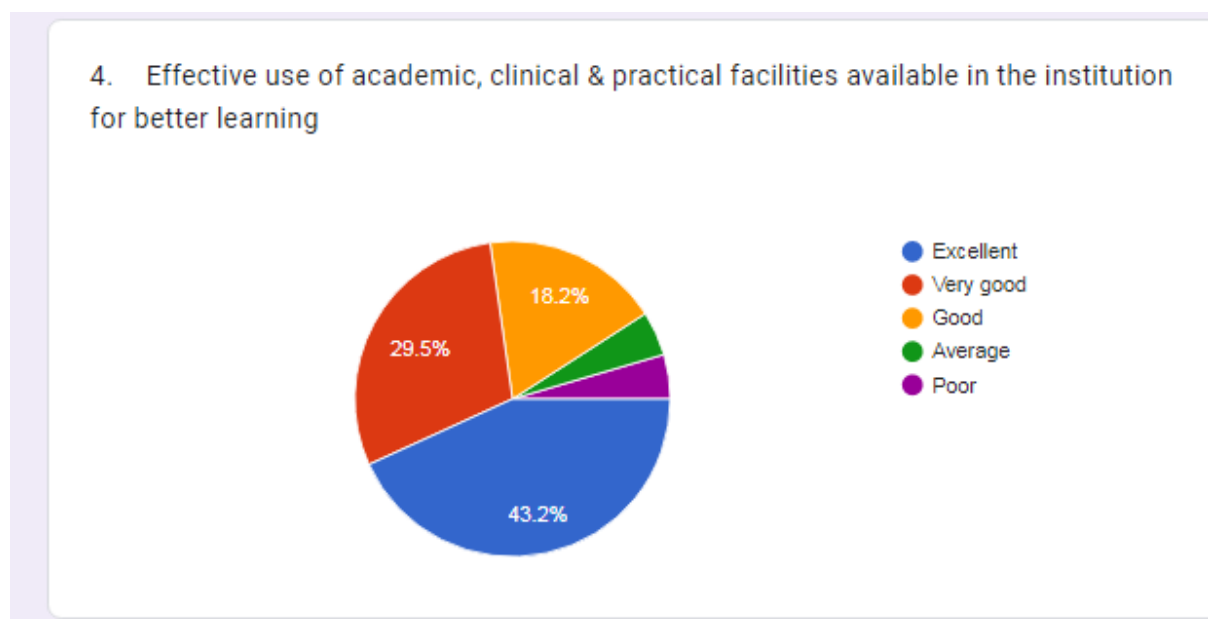


According 54.5 % teachers consider effective use of teaching aids by teachers while teaching excellent.

According 29.5 % teachers consider effective use of teaching aids by teachers while teaching very good.

According 13.6 % teachers consider effective use of teaching aids by teachers while teaching good.

According 2 % teachers effective use of teaching aids by teachers while teaching average.



According 43.2 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

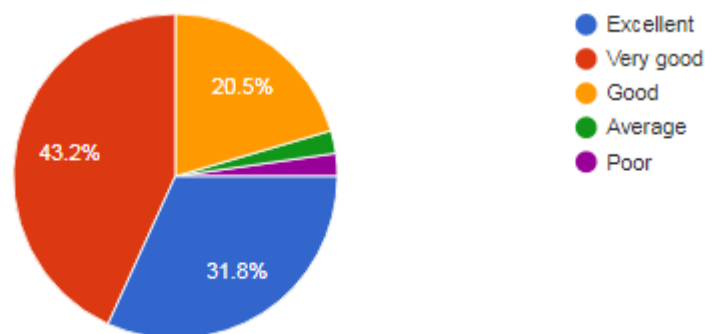
According 29.5 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 18.2 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 4 % teachers effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 6 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 31.8 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

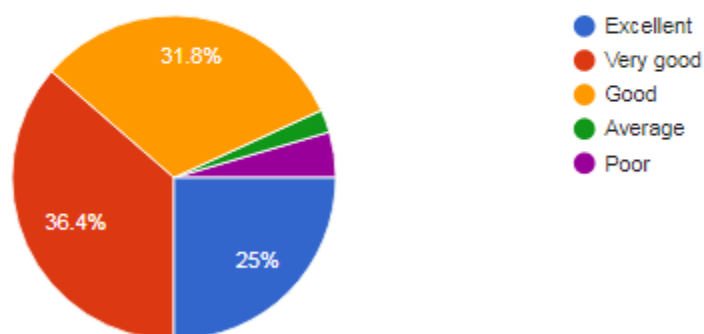
According 43.2 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 20.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 2.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 2 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 25 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

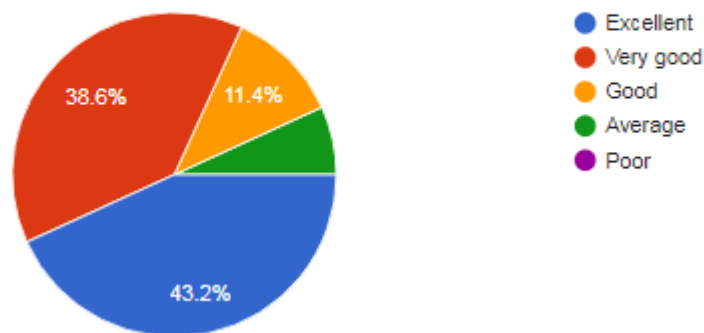
According 36.4 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 31.8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor

7. The satisfaction about fairness in internal evaluation process.



According 43.2 % teachers consider the satisfaction about fairness in internal evaluation process excellent.

According 36.6 % teachers consider the satisfaction about fairness in internal evaluation process very good.

According 11.4 % teachers consider the satisfaction about fairness in internal evaluation process good.

According 8 % teachers consider the satisfaction about fairness in internal evaluation process average.

8 Actionable Suggestions Received

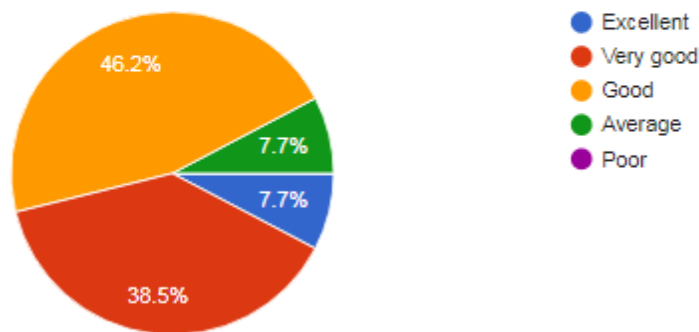
1. Learning process is taxing for some students rather than being enjoyable in online mode.
2. It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted.
3. There has to be a connection between theoretical aspect and practical aspect of a topic.



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Alumni (2020-21)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



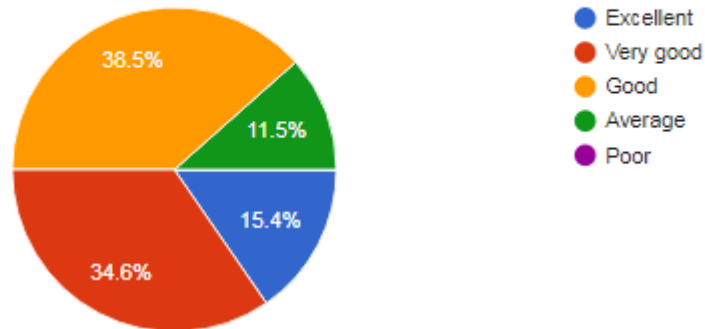
According 7.7 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 38.5 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 46.2 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 7.7 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

2. Coverage of curricula and syllabi within time frame



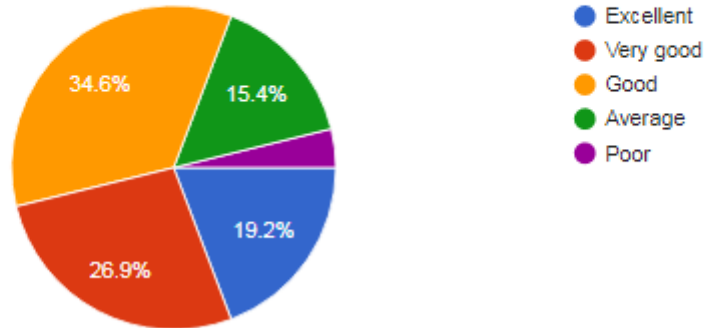
According 15.4 % alumni consider coverage of curricula and syllabi within time frame excellent.

According 34.6 % alumni consider coverage of curricula and syllabi within time frame very good.

According 38.5 % alumni consider coverage of curricula and syllabi within time frame good.

According 11.5 % alumni consider coverage of curricula and syllabi within time frame average.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 19.2 % alumni consider effective use of teaching aids by teachers while teaching excellent.

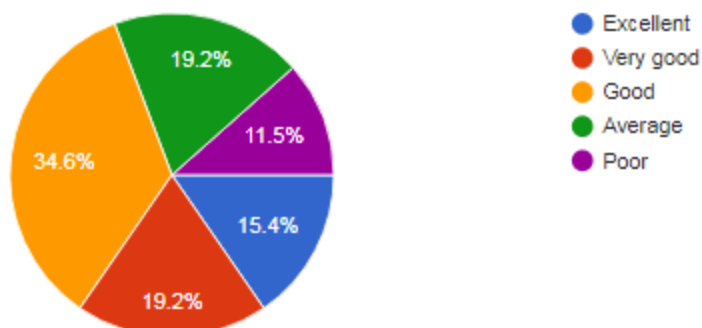
According 26.9 % alumni consider effective use of teaching aids by teachers while teaching very good.

According 34.6 % alumni consider effective use of teaching aids by teachers while teaching good.

According 15.4 % alumni consider effective use of teaching aids by teachers while teaching average.

According 4 % alumni consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According 15.4 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

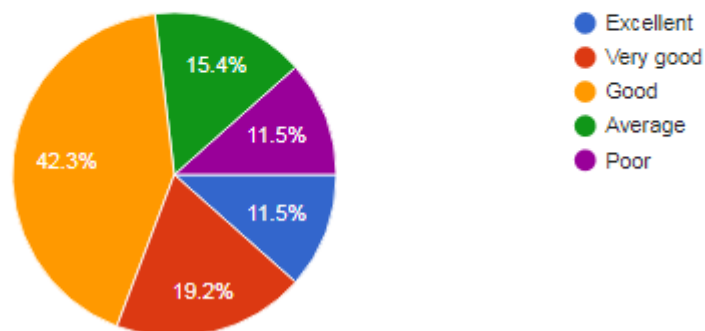
According 19.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 34.6 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 19.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 11.5 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 11.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

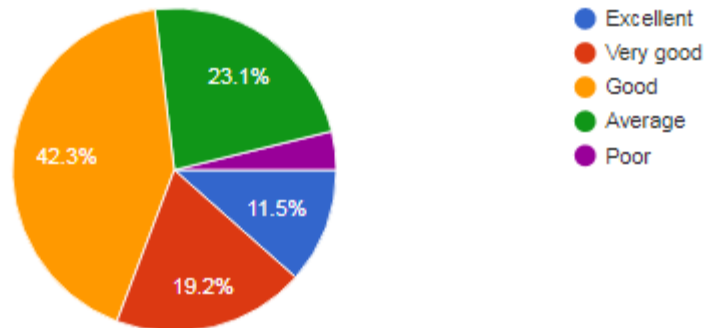
According 19.2 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 42.3 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 15.4 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 11.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 11.5 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

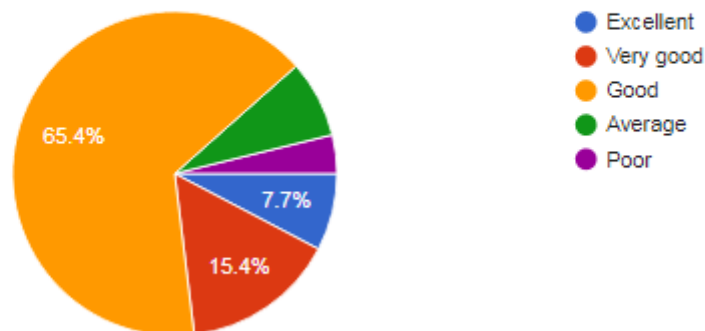
According 19.2 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 42.3 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 23.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 7 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 7.7 % alumni consider the satisfaction about fairness in internal evaluation process excellent.

According 15.4 % alumni consider the satisfaction about fairness in internal evaluation process good.

According 65.4 % alumni consider the satisfaction about fairness in internal evaluation process good.

According 7 % alumni consider the satisfaction about fairness in internal evaluation process average.

According 6 % alumni consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

1. More research grants should be provided.
2. Clinical based learning should be encouraged.
3. Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there



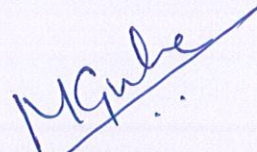
Dr. Neha Belsare

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator

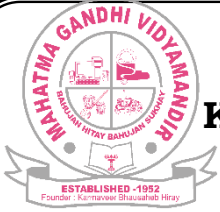


Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

2019-2020



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2019-20

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/ CC/04/2019-2020

Date -17/04/2020

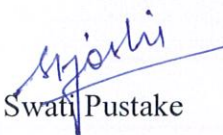
Curriculum Committee

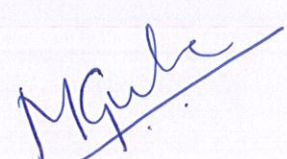
Circular

The curriculum committee members are informed that the curriculum committee meeting for the year 2019 – 2020 will be held on 20/04/2020 at 9:00 am in the Principal office.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2019-20.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake
Secretary


Dr Meenal Gulve

Principal

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

A Meeting on Curriculum Feedback for Academic Year 19-20 was held as per circular no MGV/KBHDC/ CC/04 /2019-2020

Date - 20/04/2020

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 2019-20.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –

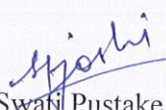
| Sr no. | Faculty member | Designation |
|--------|----------------------|---|
| 1. | Dr Meenal Gulve | Chairperson/ Principal and HOD Conservative dentistry and Endodontics |
| 2. | Dr Swati Pustake | Member Secretary, Feedback Co-ordinator |
| 3. | Dr Ajay Bhoosreddy | Member, HOD Oral Medicine and Radiology |
| 4. | Dr Nitin Gulve | Member, HOD Orthodontics |
| 5. | Dr Swapna Mahale | Member, HOD Periodontics |
| 6. | Dr Sachin Dahivelkar | Member, HOD Oral and Maxillofacial surgery |
| 7. | Dr Bikash Pattanaik | Member, HOD Prosthodontics |
| 8. | Dr Arti Mahajan | Member, HOD Oral Pathology |
| 9. | Dr Vrushali Thakare | Member, HOD Public Health Dentistry |
| 10. | Dr Swati Kakare | Member, HOD Pediatric dentistry |
| 11. | Dr Amit Nehete | Member, Inter-disciplinary Co-ordinator |
| 12. | Dr Meenakshi Sreeram | Member, Medical Wing Co-ordinator |

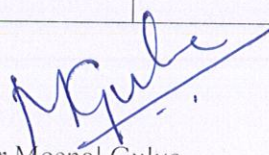
Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year19-20

| Agenda | Points of discussion | Instructions and suggestions | Status |
|---|---|---|--|
| Confirmation of minutes of meeting of the previous meeting | Minutes of meeting of the previous meeting were read out and confirmed | NA | NA |
| Confirmation of action taken report of the previous meeting | Action taken report of the previous meeting read out and confirmed | NA | NA |
| Feedback from stakeholders | Gathering feedback from students, teachers, alumni, industry experts, and employers led to a comprehensive evaluation of the curriculum. Key aspects of the feedback were analyzed and debated, resulting in a detailed report delivered to the curriculum committee. | Stakeholders praised the teaching methods, syllabus completion, use of audio-visual aids, and availability of teaching and learning resources. Actionable feedback was also identified and will be implemented. | Action completed by preparing detailed report on feedback received |
| Feedback from Students | 9.6 % students are of the view that integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development is poor. | Point discussed and suggestions collected | Staff instructed |
| | 7 % of the students are of the opinion that satisfaction about fairness in internal evaluation process is poor. | Point discussed and suggestions collected | Staff instructed |
| | Lack of time for self study | Point discussed and suggestions collected | Staff instructed |
| | Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies | Point discussed and suggestions collected | Staff instructed |
| | Sometimes topic is covered in a hurry and we miss out on some important points | Points discussed | Staff instructed |
| | In the department of | Points discussed | Suggestion |

| | | | |
|---|---|--|-----------------------|
| | Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn | | considered |
| | We are unable to score good marks in MCQ's | Point discussed and suggestions collected | Staff instructed |
| Feedback from Teachers | 2% of the teachers are of the opinion that finishing of curricular within time frame and effective use of teaching aids is poor. | Point discussed and suggestions collected | Staff instructed |
| | Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same. | Suggestion considered | Suggestion considered |
| | The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns | Suggestion considered | Staff instructed |
| Feedback from Alumni | 9.8 % of alumni are of the view that outdoor opportunities are presented poorly. | Point discussed and suggestions collected | Staff instructed |
| | FPDs should be taught for undergraduates | Point discussed and suggestions collected | Staff instructed |
| | Some practical based topics or practical situation based topics should be taken. | Point discussed and suggestions collected | Staff instructed |
| Any other matter with permission from the chairman. | No other matter with permission from the chairman. | No other matter with permission from the chairman. | NA |


Dr Swati Pustake
Secretary


Dr Meenal Gulve

Principal
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



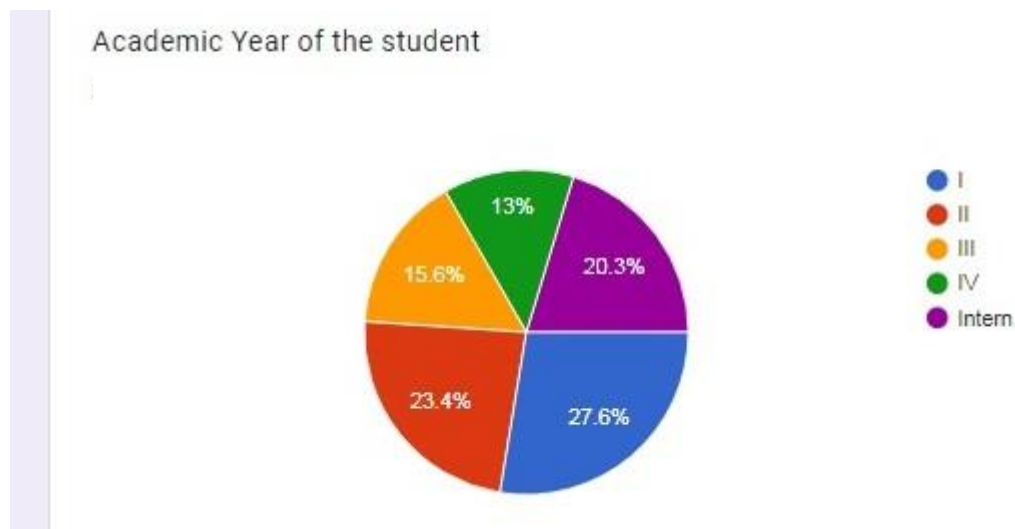
Mahatma Gandhi Vidyamandir's

Karmaveer Bhausaheb Hiray Dental College & Hospital

Panchavati, Nashik-422003

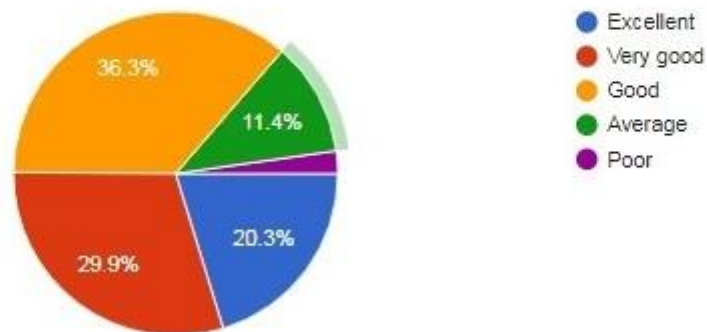
Internal Quality Assurance Cell

Analysis of Feedback by Students (2019-20)



384 students out of 500 responded

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According 20.3 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

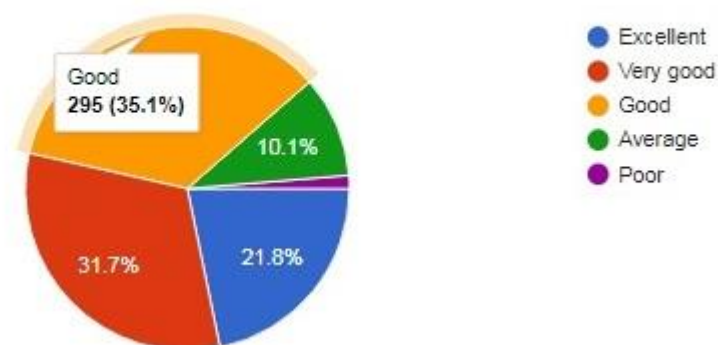
According 29.9 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 36.3 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 11.4 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

According 2 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation poor.

2. Coverage of curricula and syllabi within time frame



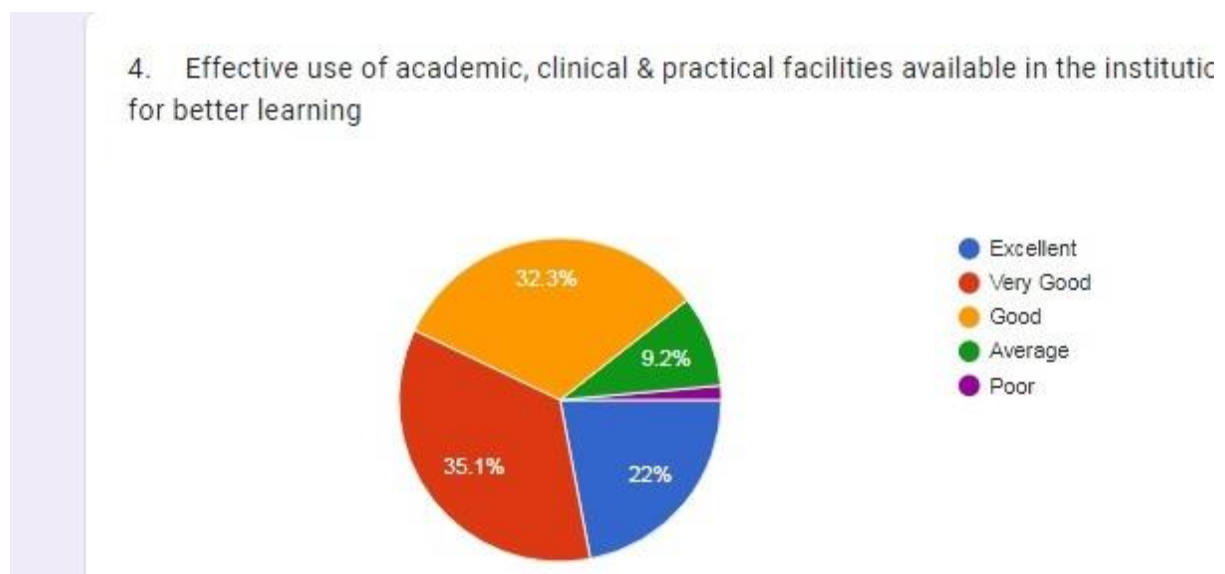
According 21.8 % students consider coverage of curricula and syllabi within time frame excellent.

According 31.7 % students consider coverage of curricula and syllabi within time frame very good.

According 35.1 % students consider coverage of curricula and syllabi within time frame good.

According 10.1 % students consider coverage of curricula and syllabi within time frame average.

According 2 % students consider coverage of curricula and syllabi within time frame poor.



According 22 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

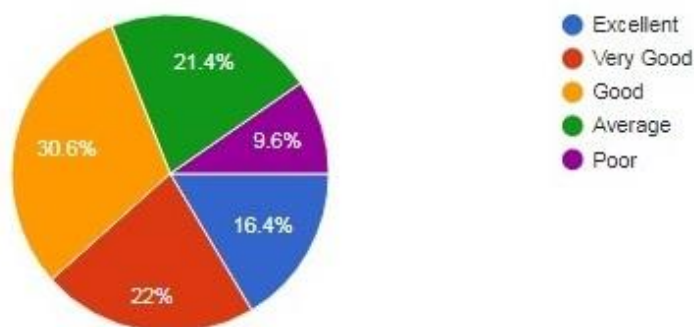
According 35.1 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 32.3 % students effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 9.2 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 2 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 16.4 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

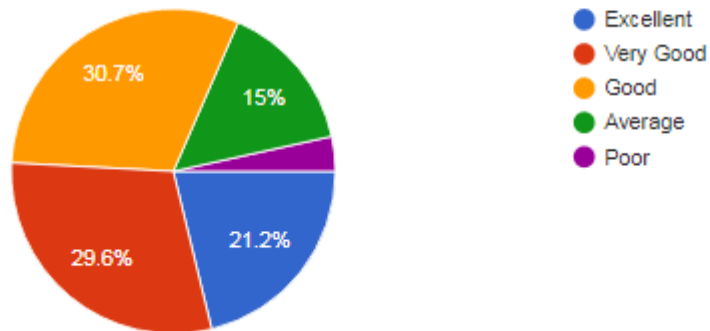
According 22 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 30.6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 21.4 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 9.6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 21.2 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

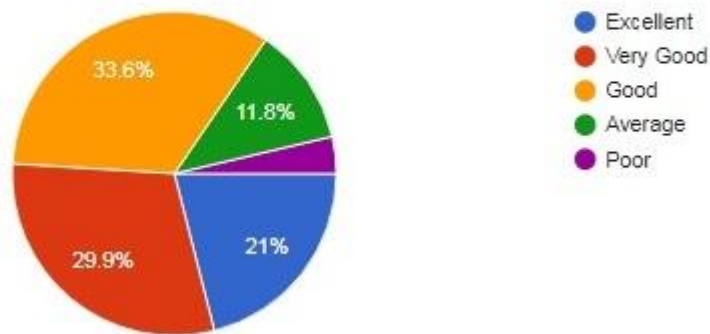
According 29.6 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 30.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 15 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 21 % students consider the satisfaction about fairness in internal evaluation process excellent.

According 29.9 % students consider the satisfaction about fairness in internal evaluation process very good.

According 33.6 % students consider the satisfaction about fairness in internal evaluation process good.

According 11.8 % students consider the satisfaction about fairness in internal evaluation process average.

According 7 % students consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

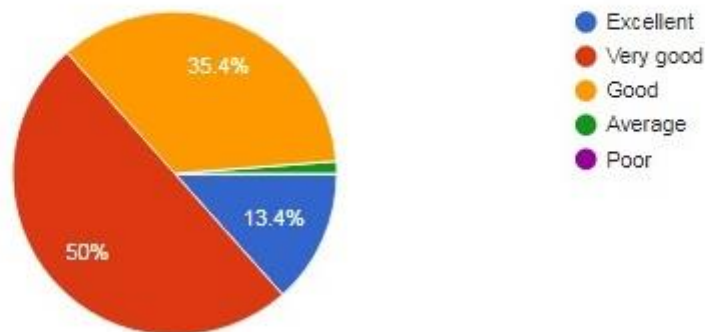
1. From clinical practice point of view , infection control should be given more stress and we should be taught about sterilization protocol in detail in pandemic scenario.
2. Lack of time for self study.
3. Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies.
4. Sometimes topic is covered in a hurry and we miss out on some important points.
5. In the department of Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn.
6. We are unable to score good marks in MCQ's.



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Teachers (2019-20)

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

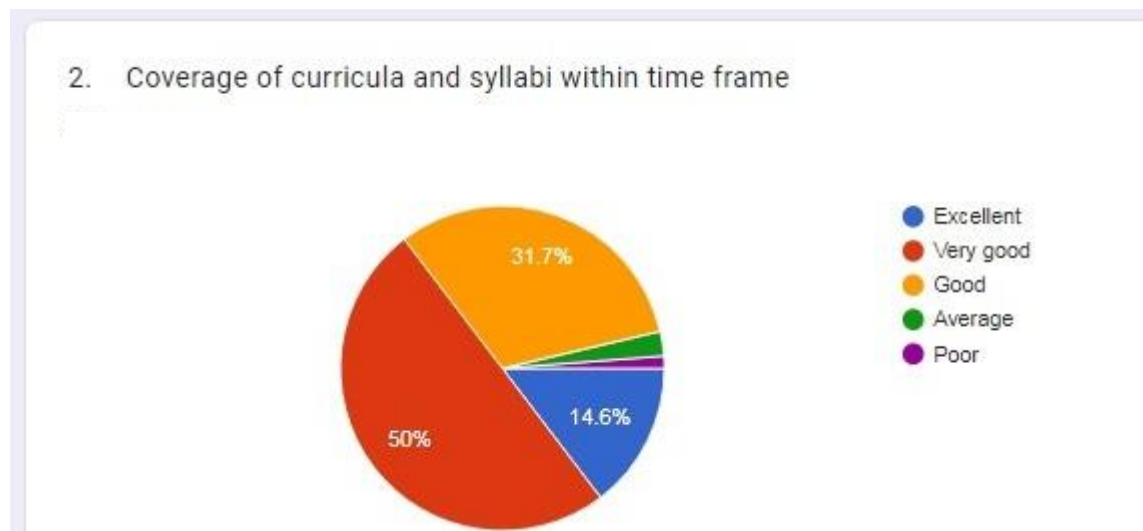


According 13.4 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 50 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 35.4 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 2 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation average..



According 14.6 % teachers consider coverage of curricula and syllabi within time frame excellent.

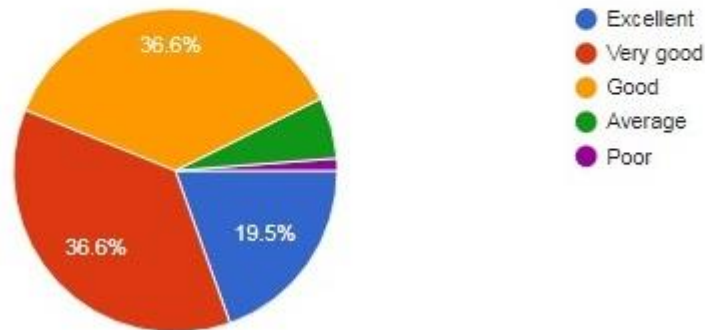
According 50 % teachers consider coverage of curricula and syllabi within time frame very good.

According 31.7 % teachers consider coverage of curricula and syllabi within time frame good.

According 4 % teachers consider coverage of curricula and syllabi within time frame average.

According 2 % teachers consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 19.5 % teachers consider effective use of teaching aids by teachers while teaching excellent.

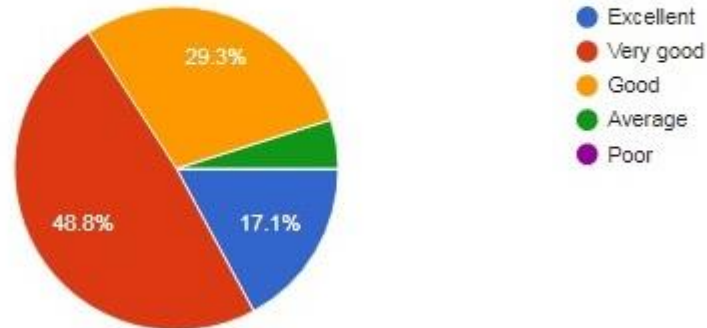
According 36.6 % teachers consider effective use of teaching aids by teachers while teaching very good.

According 36.6 % teachers consider effective use of teaching aids by teachers while teaching good.

According 8 % teachers consider effective use of teaching aids by teachers while teaching average.

According 2 % teachers consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



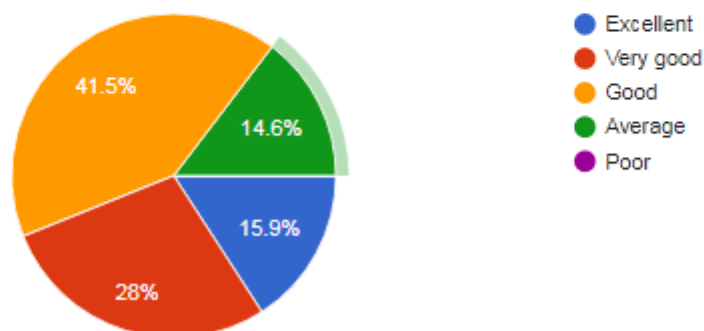
According 17.1 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

According 48.8 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 29.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 7 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



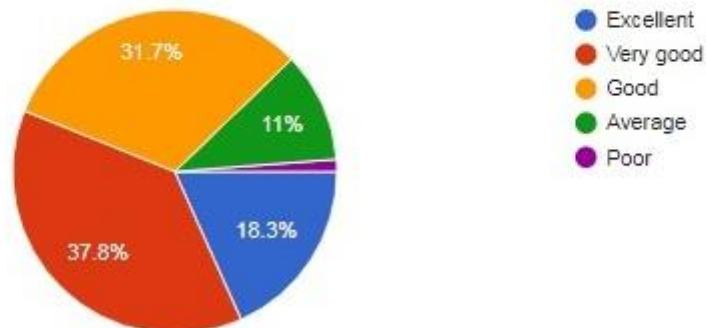
According 15.9 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

According 28 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 41.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 14.6 % teachers integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 18.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.

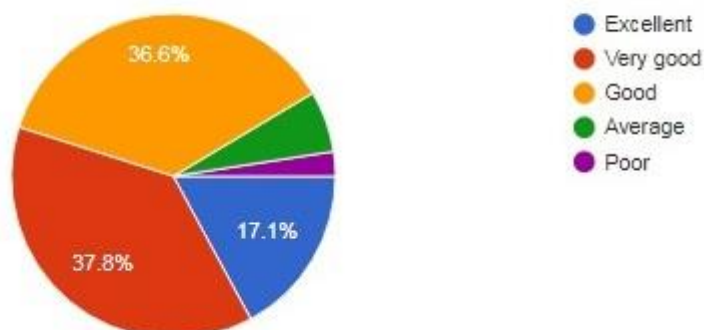
According 37.8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.

According 31.7 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.

According 11 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.

According 1.2 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 17.1 % teachers consider the satisfaction about fairness in internal evaluation process excellent.

According 37.8 % teachers consider the satisfaction about fairness in internal evaluation process very good.

According 36.6 % teachers consider the satisfaction about fairness in internal evaluation process good.

According 5 % teachers consider the satisfaction about fairness in internal evaluation process average.

According 3.5 % teachers consider the satisfaction about fairness in internal evaluation process poor.

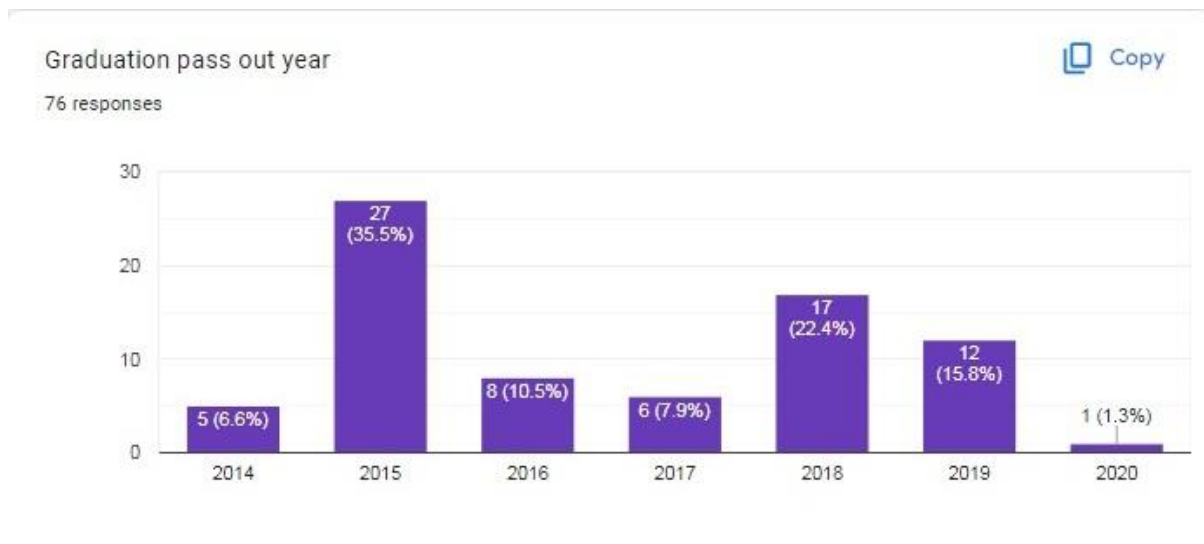
8 Actionable Suggestions Received

1. Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same.
2. The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns.

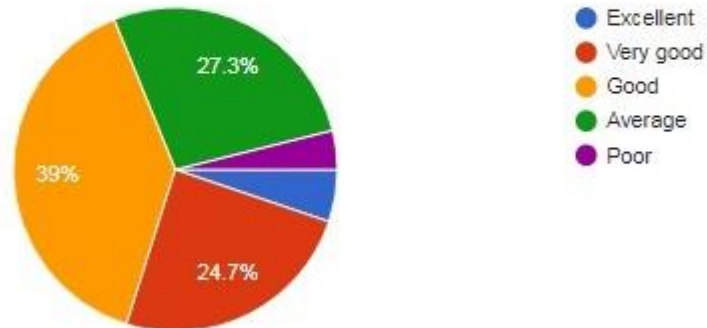


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Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Analysis of Feedback by Alumni (2019-20)



1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According 5.5 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation excellent.

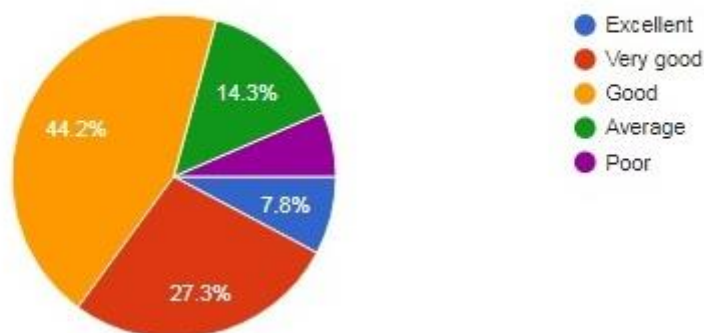
According 24.7 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation very good.

According 39 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation good.

According 27.3 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation average.

According 3.5 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation poor.

2. Coverage of curricula and syllabi within time frame



According 7.8 % alumni consider coverage of curricula and syllabi within time frame excellent.

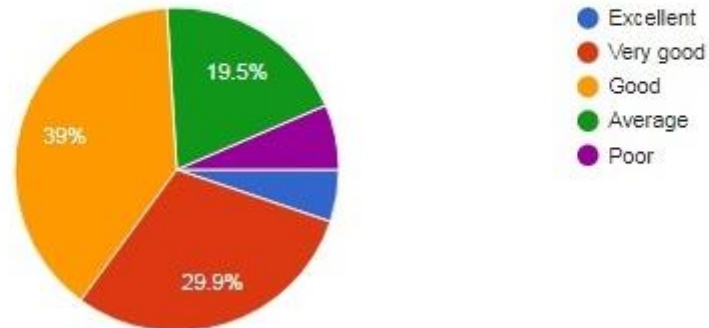
According 27.3 % alumni consider coverage of curricula and syllabi within time frame very good.

According 44.2 % alumni consider coverage of curricula and syllabi within time frame good.

According 14.3 % alumni consider coverage of curricula and syllabi within time frame average.

According 6.4 % alumni consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



According 6 % alumni consider effective use of teaching aids by teachers while teaching excellent.

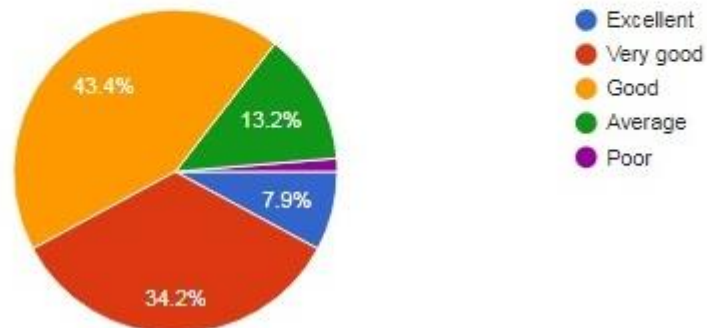
According 29.9 % alumni consider effective use of teaching aids by teachers while teaching very good.

According 39 % alumni consider effective use of teaching aids by teachers while teaching good.

According 19.5 % alumni consider effective use of teaching aids by teachers while teaching average.

According 5.4 % alumni consider effective use of teaching aids by teachers while teaching poor.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According 7.9 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

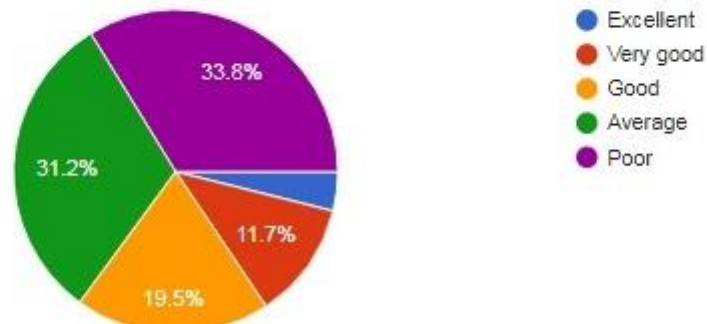
According 34.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 43.4 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 13.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 1.3 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



According 3.8 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.

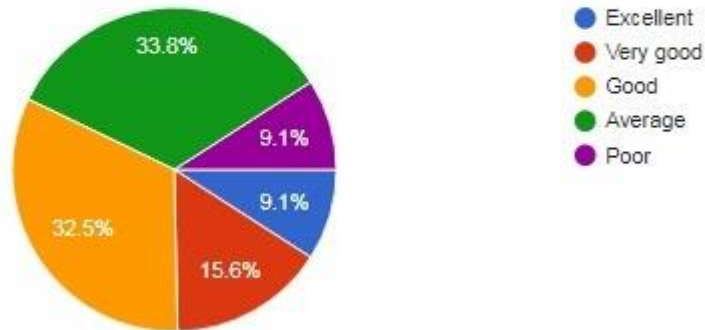
According 11.7 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.

According 19.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.

According 31.2 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.

According 33.8 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 9.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

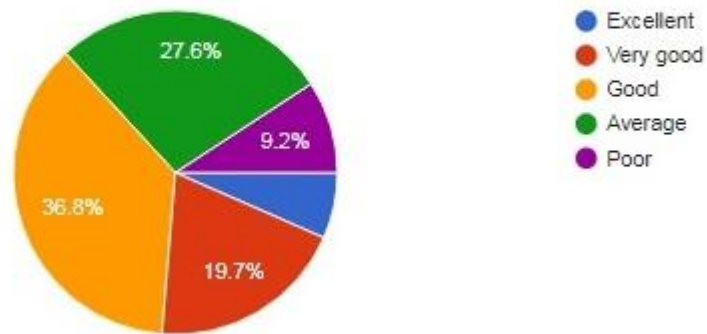
According 15.6 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 32.5 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 33.8 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 9.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



According 6.7 % alumni consider the satisfaction about fairness in internal evaluation process excellent.

According 19.7 % alumni consider the satisfaction about fairness in internal evaluation process very good.

According 36.8 % alumni consider the satisfaction about fairness in internal evaluation process good.

According 27.6 % alumni consider the satisfaction about fairness in internal evaluation process average.

According 9.2 % alumni consider the satisfaction about fairness in internal evaluation process poor.

8 Actionable Suggestions Received

1. FPDs should be taught for undergraduates.
2. Some practical based topics or practical situation based topics should be taken.



Dr. Apurva Bachhav

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator



Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

2018-2019



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

FEEDBACK REPORT OF ACADEMIC YEAR 2018-19

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Physical feedback forms were distributed to the following stakeholders

- Students
- Teachers
- Alumni

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/ CC/105/2018-2019

Date -29/03/2019

Curriculum Committee

Circular

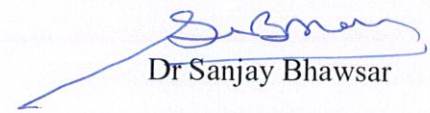
The curriculum committee members are informed that the curriculum committee meeting for the year 2018 – 2019 will be held on 03/04/19 at 9:00 am in the Principal office.

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the previous year 2018-19.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.


Dr Swati Pustake

Secretary


Dr Sanjay Bhawsar

Principal

Dr. Sanjay Bhawsar
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year 18-19

A Meeting on Curriculum Feedback for Academic Year 18-19 was held as per circular no MGV/KBHDC/ CC/05 /2018-2019

Date - 03/04/2019

Time – 09:00 am

Venue – Principal office

Agenda of meeting

1. Confirmation of minutes of meeting of the previous meeting
2. Confirmation of action taken report of the previous meeting
3. **Feedback for syllabi and curriculum of undergraduate and post graduate students from the stake holders for the year 18-19.**
 - Students,
 - Teachers,
 - Professionals,
 - Alumni and
 - Employers.
4. Any other matter with permission from the chairman.

Following members attended the meeting –


| Sr no. | Faculty member | Designation |
|--------|----------------------|--|
| 1. | Dr Sanjay Bhawsar | Chairperson/ Principal and HOD Prosthodontics |
| 2. | Dr Swati Pustake | Member Secretary, Feedback Co-ordinator |
| 3. | Dr Ajay Bhoosreddy | Member, HOD Oral Medicine and Radiology |
| 4. | Dr Nitin Gulve | Member, HOD Orthodontics |
| 5. | Dr Swapna Mahale | Member, HOD Periodontics |
| 6. | Dr Sachin Dahivelkar | Member, HOD Oral and Maxillofacial surgery |
| 7. | Dr Meenal Gulve | Member, HOD Conservative dentistry and Endodontics |
| 8. | Dr Arti Mahajan | Member, HOD Oral Pathology |
| 9. | Dr Vrushali Thakare | Member, HOD Public Health Dentistry |
| 10. | Dr Swati Kakare | Member, HOD Pediatric dentistry |
| 11. | Dr Amit Nehete | Member, Inter-disciplinary Co-ordinator |
| 12. | Dr Meenakshi Sreeram | Member, Medical division Co-ordinator |

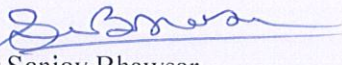
Minutes of meeting of Curriculum committee

Curriculum Feedback Meeting for Academic Year18-19

| Agenda | Points of discussion | Instructions and suggestions | Status |
|---|---|---|--|
| Confirmation of minutes of meeting of the previous meeting | Minutes of meeting of the previous meeting were read out and confirmed | NA | NA |
| Confirmation of action taken report of the previous meeting | Action taken report of the previous meeting read out and confirmed | NA | NA |
| Feedback from stakeholders | Stakeholders across the board (students, teachers, alumni, etc.) provided valuable feedback on the curriculum. This feedback was reviewed and discussed, resulting in a comprehensive report presented to the curriculum committee. | Feedback from students, teachers, alumni, professionals, and employers was gathered to assess the curriculum. Key takeaways were analyzed and discussed. A detailed report was presented to the curriculum committee. | Action completed by preparing detailed report on feedback received |
| Feedback from Students | We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year | Point discussed and suggestions collected | Staff instructed |
| | There should be clinical demonstrations and permission for implant procedure for all students | Point discussed and suggestions collected | Staff instructed |
| | In Preclinical subjects, some chapters are difficult to comprehend | Point discussed and suggestions collected | Staff instructed |
| | Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much time should be allotted to each question | Points discussed | Staff instructed |
| | Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive | Point discussed and suggestions collected | Staff instructed |
| Feedback from Teachers | There should be correlation between theory taught in classes and the practical application for all preclinical | Suggestion considered | Suggestion considered |

| | | | |
|--|---|--|------------------|
| | and clinical subjects Strategic planning and action for slow and advanced learners necessary | Suggestion considered | Staff instructed |
| Feedback from Alumni | Communication skills should be given due attention | Point discussed and suggestions collected | Staff instructed |
| | Emergency situation handling should be taught | Point discussed and suggestions collected | Staff instructed |
| | Periodontal surgeries should be allowed to students | Point discussed and suggestions collected | Staff instructed |
| | Sterilization protocol should be officially added in the curriculum | Point discussed and suggestions collected | Staff instructed |
| Any other matter with permission from the chairman | No other matter discussed | NA | NA |


Dr Swati Pustake
Secretary


Dr Sanjay Bhawsar
Principal
Dr. Sanjay Bhawsar
PRINCIPAL
MGV's KBH Dental College & Hospital,
Panchavati, Nashik-422 003



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

MGV/KBHDC/IQAC/2018-19

Date:-28 / 03/ 2019

To,

The Principal,

MGV, K.B.H. Dental College & Hospital

Panchavati, Nashik-03

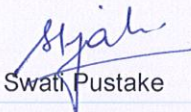
Sub:-Feedback Report from stakeholders (Students, Staff, Alumni, Professionals, Employers) on syllabus & curriculum

Actionable suggestions Received


Academic Year 2018-19

| Category | Actionable Suggestions received |
|----------|--|
| Students | We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year |
| | There should be clinical demonstrations and permission for implant procedure for all students |
| | In Preclinical subjects, some chapters are difficult to comprehend |
| | Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much time should be allotted to each question |
| | Difficulty in understanding Neuroanatomy. General anatomy lectures |

| | |
|----------|--|
| | should be made more interactive |
| Teachers | Practical based teaching or teaching practical situation based topics should be given more importance. |
| | There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects |
| | Strategic planning and action for slow and advanced learners necessary |
| Alumni | Communication skills should be given due attention |
| | Emergency situation handling should be taught |
| | Periodontal surgeries should be allowed to students |
| | Sterilization protocol should be officially added in the curriculum |

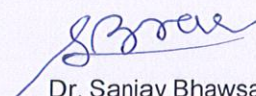

Dr Swati Pustake

Feedback Co ordinator


Dr. Bhushan Pustake

Dr. Bhushan Pustake

IQAC Coordinator


Dr. Sanjay Bhawsar

Dr. Sanjay Bhawsar

PRINCIPAL

Dr. Sanjay Bhawsar
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

ACTION TAKEN REPORT OF FEEDBACK FROM ALL STAKEHOLDERS

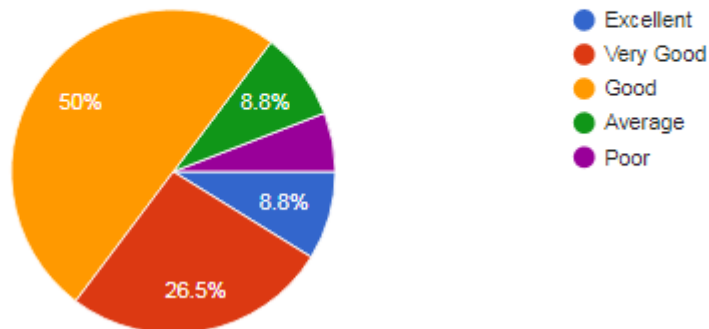
Action Taken on Feedback From Students



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Panchavati, Nashik-422003

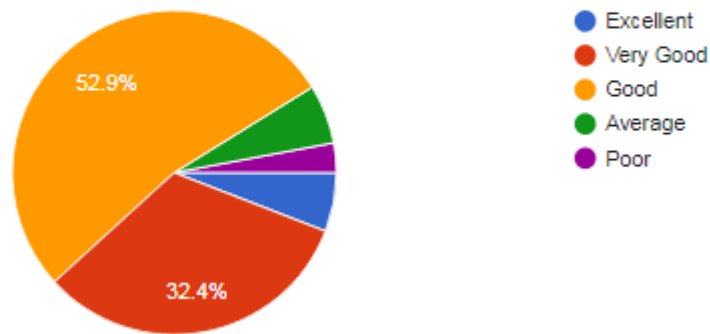
Action Taken for academic year 2022-23

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



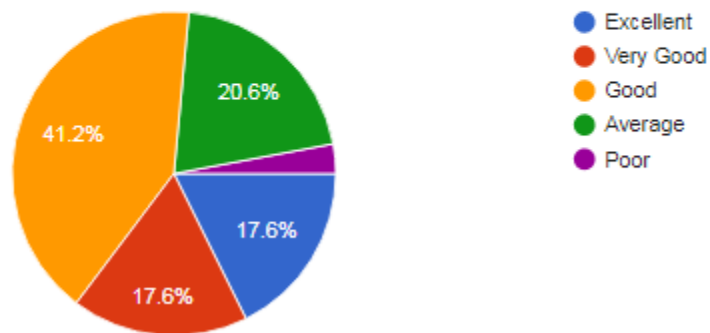
Action Taken- Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students.

2. Coverage of curricula and syllabi within time frame



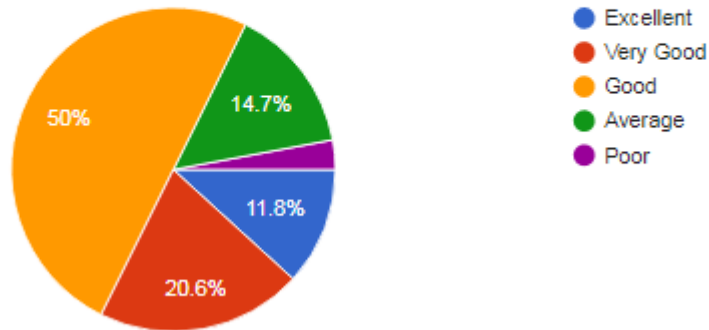
Action Taken-Overall statistics seem satisfactory. Staff members were appreciated by the Principal for the same.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



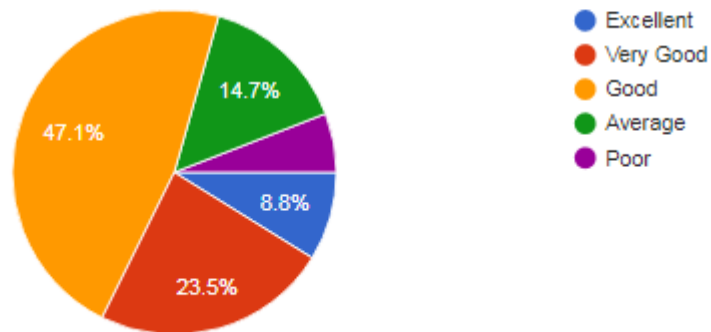
Action Taken- Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



Action Taken-Advanced Dentistry as a course started. RVG, OPG,LASERS, Microscope and all new equipment used by interns, PGs.

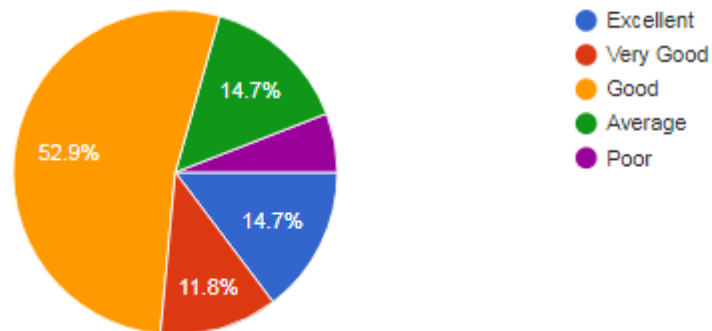
5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental activities etc.) beneficial for academic, professional, social and personal development.



Action Taken- 14.7% of students think that the integration of various courses which may prove beneficial for academic, professional, social and personal development is average rated. We intend to focus on this group . For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic

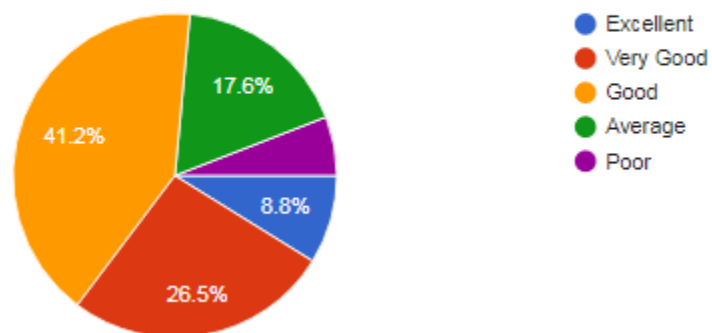
For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year and advanced dentistry for 4th year and practice management for interns.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- Over all statistics seem satisfactory

7. The satisfaction about fairness in internal evaluation process.



Action Taken-All staff members reminded to follow assessment pattern as defined by the university and institution. Continuous internal evaluation done as per desired competencies and attributes. OSPE and OSCE methods of evaluation are implemented

8)

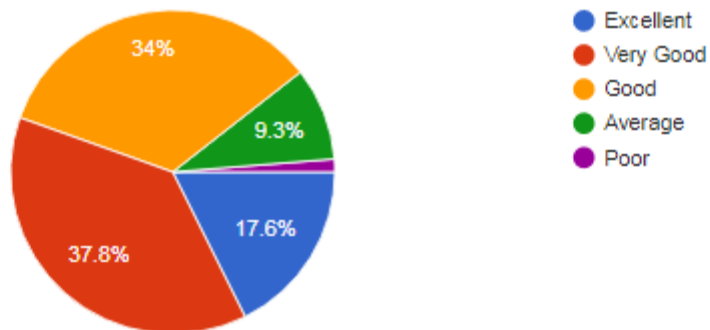
| Category | Actionable Responses received | Action taken |
|----------|---|---|
| Students | Newer technologies should be taught and allowed to use. | Advanced Dentistry as a course started. RVG, OPG,LASERS, Microscope and all new equipment used by interns, PGs. |
| | Lack of time for self study | Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted for the same. |
| | Teachers should make class more interactive | Staff asked to make lectures more interactive by using various teaching aides. |
| | Lectures should be interactive | Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff. |



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Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

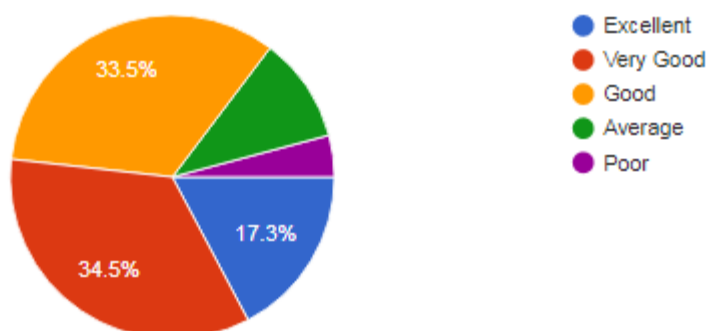
Action Taken for academic year 2021-22

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



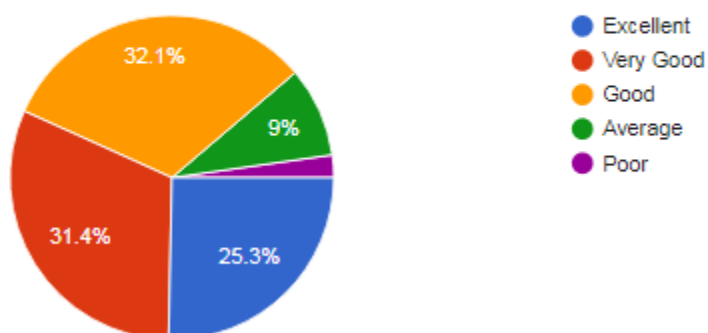
Action Taken-Overall statistics seem satisfactory

2. Coverage of curricula and syllabi within time frame



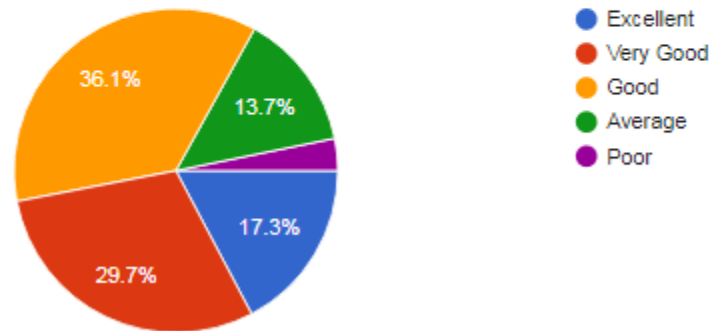
Action Taken- Overall statistics seem satisfactory. In the academic meeting the staff members were appreciated for the effort they are putting in to cover the whole syllabus well within time.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



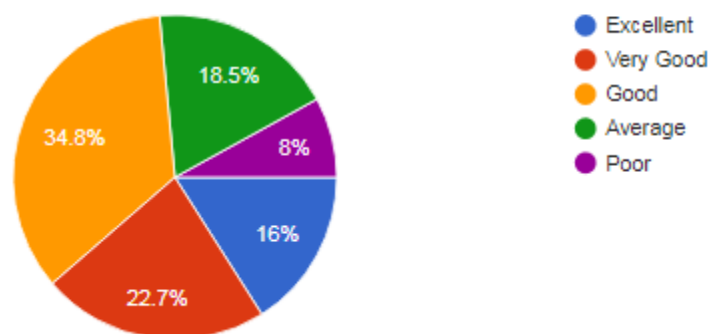
Action Taken- Majority of students do think that teaching aids are effectively used by teachers while teaching. 9% of the students disagree with the same. We have focused on this group. So as measures to be taken for this issue staff has been asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



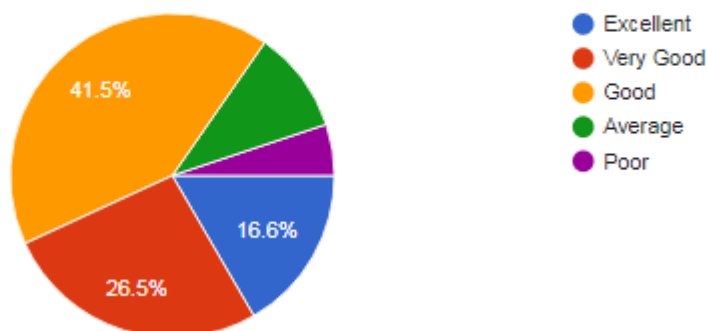
Action Taken- 13.7% students have voted average rating for integration of various courses. We tend to focus on this group . Soft skills and communication skills classes continue. Students will be assessed in the department for their interpersonal skills.Report and update on the progress of this criteria will be discussed in next curriculum committee meeting.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- 18.5% have voted average and 8% have voted poor in regards to opportunities given for outdoor learning . We decide to focus on this group . Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

7. The satisfaction about fairness in internal evaluation process.



Action Taken- All staff members reminded to follow assessment pattern as defined by the university and institution.

8)

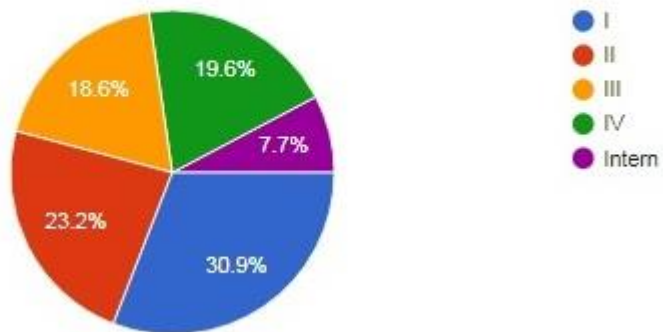
| Category | Actionable Responses received | Action taken |
|----------|--|---|
| Students | Do invite more alumni to have interactive session for guidance | More frequent alumni interactions planned by the institute at regular intervals on various topics. |
| | Classrooms should be better equipped with teaching aids and lectures should be interactive | Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff. |
| | Some classes run very fast which makes it difficult for us to understand. | Teaching staff is instructed and trained to evaluate the rate of understanding of each batch. Small group teaching is encouraged. |



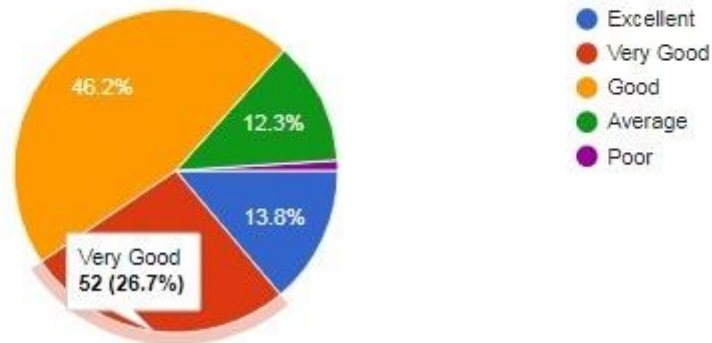
Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Action Taken for academic year 2020-21

Academic Year of the student

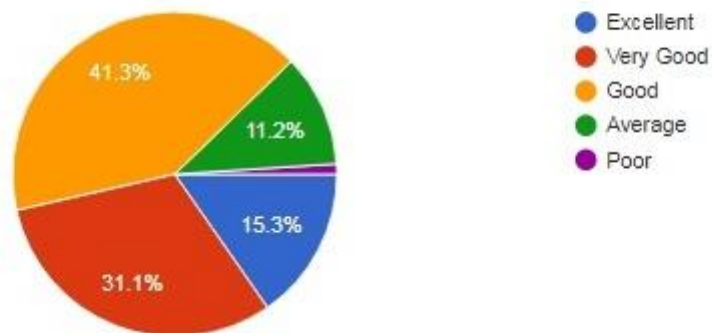


1. Syllabus and curriculum is need based, relevant and has potential to be applied in present situation



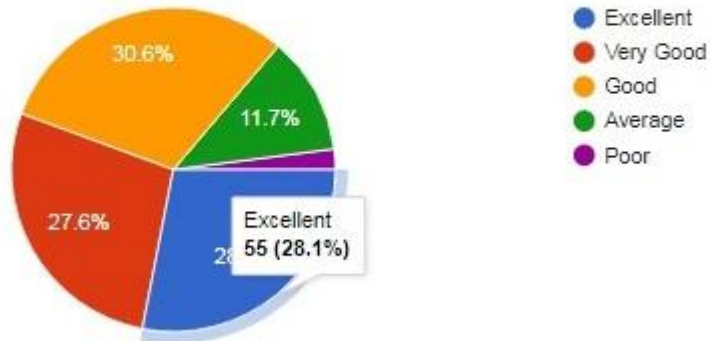
Action Taken-Overall statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame



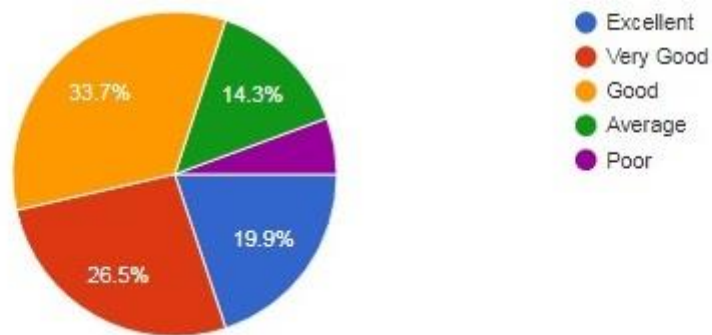
Action Taken-Overall statistics seem satisfactory. Revision classes conducted for students before exams

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



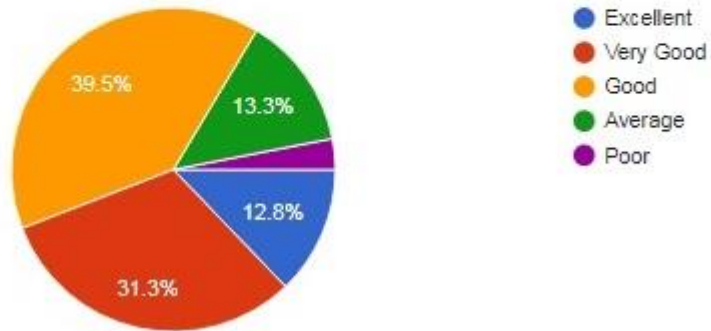
Action Taken-Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



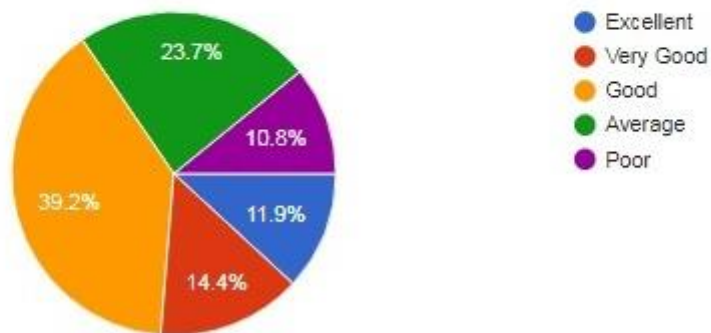
Action Taken-Overall statistics seem satisfactory.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



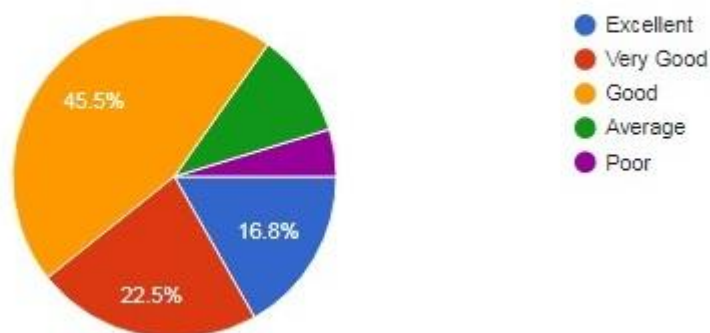
Action Taken-Overall statistics seem satisfactory.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- 23.7% have voted average and 10.8% have voted poor in regards to opportunities given for outdoor learning . We decide to focus on this group . Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

7. The satisfaction about fairness in internal evaluation process.



Action Taken-Overall statistics seem satisfactory.

8)

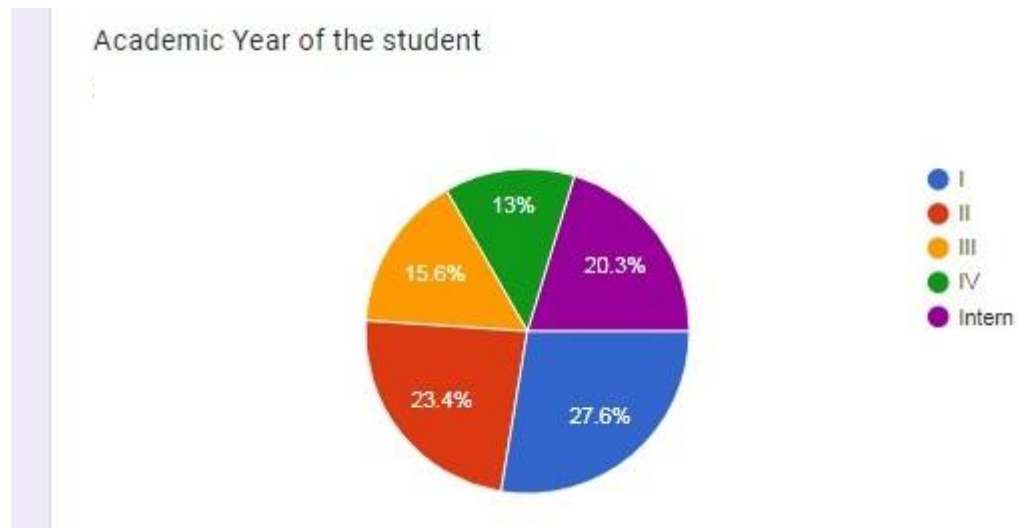
| Category | Actionable Responses received | Action taken |
|----------|---|---|
| Students | Some topics need revision before exams are conducted | Revision classes conducted for students before exams |
| | Understanding topics difficult with online teaching. Offline classes should be conducted for the topics that have been conducted online | Offline teaching conducted during the clinical posting time for limited number of students willing to attend. Demonstrations repeated live for clinical and preclinical subjects whenever possible. |
| | Some classes are monotonous which makes them difficult to comprehend | Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff. |
| | We are not able to decide which book to follow and how much to read as so many books and matter is available around | Teaching staff to guide students about textbooks to read. PowerPoint presentations of all topics shared with the students. List of DCI recommended books made available for all students. |
| | we lack confidence in answering | Mock viva conducted, seminars conducted |

| | | |
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| | viva questions. | by students to instill confidence |
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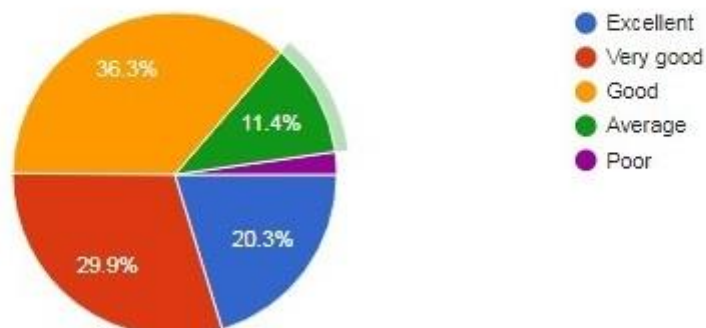
Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Action Taken for academic year 2019-20



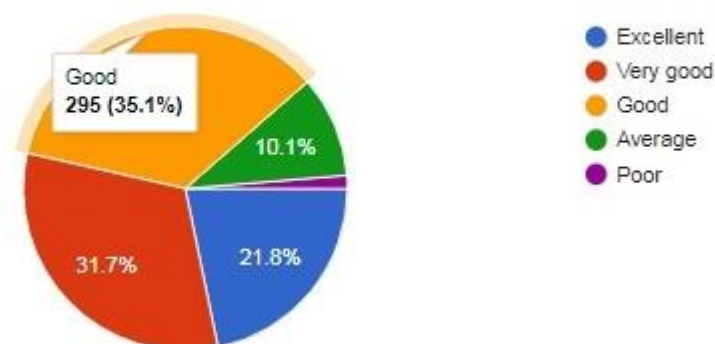
384 students out of 500 responded

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



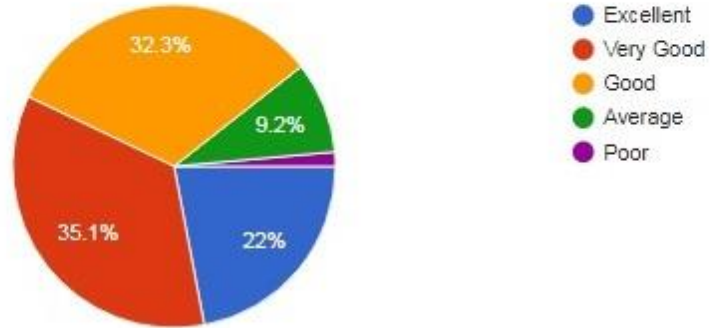
Action Taken-Though majority of students voted for the syllabus and curriculum to be excellent to good to be need based , relevant and has potential to be applicable in present situation, it was decided that we should imply more simple yet effective methods.

2. Coverage of curricula and syllabi within time frame



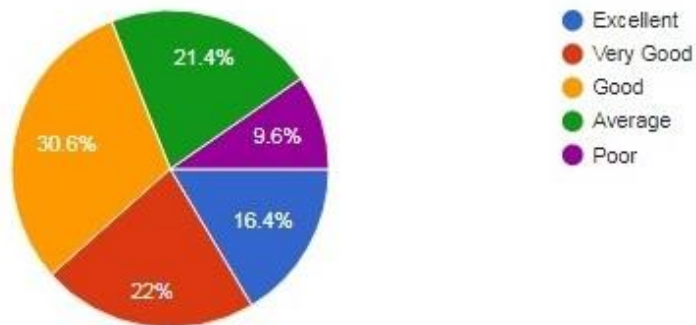
Action Taken- According to the received data from responses syllabus is covered well within time frame . All the departments are notified to stick to the schedule and time table strictly so that this criteria is met every time.

4. Effective use of academic, clinical & practical facilities available in the institutio for better learning



Action Taken- Although the responses of students show that the facilities available in the institute for better learning are used effectively well , it will be moral duty of the institute to strive more for the betterment of student learnings by providing new and advanced facilities.

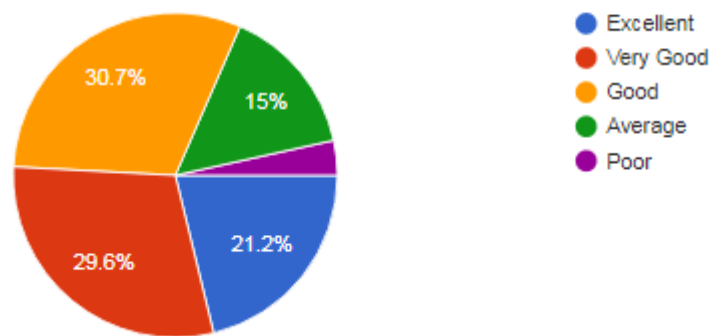
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



Action Taken- 9.6% of students think that the integration of various courses which may prove beneficial for academic, professional, social and personal development is not satisfactory. We intend to focus on this group . For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic

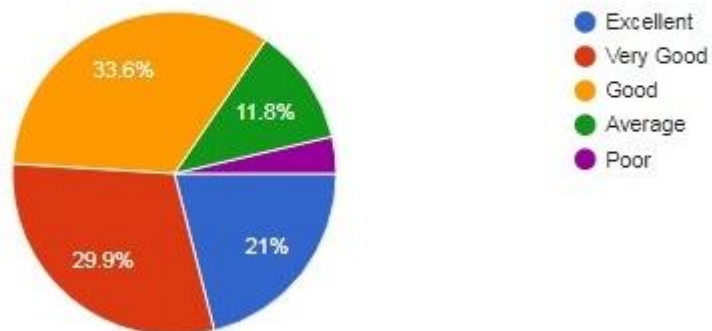
For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year and advanced dentistry for 4th year and practice management for interns.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- Over all statistics seem satisfactory

7. The satisfaction about fairness in internal evaluation process.



Action Taken -11.8% students find internal evaluation system average. Internal assessment is necessary to evaluate progress of students . The evaluation has to be done strictly and exactly on time.

8)

| Category | Actionable responses received | Action taken |
|----------|--|--|
| Students | From clinical practice point of view , infection control should be given more stress and we should be taught about sterilization protocol in detail in pandemic scenario | Sterilization and Infection Control continues as a course for BDS students. Workshop also conducted along with Orientation program every year. Infection control measures included in all the dental procedures wherever necessary |
| | Lack of time for self study | Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted for the same. |
| | Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies | Students informed about the next topic to be covered beforehand and are asked to read the topic from textbook before they come to attend the class. Revision classes taken. Videos shown of related clinical procedures for better understanding. |
| | Sometimes topic is covered in a hurry and we miss out on some important points | Staff instructed to conduct lectures in detail. After the lecture ends the staff is asked to stay in class compulsorily for minimum 10 minutes for doubt solving purpose. Departments are asked to make a survey about the topics that students need to revise and likewise revision should be conducted. |
| | In the department of Pharmacology topics like local anesthesia, antithyroid drugs, | Innovative tools like videos, animation included in lectures. Topics revised , later reinforced by measures like |

| | | |
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| | antianginal drugs and sympathomimetic drugs are difficult to learn | informing clinical significance, seminars, group discussions and regular tests. |
| | We are unable to score good marks in MCQ's. | MCQ practice undertaken for each topic and MCQs question bank made available to students |



Mahatma Gandhi Vidyamandir's
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 Panchavati, Nashik-422003

Action Taken for academic year 2018-19

| Category | Actionable suggestions received | Action taken |
|----------|--|---|
| Students | We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year | Interns are allowed to do composite resin restorations and Anterior RCTsas per DCI recommendations Live demonstration for posterior tooth RCT for interns are conducted. |
| | There should be clinical demonstrations and permission for implant procedure for all students | Postgraduates are doing implants. Interns are allowed to observe implant surgical procedure in department of Prosthodontics, Periodontics. Implant as Interdepartmental course continues for students. |
| | In Preclinical subjects, some chapters are difficult to comprehend | Related clinical procedures and videos are shown. Recommended focused group discussions amongst groups of students. |
| | Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much time should be allotted to each question | Following measures taken/ conducted during remedial hours - Question bank for each topic with model answers provided to students - Revision of a few topics, -Asking students to write answers to questions and correcting them immediately -Mock viva, |
| | Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive | Video of 3D view of course of nerve shown in lectures. Students are motivated and engaged in activities like labeling structure in provided diagram Made 3 to 4 studentsgroup and asked to present some topics |
| | Strategic planning and action for slow and advanced learners necessary | Slow and advanced learners are sorted out from every batch and various methods of helping their academic progress are undertaken |



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 Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Students Feedback

| Category | Actionable Responses received | Action taken |
|----------------|--|--|
| 2022-23 | Majority number of students are of opinion that coverage of curriculi and syllabi is done excellently. | Principal appreciated the staff members for the same. |
| | Majority students appreciated the effective use of teaching aids by teachers while teaching. | Staff was appreciated by the principal for the judicious use of available teaching aids. |
| | 6 - 8.8 % of students are of the view that syllabus and curriculum relevance in current scenario and additional lectures in addition to the regular curricular activities is poor. | Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students. |
| | Newer technologies should be taught and allowed to use. | Advanced Dentistry as a course started. RVG, OPG,LASERS, Microscope and all new equipment used by interns, PGs. Value added courses on basic knowledge about computers and software in the institution are planned to be conducted. |
| | Lack of time for self study | Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted |

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| | | for the same. |
| | Teachers should make class more interactive | Staff asked to make lectures more interactive by using various teaching aides. |
| | Lectures should be interactive | Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff. |
| 2021-22 | 7 % of the students are of the opinion that their satisfaction about fairness in internal evaluation process is poor. | All staff members reminded to follow assessment pattern as defined by the university and institution. |
| | Do invite more alumni to have interactive session for guidance | More frequent alumni interactions planned by the institute at regular intervals on various topics. |
| | Classrooms should be better equipped with teaching aids and lectures should be interactive | Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff. |
| | Some classes run very fast which makes it difficult for us to understand. | Teaching staff is instructed and trained to evaluate the rate of understanding of each batch. Small group teaching is encouraged. |
| 2020-21 | Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame. | The staff members are appreciated by the Principal |
| | 7% of the students are of the view that effective use of academic , clinical and practical facilities is poor. | Advanced Dentistry as a course started. OPG, Microscope and all new equipment used by interns and PGs. |
| | Some topics need revision before exams are conducted | Revision classes conducted for students before exams |
| | Understanding topics difficult with online teaching. Offline classes should | Offline teaching conducted during the clinical posting time for limited number of students |

| | | |
|----------------|---|---|
| | be conducted for the topics that have been conducted online | willing to attend. Demonstrations repeated live for clinical and preclinical subjects whenever possible. |
| | Some classes are monotonous which makes them difficult to comprehend | Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff. |
| | We are not able to decide which book to follow and how much to read as so many books and matter is available around | Teaching staff to guide students about textbooks to read. PowerPoint presentations of all topics shared with the students. List of DCI recommended books made available for all students. |
| | we lack confidence in answering viva questions. | Mock viva conducted, seminars conducted by students to instill confidence. |
| 2019-20 | 9.6 % students are of the view that integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development is poor. | For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like personality development course, scientific literature-search methods, hospital administration. |
| | 7 % of the students are of the opinion that satisfaction about fairness in internal evaluation process is poor. | Internal assessment is necessary to evaluate progress of students . The evaluation has to be done strictly and exactly on time. |
| | Lack of time for self study | Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted |

| | | |
|----------------|---|--|
| | | for the same. |
| | Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies | Students informed about the next topic to be covered beforehand and are asked to read the topic from textbook before they come to attend the class. Revision classes taken. Videos shown of related clinical procedures for better understanding. |
| | Sometimes topic is covered in a hurry and we miss out on some important points | Staff instructed to conduct lectures in detail. After the lecture ends the staff is asked to stay in class compulsorily for minimum 10 minutes for doubt solving purpose. Departments are asked to make a survey about the topics that students need to revise and likewise revision should be conducted. |
| | In the department of Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn | Innovative tools like videos, animation included in lectures. Topics revised , later reinforced by measures like informing clinical significance, seminars, group discussions and regular tests. |
| | We are unable to score good marks in MCQ's. | MCQ practice undertaken for each topic and MCQs question bank made available to students |
| 2018-19 | We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year | Interns are allowed to do composite resin restorations and Anterior RCTsas per DCI recommendations Live demonstration for posterior tooth RCT for interns are conducted. |
| | There should be clinical demonstrations and permission for implant procedure for all students | Postgraduates are doing implants. Interns are allowed to observe implant surgical procedure in department of Prosthodontics, Periodontics. Implant as Interdepartmental course continues for students. |
| | In Preclinical subjects, some chapters are difficult to comprehend | Related clinical procedures and videos are shown. Recommended focused group discussions amongst groups of students. |
| | Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much | Following measures taken/ conducted during remedial hours - Question bank for each topic with model answers provided to students |

| | | |
|--|--|---|
| | time should be allotted to each question | - Revision of a few topics, -Asking students to write answers to questions and correcting them immediately -Mock viva, |
| | Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive | Video of 3D view of course of nerve shown in lectures. Students are motivated and engaged in activities like labeling structure in provided diagram Made 3 to 4 studentsgroup and asked to present some topics |

Dr. Neha Belsare

Feedback Co ordinator

Dr. Bhushan Pustake

IQAC Coordinator

Dr. Meenal Gulve

PRINCIPAL

Dr. Meenal Gulve
PRINCIPAL

MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

Action Taken on Feedback From Teachers

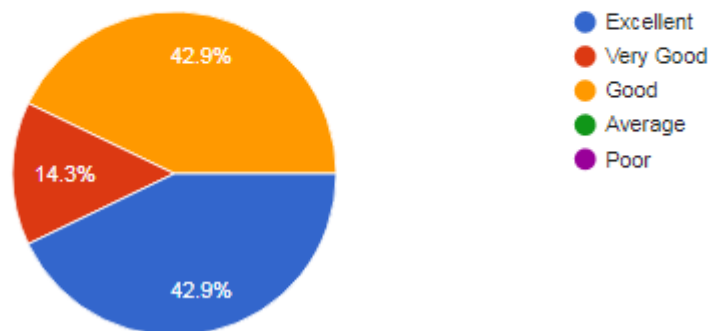


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Panchavati, Nashik-422003

Action Taken for academic year 2022-23

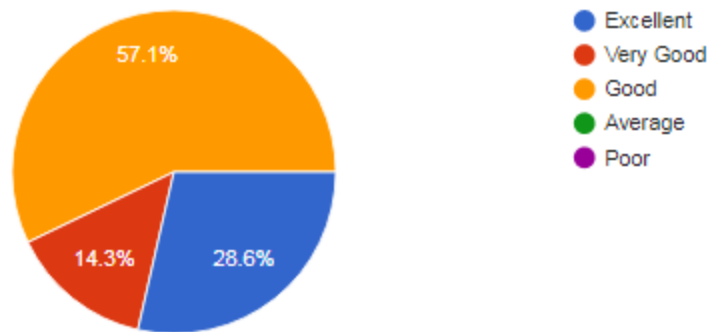
1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

7 responses



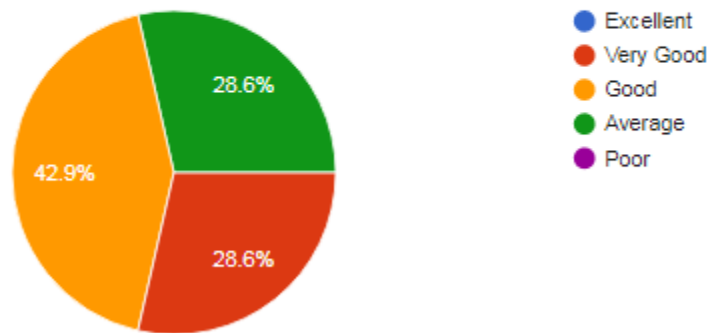
Action Taken- Over all statistics seem satisfactory

2. Coverage of curricula and syllabi within time frame



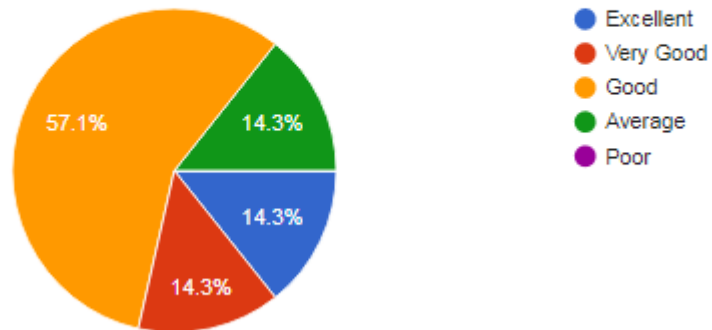
Action Taken- Over all statistics seem satisfactory

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



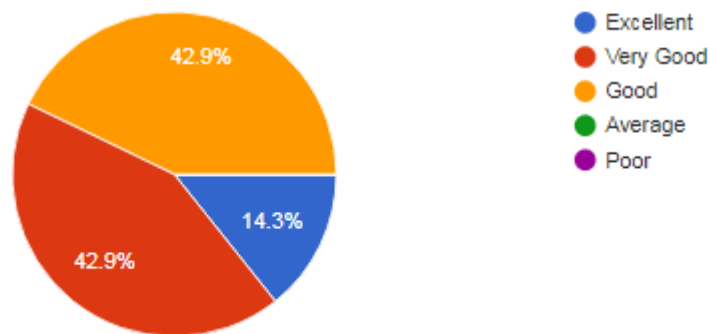
Action Taken- Over all statistics seem satisfactory

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



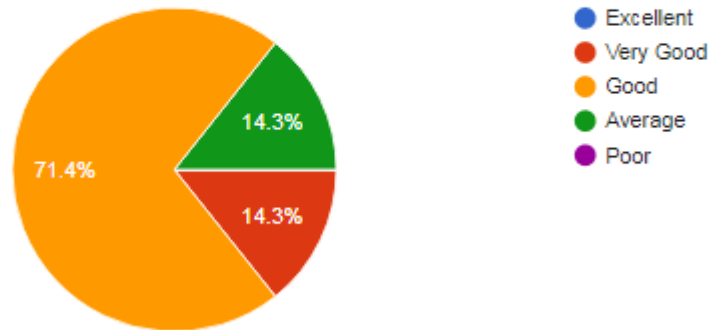
Action Taken- Over all statistics seem satisfactory

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental etc.) beneficial for academic, professional, social and personal development.



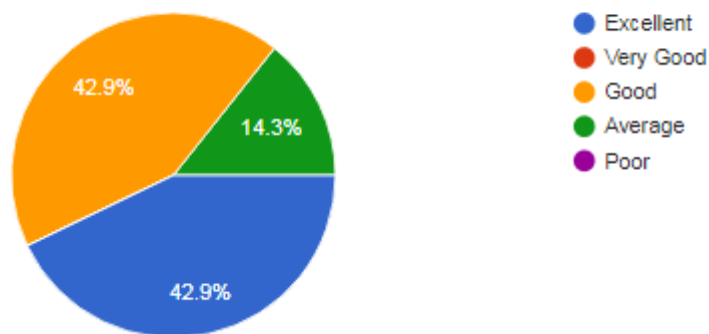
Action Taken- Over all statistics seem satisfactory

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken- Over all statistics seem satisfactory

7. Effectiveness of your teaching experience process.



Action Taken- Over all statistics seem satisfactory. All staff members reminded to follow assessment pattern as defined by the university and institution.

8)

| | | |
|----------|---|--|
| Teachers | Senior staffs should be involved in the process of curriculum setting | Suggestions from senior faculty taken into account for curriculum management. Limitations are that institution has to follow curriculum given by DCI and MUHS. |
| | More practical based and advanced methods of clinical practices should be promoted. | Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students |
| | Elaborative assessment and evaluation is needed | Continuous internal evaluation done as per desired competencies and attributes. OSPE and OSCE methods of evaluation are implemented |

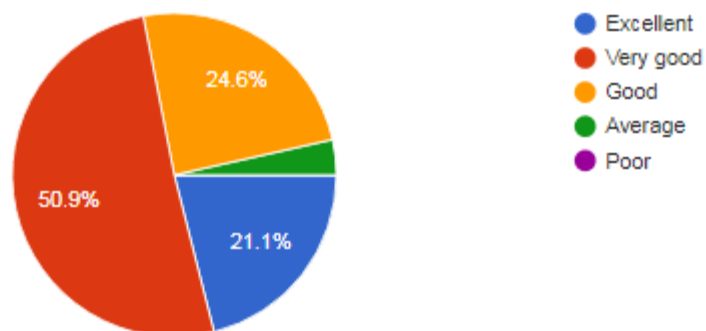


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Action Taken for academic year 2021-22

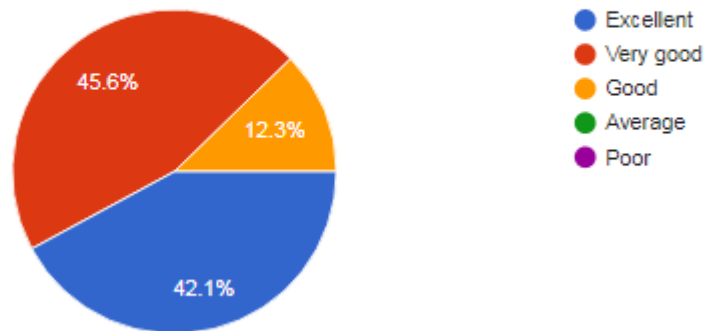
1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

57 responses



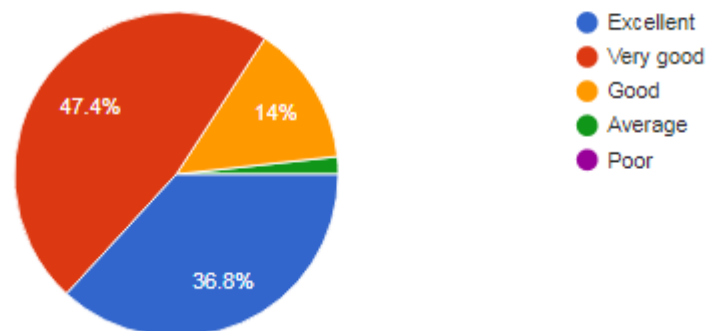
Action Taken- Overall statistics seem satisfactory

2. Coverage of curricula and syllabi within time frame



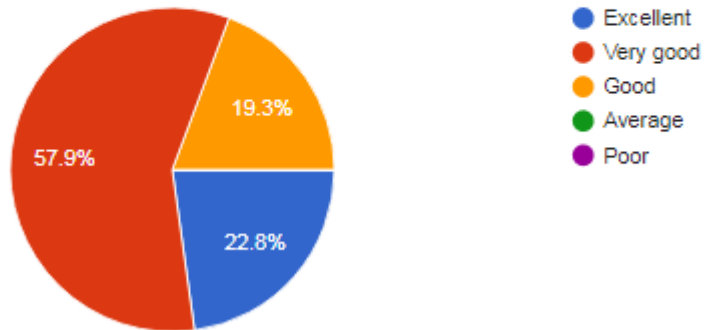
Action Taken- Overall statistics seem satisfactory

3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



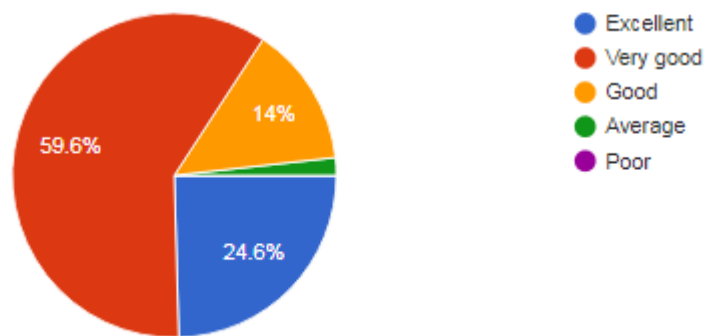
Action Taken- Overall statistics seem satisfactory

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



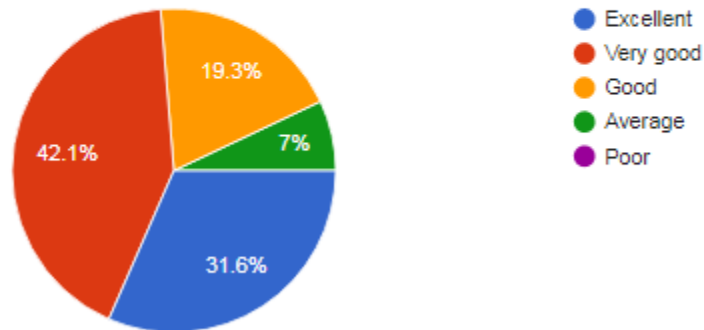
Action Taken- Overall statistics seem satisfactory

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development of students.



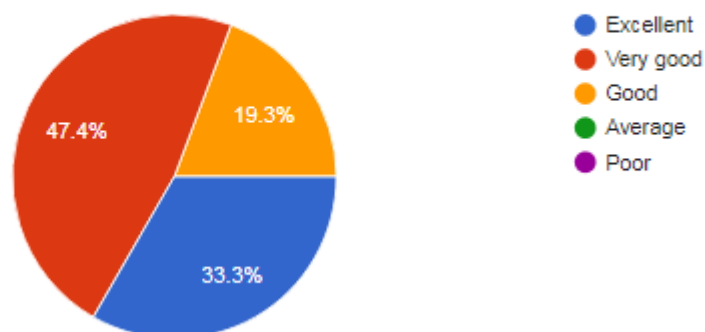
Action Taken- Overall statistics seem satisfactory

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-7% have voted average in regards to opportunities given for outdoor learning . We decide to focus on this group . Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

7. Effectiveness of your teaching experience process.



Action Taken- Overall statistics seem satisfactory

8)

| Category | Actionable responses received | Action taken |
|----------|---|---|
| Teachers | Need to encourage more group discussion | Interactive teaching, short span teaching recommended. Dental quizzes are advised to organize. Small group discussions are suggested |
| | Pattern of assessment of the students should be modified | All staff members reminded to follow assessment pattern as defined by the university and institution |
| | More practical based and advanced methods of clinical practices should be promoted. | Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced equipment strictly followed for internship students |
| | Soft skill development should be given importance | Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills |

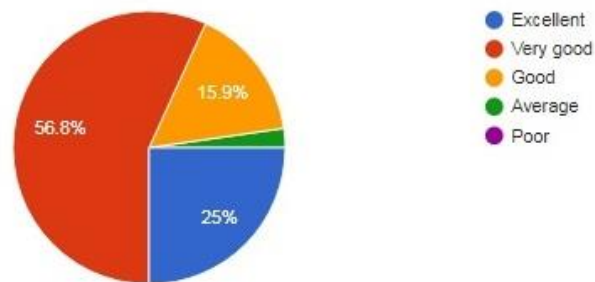


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Panchavati, Nashik-422003

Action Taken for academic year 2020-21

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation [Copy](#)

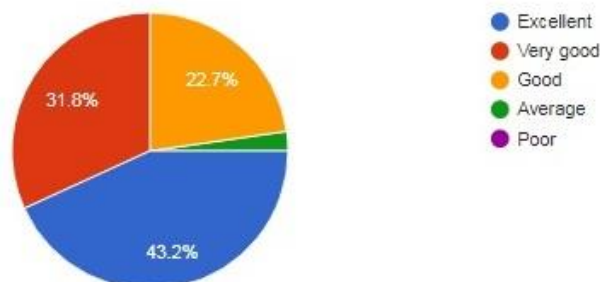
44 responses



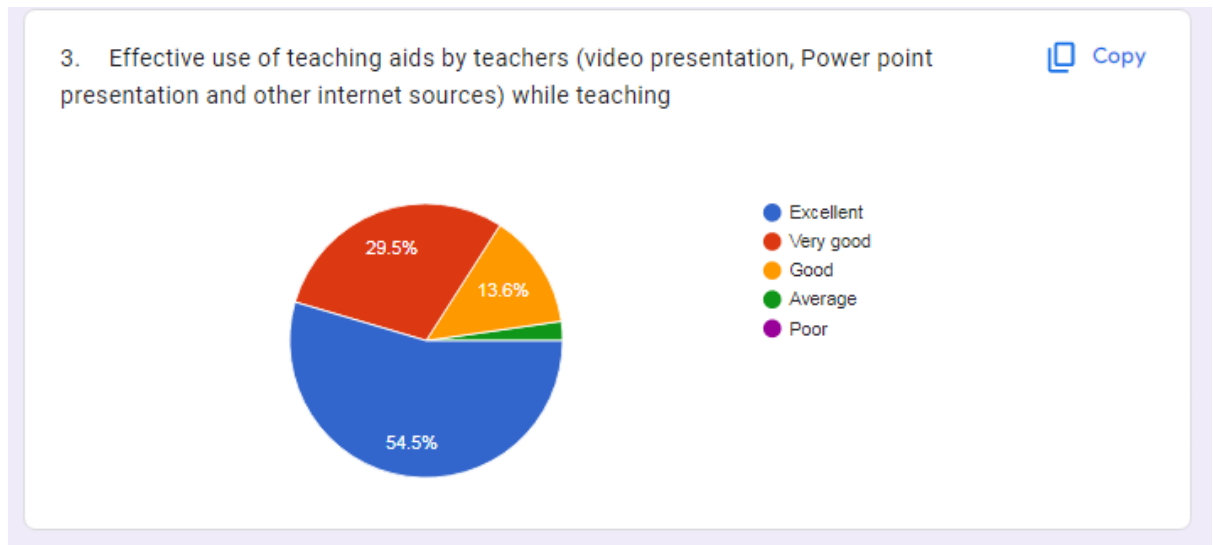
Action Taken-Overall statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame [Copy](#)

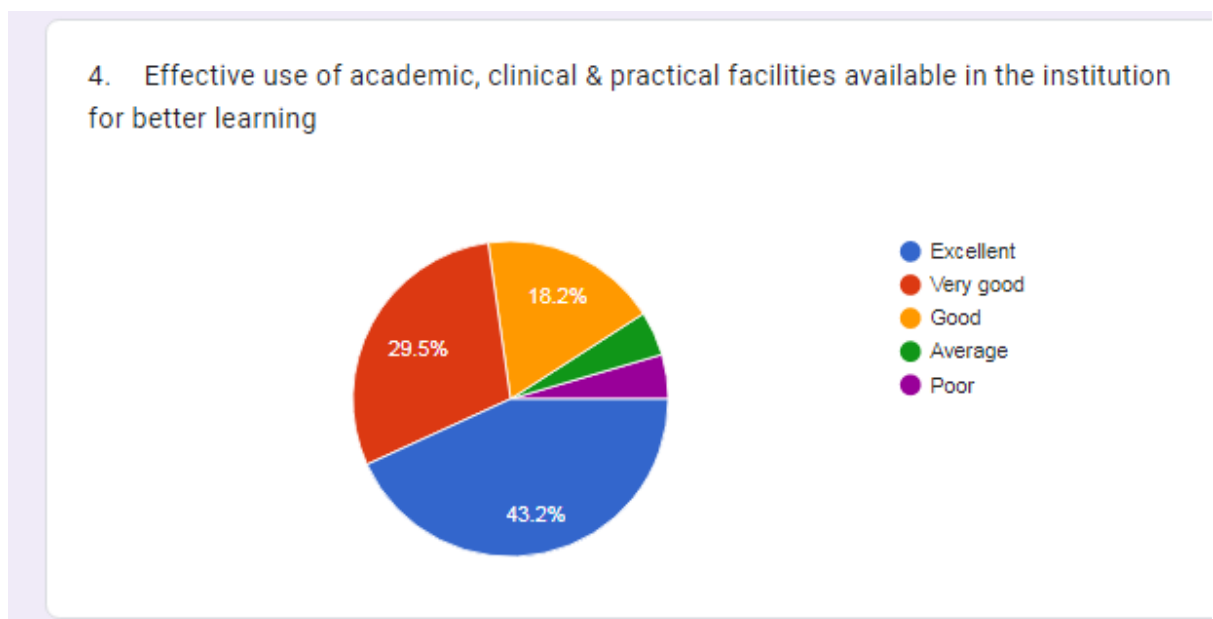
44 responses



Action Taken-Overall statistics seem satisfactory.

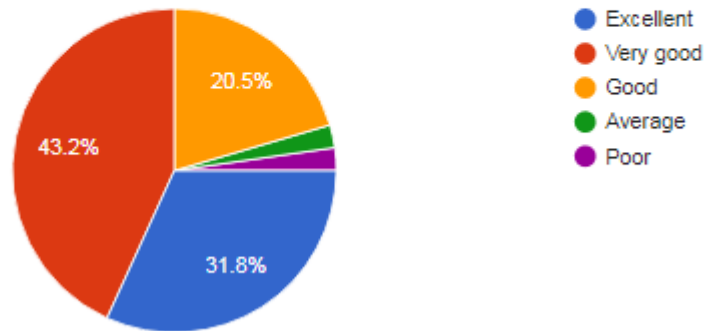


Action Taken-Overall statistics seem satisfactory.



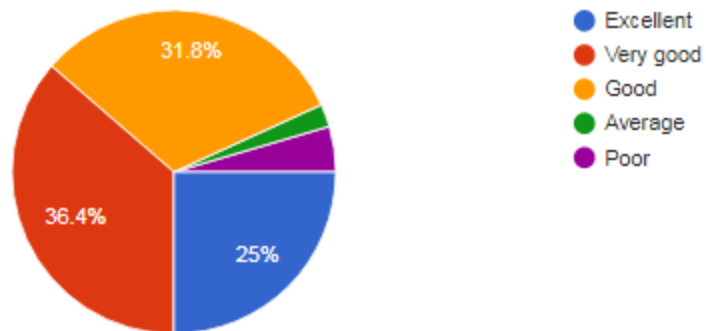
Action Taken-Overall statistics seem satisfactory.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



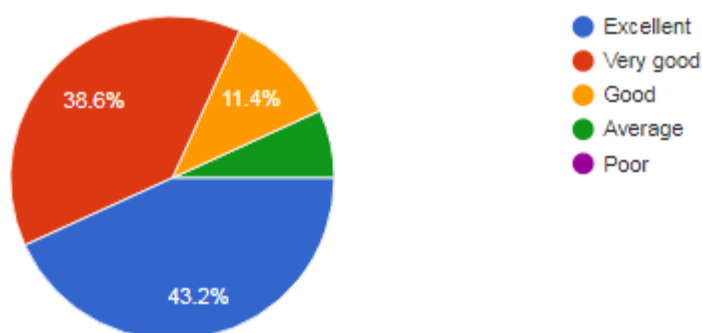
Action Taken-Overall statistics seem satisfactory.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-Overall statistics seem satisfactory.

7. The satisfaction about fairness in internal evaluation process.



Action Taken-Overall statistics seem satisfactory.

8)

| Category | Actionable responses received | Action Taken |
|----------|---|--|
| Teachers | Learning process is taxing for some students rather than being enjoyable in online mode | Interactive teaching, short span teaching recommended. Dental quizzes are advised to organize |
| | It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted | Recorded demonstration of all procedures advised to be arranged in the departments |
| | There has to be a connection between theoretical aspect and practical aspect of a topic. | After the end of lecture students are taken to the clinical section to show the steps being done practically by PGs or interns |

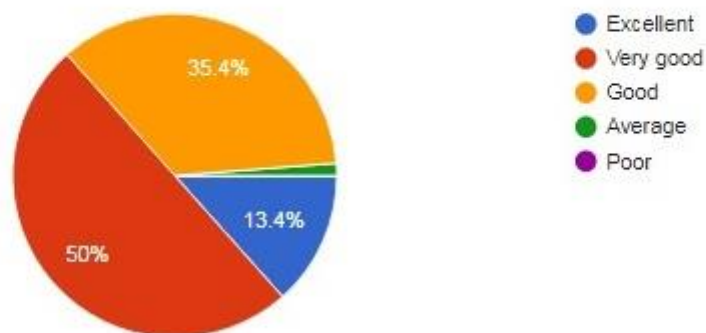


Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
Panchavati, Nashik-422003

Action Taken for academic year 2019-20

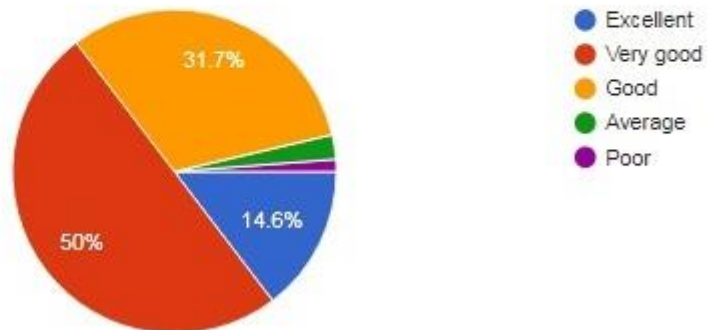
1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

82 responses



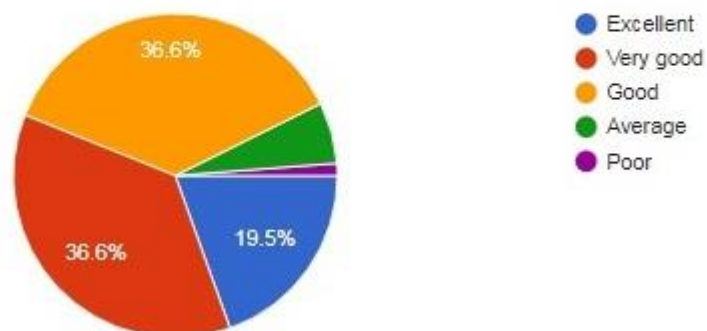
Action Taken- Over all statistics seem satisfactory. We intend to maintain this status and at the same time improvise and advance with time.

2. Coverage of curricula and syllabi within time frame



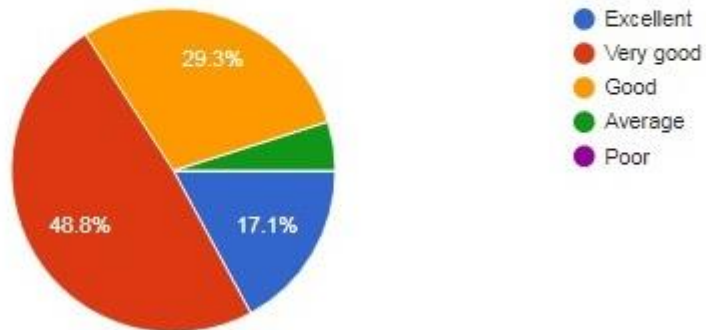
Action Taken- Overall statistics seem satisfactory.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



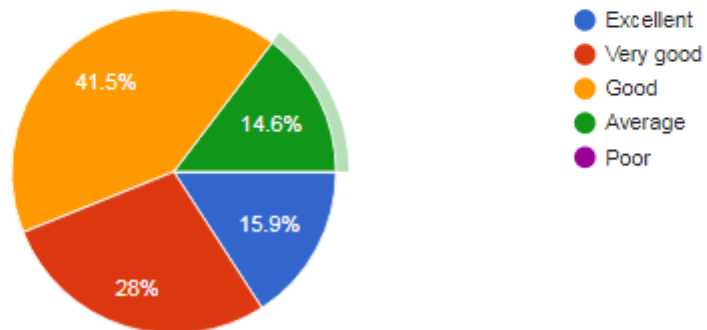
Action Taken- Overall statistics seem satisfactory. We intend to maintain the teaching aids that are already present in the institution in good form and shape and along with that to introduce more advanced aids if and when needed.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



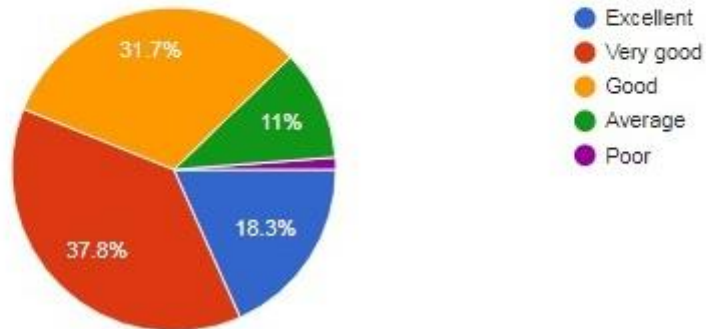
Action Taken- Overall statistics seem satisfactory

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



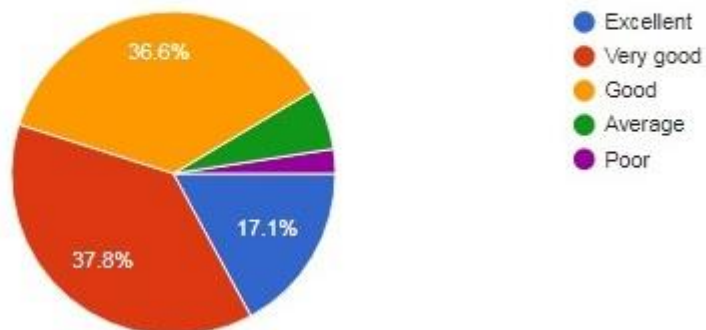
Action Taken- Overall statistics seem satisfactory. We intend to maintain this status in future.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken – We are keen to increase more opportunities for outdoor learning for staff members.

7. The satisfaction about fairness in internal evaluation process.



Action Taken - Overall statistics seem satisfactory

8)

| Category | Actionable responses received | Action Taken |
|----------|--|--|
| Teachers | Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same. | Advanced learners, slow learners are identified. Separate sessions conducted. Small group teachings, seminars, discussions, revision lectures conducted throughout the year. |
| | The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns. | Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated,. |



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
 Panchavati, Nashik-422003

Action Taken for academic year 2018-19

| Category | Actionable suggestions received | Action taken |
|----------|--|---|
| Teachers | There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects | Problem based teaching continues. Case reports/presentation are shown in the lectures. Students are shown all the dental materials and procedures (video or live) which are part of their syllabus. Students also present cases and learn. . All students are allowed to make tour of clinics after the lecture where they can see the practical procedures. |
| | Strategic planning and action for slow and advanced learners necessary | Slow and advanced learners are sorted out from every batch and various methods of helping their academic progress are undertaken |



Mahatma Gandhi Vidyamandir's
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 Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Teachers Feedback

| Category | Actionable Responses received | Action taken |
|----------------|---|--|
| 2022-23 | Majority teaching staff members voted positive for effectiveness of teaching experience process. | The Principal noted and appreciated the positive feedback. |
| | Senior staffs should be involved in the process of curriculum setting | Suggestions from senior faculty taken into account for curriculum management. Limitations are that institution has to follow curriculum given by DCI and MUHS. |
| | More practical based and advanced methods of clinical practices should be promoted. | Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students |
| | Elaborative assessment and evaluation is needed | Continuous internal evaluation done as per desired competencies and attributes. OSPE and OSCE methods of evaluation are implemented |
| 2021-22 | Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame. | The staff members are appreciated by the Principal |
| | Need to encourage more group | Interactive teaching, short span teaching recommended. Dental quizzes are advised |

| | | |
|----------------|---|--|
| | discussion | to organize. Small group discussions are suggested. Value added courses art of public speaking to be conducted. |
| | Pattern of assessment of the students should be modified | All staff members reminded to follow assessment pattern as defined by the university and institution |
| | More practical based and advanced methods of clinical practices should be promoted. | Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced equipment strictly followed for internship students. Value added courses like artificial intelligence in dentistry, diagnostic aids in dentistry are planned to be conducted. |
| | Soft skill development should be given importance | Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills |
| 2020-21 | Effective use of teaching aids and academic , clinical and practical facilities available in the institution for better learnig is very good. | Co operation from institution is noted and appreciated. |
| | 8% of teachers are of the view that outdoor learning opportunities are presented poorly. | We decide to focus on this group . Teacherss are motivated to attend more conferences local as well as distant ones. Teachers are encouraged by providing incentives for studies and research projects. Guidance courses are arranged and organised by the institution to guide teachers to methodology of research and studies. |
| | Learning process is taxing for some students rather than being enjoyable | Interactive teaching, short span teaching recommended. Dental quizzes are advised |

| | | |
|----------------|--|---|
| | in online mode | to organize |
| | It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted | Recorded demonstration of all procedures advised to be arranged in the departments |
| | There has to be a connection between theoretical aspect and practical aspect of a topic. | After the end of lecture students are taken to the clinical section to show the steps being done practically by PGs or interns |
| 2019-20 | 2% of the teachers are of the opinion that finishing of curricular within time frame and effective use of teaching aids is poor. | We intend to maintain the teaching aids that are already present in the institution in good form and shape and along with that to introduce more advanced aids if and when needed. |
| | Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same. | Advanced learners, slow learners are identified. Separate sessions conducted. Small group teachings, seminars, discussions, revision lectures conducted throughout the year. |
| | The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns. | Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated,. |
| 2018-19 | There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects | Problem based teaching continues. Case reports/presentation are shown in the lectures. Students are shown all the dental materials and procedures (video or live) which are part of their syllabus. Students also present cases and learn. . All students are allowed to make tour of clinics after the lecture where they can see the practical procedures. |

| | | |
|--|--|--|
| | Strategic planning and action for slow and advanced learners necessary | Slow and advanced learners are sorted out from every batch and various methods of helping their academic progress are undertaken |
|--|--|--|

Belsare

Dr. Neha Belsare

Feedback Co ordinator

Bhushan

Dr. Bhushan Pustake

IQAC Coordinator

MGulve

Dr. Meenal Gulve

PRINCIPAL
Dr. Meenal Gulve
PRINCIPAL
MGV's KBH Dental College & Hospital
Panchavati, Nashik-422 003

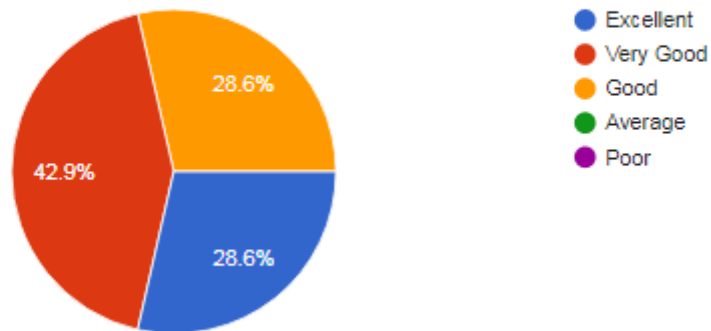
Action Taken on Feedback From Alumni



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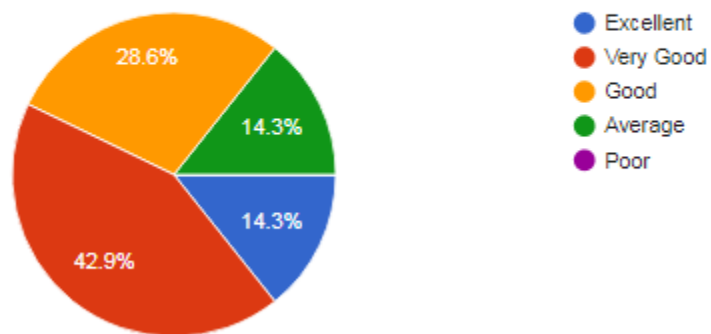
Action Taken for academic year 2022-23

1. New ideas and knowledge promoted in the institute



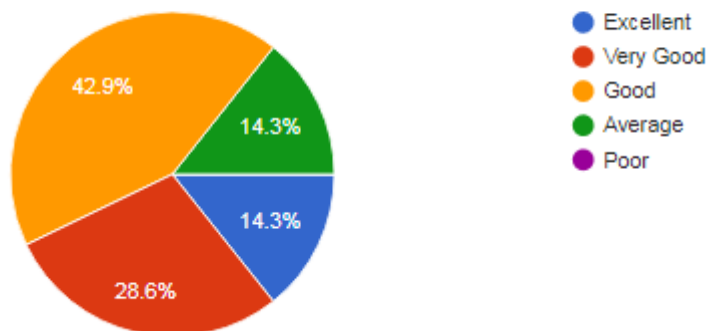
Action Taken- Over all statistics seem satisfactory.

2. Inclusion of contemporary techniques and sciences in teaching & learning



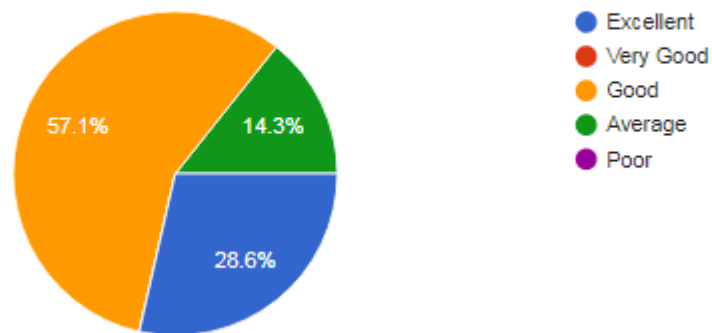
Action Taken- Over all statistics seem satisfactory.

3. Relevance of syllabus and curriculum in current clinical field



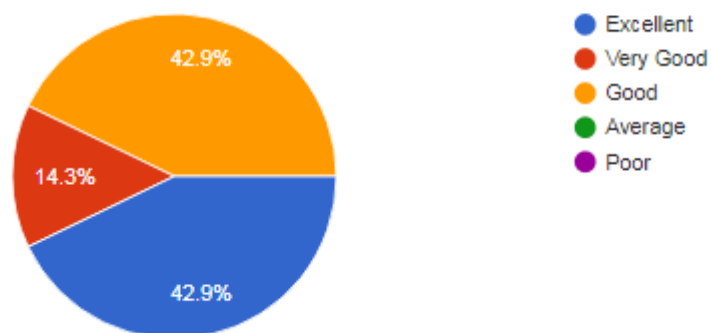
Action Taken- Problem based sessions continue, evidence based approach continues.
Handling of Emergency situations is demonstrated.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



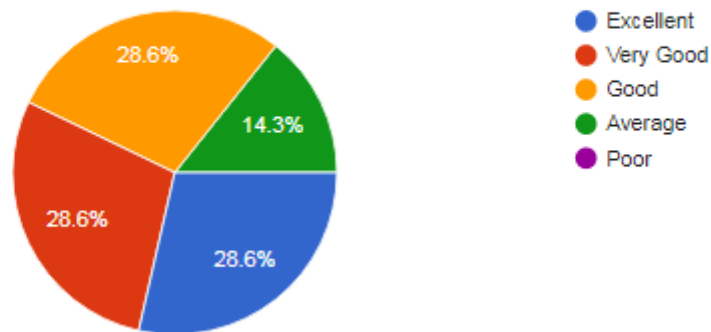
Action Taken-Clinical cases are taught in detail by departments in lectures and during postings.

5. Development of allied skills for communication, integrity, ability to work as team etc.



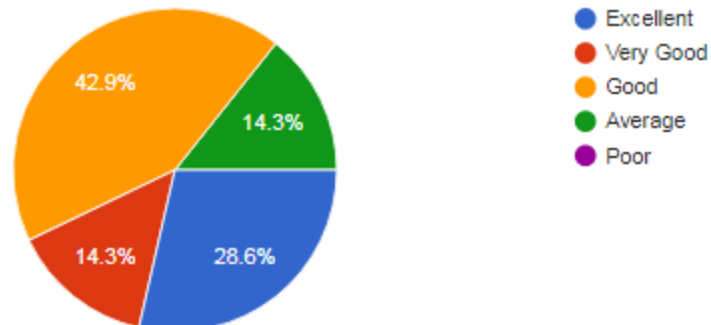
Action Taken- Over all statistics seem satisfactory.

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken-14.3% of Alumni are of the view that multidisciplinary approach and emergency handling are managed averagely in the institution. We intend to focus on this group. BLS and Management of medical Emergencies continues as a course for students. Handling of Emergency situations is demonstrated.

7. Effective training mounting into research potential



Action Taken-14.3% of Alumni are of the view that effective training mounting into research potential are managed averagely in the institution. Students are motivated to attend more conferences local as well as distant ones. Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

-

8)

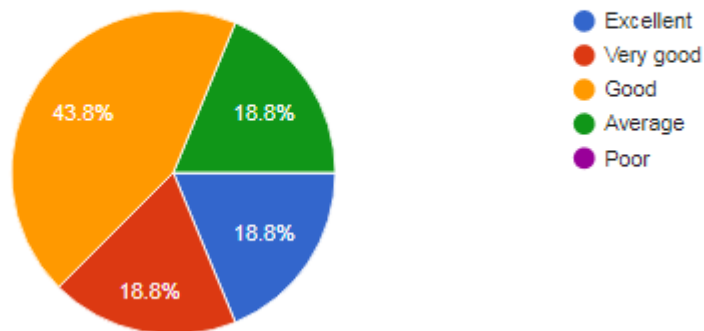
| category | Actionable response received | Action Taken |
|----------|--|---|
| Alumni | Clinical case based discussion should be conducted in clinics before starting the patients | Clinical cases are taught in detail by departments in lectures and during postings. |
| | Some practical based topics or practical situation based topics should be taken. | Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture |
| | Case presentations should be encouraged | Case presentations, Case based lectures, Problem based teaching is conducted . |



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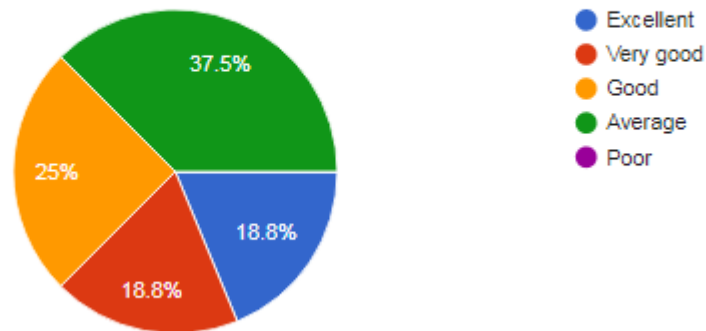
Action Taken for academic year 2021-22

1. New ideas and knowledge promoted in the institute



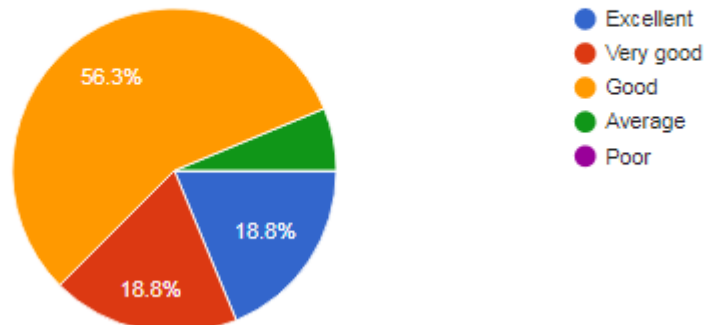
Action Taken- 18.8% Alumni are of view that new ideas and knowledge are promoted on average status in institute. It has been discussed in the meeting that Advanced practices in departments should be promoted by using new and currently used facilities in dentistry .

2. Inclusion of contemporary techniques and sciences in teaching & learning



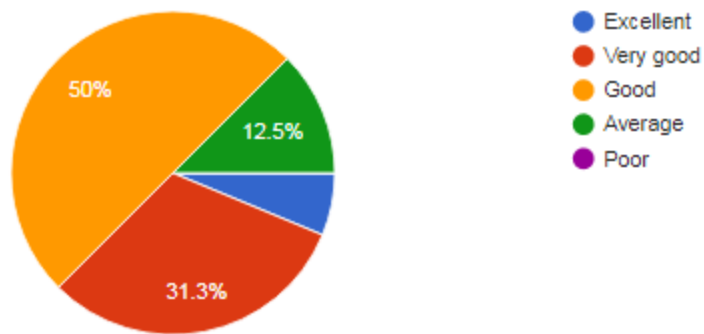
Action Taken- 37.5% of Alumni have voted average rating for inclusion of contemporary techniques and sciences in teaching and learning. We intend to focus on this group .Contemporary Clinical cases are taught in detail by departments in lectures and during postings.

3. Relevance of syllabus and curriculum in current clinical field



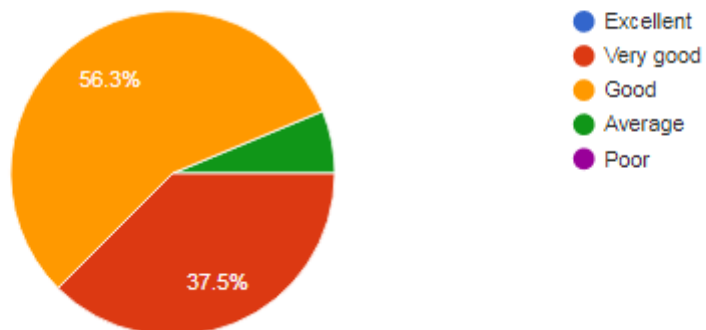
Action Taken- Overall statistics seem satisfactory

4. Role of curriculum in developing Diagnostic skills and clinical decision making



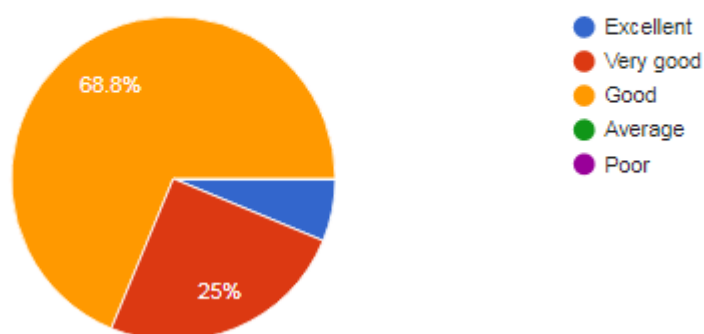
Action Taken- Overall statistics seem satisfactory

5. Development of allied skills for communication, integrity, ability to work as team etc.



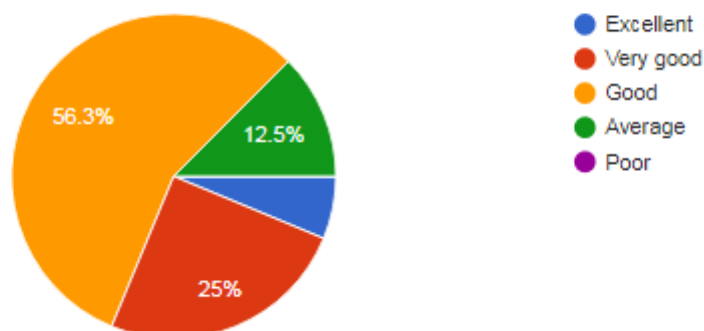
Action Taken- Overall statistics seem satisfactory. Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Overall statistics seem satisfactory.

7. Effective training mounting into research potential



Action Taken- Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

8)

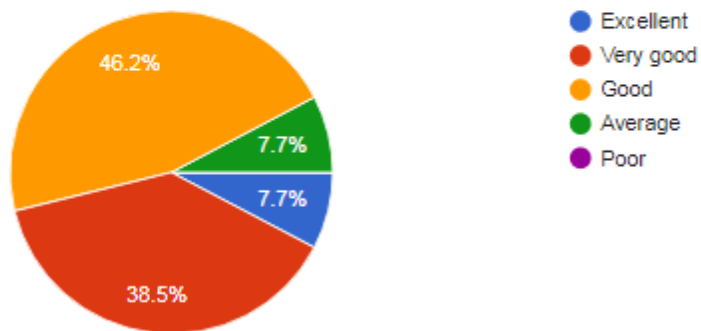
| Category | Actionable responses received | Action Taken |
|----------|--|---|
| Alumni | Clinical case based discussion should be conducted in clinics before starting the patients | Clinical cases are taught in detail by departments in lectures and during postings. |
| | Case presentations should be encouraged | Case presentations, Case based lectures, Problem based teaching is conducted . |



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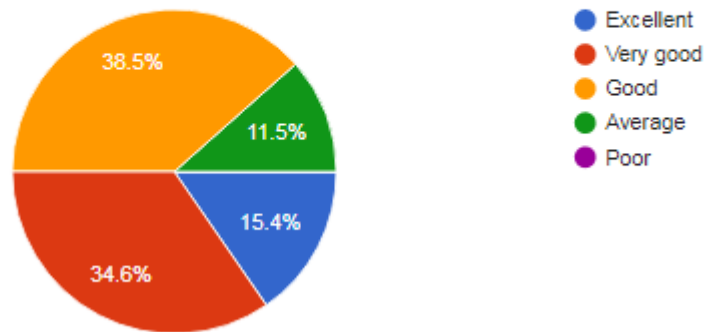
Action Taken for academic year 2020-21

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



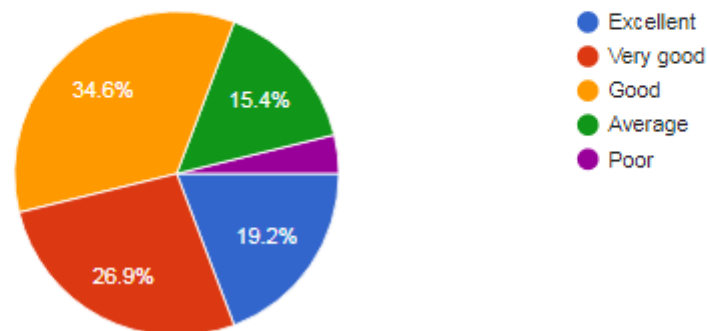
Action Taken-Overall statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame



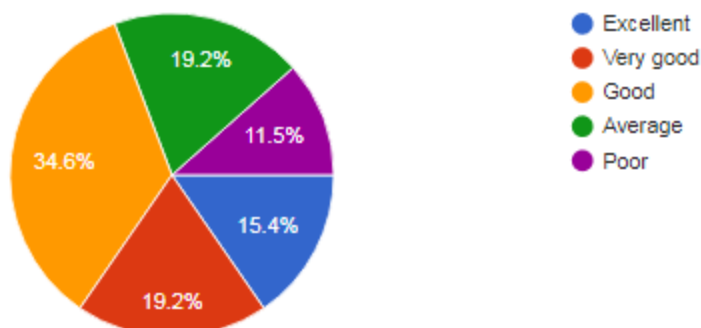
Action Taken-Overall statistics seem satisfactory.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



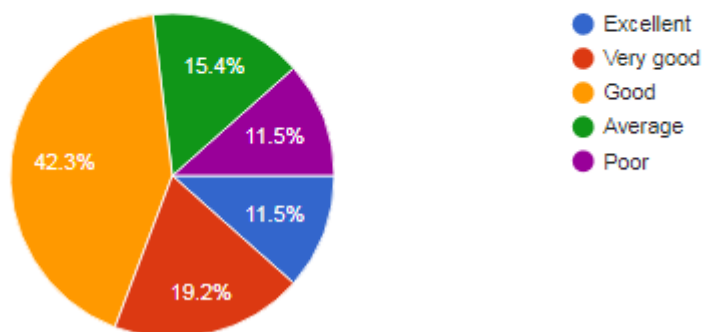
Action Taken-Overall statistics seem satisfactory.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



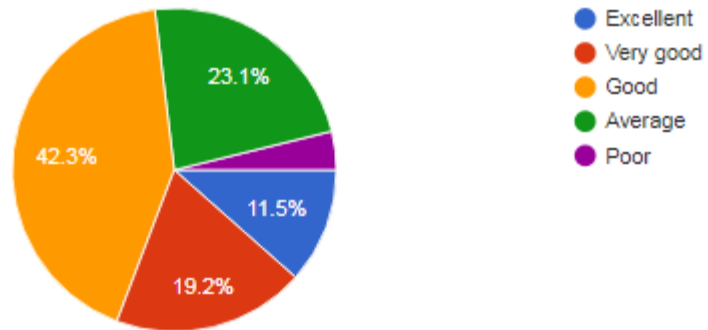
Action Taken- 11.5% of alumnis are of the view that academic,clinical and practical facilities available in institute for better learning are poor in usage. Hence the institute will strive more for the betterment of student learnings by providing new and advanced facilities.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



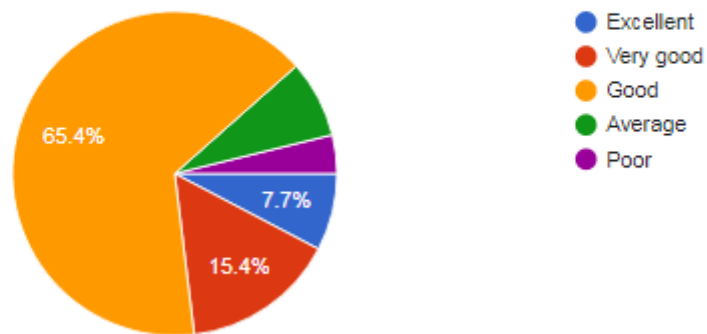
Action Taken- 11.5% of alumni are of view intergration courses are poorly sufficient.For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year , advanced dentistry for 4th year and practice management for interns.

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-Overall statistics seem satisfactory.

7. The satisfaction about fairness in internal evaluation process.



Action Taken-Overall statistics seem satisfactory.

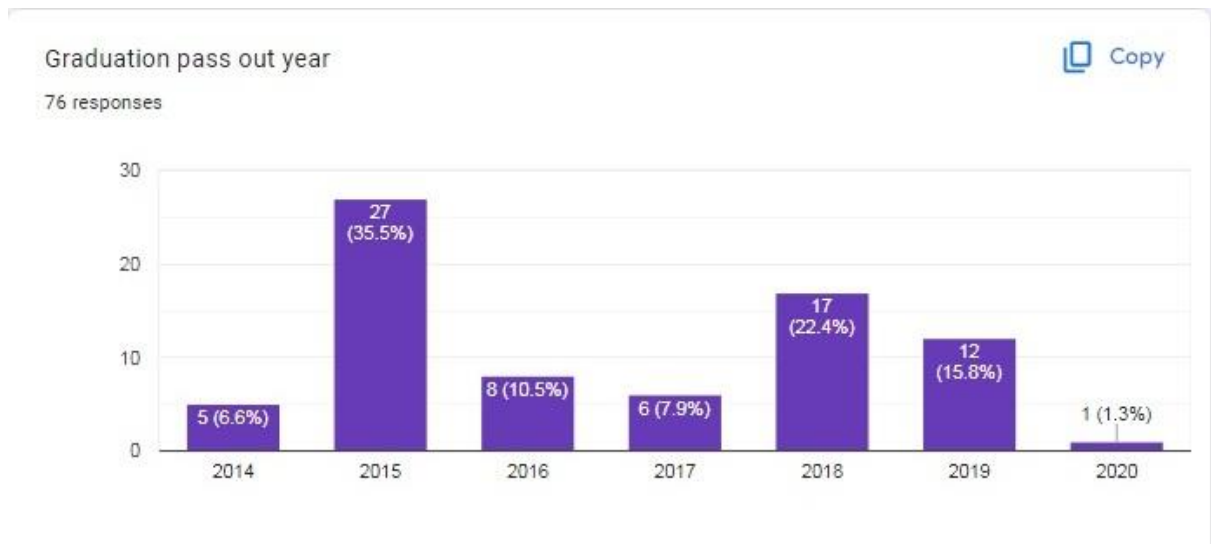
8)

| Category | Actionable responses received | Action Taken |
|----------|---|---|
| Alumni | More research grants should be provided | Seminars for Research grants organized. Research committee working on improving research quality and getting grants. Students are encouraged for research studies. Guidance provided through Research committee, Ethics committee. |
| | Clinical based learning should be encouraged | Clinical cases are taught in detail by departments in lectures and during postings. Case presentations, Case based lectures, Problem based teaching continues. |
| | Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there. | Students learn conventional as well as contemporary dentistry. Additional value added and subject related courses continue. CDEs arranged for knowledge upgradation. Advanced Dentistry taught and practiced. Continuous and strict assessment done. Additional postings outside college premises encouraged. |

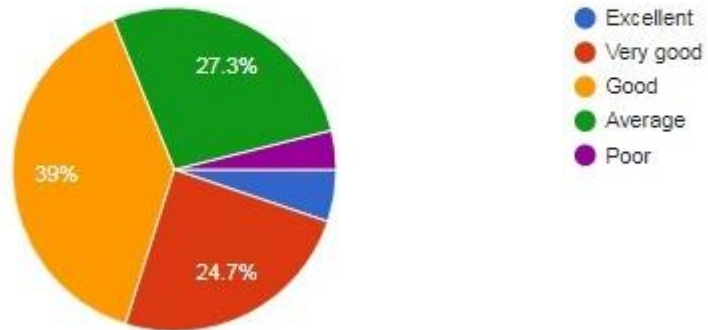


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Panchavati, Nashik-422003

Action Taken for academic year 2019-20

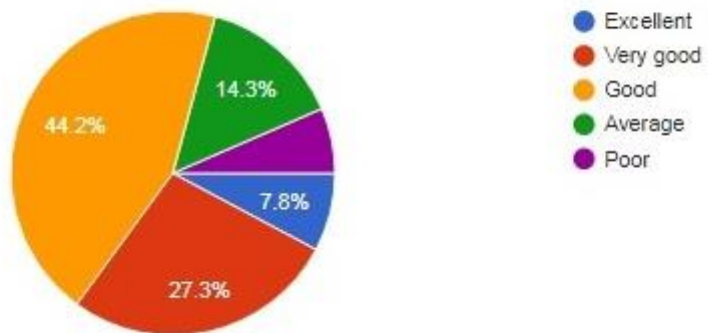


1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



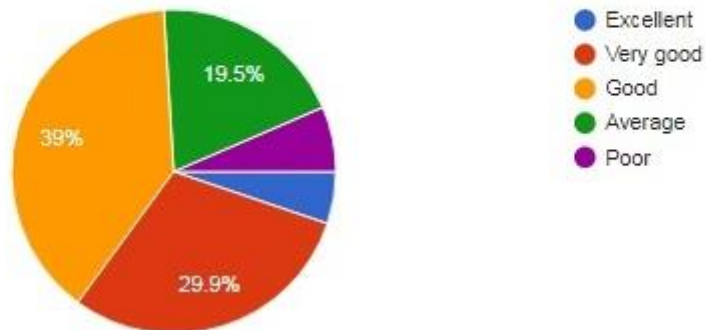
Action Taken-Over all statistics seem satisfactory.

2. Coverage of curricula and syllabi within time frame



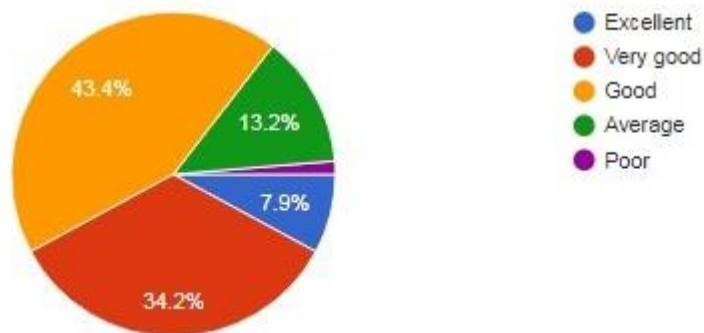
Action Taken-Overall statistics were satisfactory.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



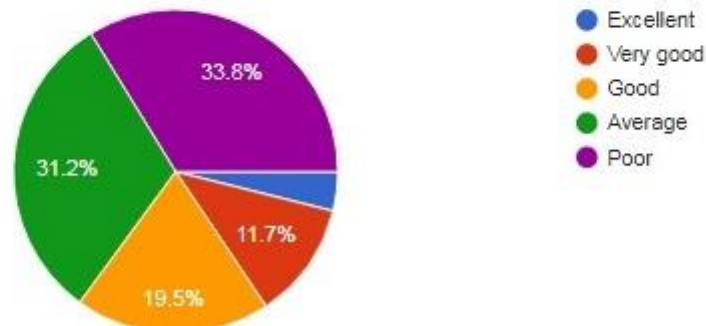
Action Taken- Overall statistics seem satisfactory. We intend to maintain the teaching aids that are already present in the institution in good form and shape and along with that to introduce more advanced aids if and when needed.

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



Action Taken-Overall statistics were satisfactory

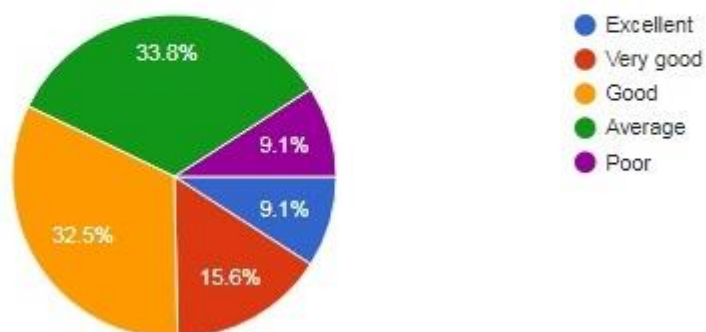
5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



Action Taken- Taken- 33.8% of Alumni were of the view that the integration of various courses which may prove beneficial for academic, professional, social and personal development is not satisfactory. We intend to focus on this group. For that we plan to focus ourselves in planning for cross cutting issues like gender, human values, health determinants, ethics and demographic

For value added courses we determine to concentrate on language development, computers, communication skills and also law application in medical and dental practise. For add on courses we intend to initiate classes like diet and nutrition for 1st year, infection control for 2nd year, medical emergencies for 3rd year, advanced dentistry for 4th year and practice management for interns.

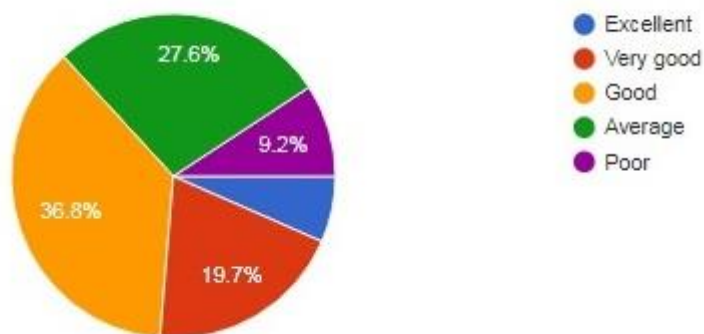
6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



Action Taken-33.8% alumni are of view that opportunities for outdoor learning are average while 9.1% think its poor. We intend to improve this number by motivating students to participate more in conferences and CDE's. Department of community dentistry is organising

field trips and visits to outdoor locations. Research committee is instructed to encourage students to take up short studies and research topics. Incentives will be granted to students for research and publications.

7. The satisfaction about fairness in internal evaluation process.



Action Taken- It has been instructed to the staff members that internal assessment evaluation has to be done with utmost precision. This point will be discussed in next departmental meetings of curriculum committee.

8)

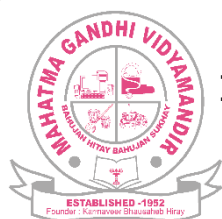
| Category | Actionable responses received | Action Taken |
|----------|--|---|
| Alumni | FPDs should be taught for undergraduates | Demonstrations for FPDs are conducted for UGs and interns. Single units are done by interns. Institution complies with norms by DCI and MUHS syllabus. FPDs are well covered in theory. Simple cases are permitted for interns. |
| | Some practical based topics or practical situation based topics should be taken. | Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture |



Mahatma Gandhi Vidyamandir's
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Action Taken for academic year 2018-19

| Category | Actionable suggestions received | Action taken |
|----------|---|--|
| Alumni | Communication skills should be given due attention | Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills. |
| | Emergency situation handling should be taught | Basic Life Support, Management of medical emergencies continues as an added course. Additional workshop conducted every year for all students. |
| | Periodontal surgeries should be allowed to students | Demonstration of surgical procedures arranged in the departments for interns during clinical posting. |
| | Sterilization protocol should be officially added in the curriculum | Infection control and Sterilization protocol classes continue as per the time table. |



Mahatma Gandhi Vidyamandir's
Karmaveer Bhausaheb Hiray Dental College & Hospital
 Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Alumni Feedback

| Category | Actionable suggestions received | Action taken |
|----------|---|--|
| 2022-23 | Clinical case based discussion should be conducted in clinics before starting the patients | Clinical cases are taught in detail by departments in lectures and during postings. |
| | Some practical based topics or practical situation based topics should be taken. | Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture |
| | Case presentations should be encouraged | Case presentations, Case based lectures, Problem based teaching is conducted . Value added courses on english language for communication to be conducted along with soft skills and communication skills. |
| 2021-22 | Majority alumni are of the opinion that syllabi and curriculum are relevant excellently in current clinical fields. | The staff members were appreciated for the same. |
| | Clinical case based discussion should be conducted in clinics before starting the patients | Clinical cases are taught in detail by departments in lectures and during postings. |
| | Case presentations should be | Case presentations, Case based lectures, |

| | | |
|---------|---|--|
| | encouraged | Problem based teaching is conducted . |
| 2020-21 | 11.5 % of the alumni are of the view that effective use of academic , clinical and practical facilities is poor. | Hence the institute will strive more for the betterment of student learnings by providing new and advanced facilities. |
| | More research grants should be provided | Seminars for Research grants organized. Research committee working on improving research quality and getting grants. Students are encouraged for research studies. Guidance provided through Research committee, Ethics committee. |
| | Clinical based learning should be encouraged | Clinical cases are taught in detail by departments in lectures and during postings. Case presentations, Case based lectures, Problem based teaching continues. Value added courses on cosmetic dentistry , dental ethics and dental photography to be conducted. |
| | Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there. | Students learn conventional as well as contemporary dentistry. Additional value added and subject related courses continue. CDEs arranged for knowledge upgradation. Advanced Dentistry taught and practiced. Continuous and strict assessment done. Additional postings outside college premises encouraged. Value added courses on developing leadership qualities to be conducted. |
| 2019-20 | 9.8 % of alumni are of the view that outdoor opportunities are presented poorly. | We intend to improve this number by motivating students to participate more in conferences and CDE's. Department of community dentistry is organising |

| | | |
|---------|--|---|
| | | field trips and visits to outdoor locations. Research committee is instructed to encourage students to take up short studies and research topics. Incentives will be granted to students for research and publications. |
| | FPDs should be taught for undergraduates | Demonstrations for FPDs are conducted for UGs and interns. Single units are done by interns. Institution complies with norms by DCI and MUHS syllabus. FPDs are well covered in theory. Simple cases are permitted for interns. |
| | Some practical based topics or practical situation based topics should be taken. | Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture |
| 2018-19 | Communication skills should be given due attention | Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills. |
| | Emergency situation handling should be taught | Basic Life Support, Management of medical emergencies continues as an added course. Additional workshop conducted every year for all students. |
| | Periodontal surgeries should be allowed to students | Demonstration of surgical procedures arranged in the departments for interns during clinical posting. |
| | Sterilization protocol should be officially added in the curriculum | Infection control and Sterilization protocol classes continue as per the time table. |

Neha

Dr. Neha Belsare

Feedback Co ordinator

Bhushan

Dr. Bhushan Pustake

IQAC Coordinator

MGulve

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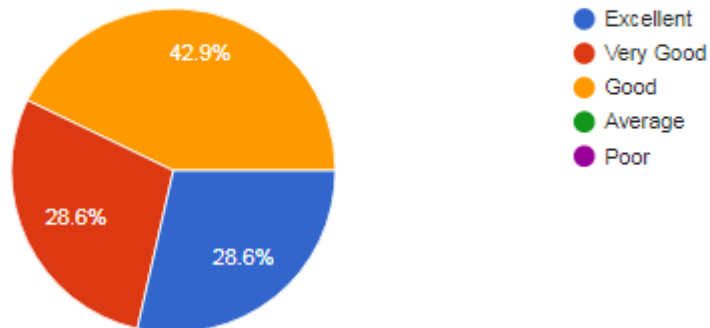
Action Taken on Feedback From Professionals



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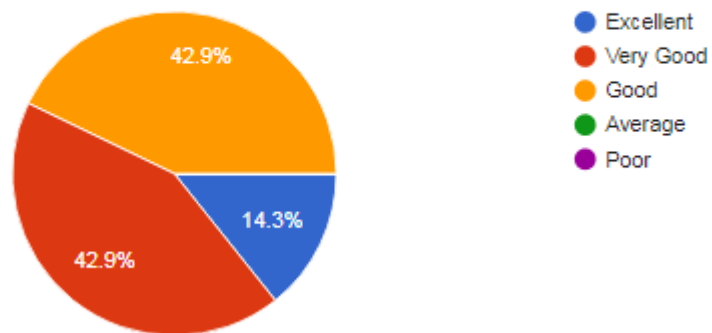
Action Taken for academic year 2022-23

1. New ideas and knowledge promoted in the institute



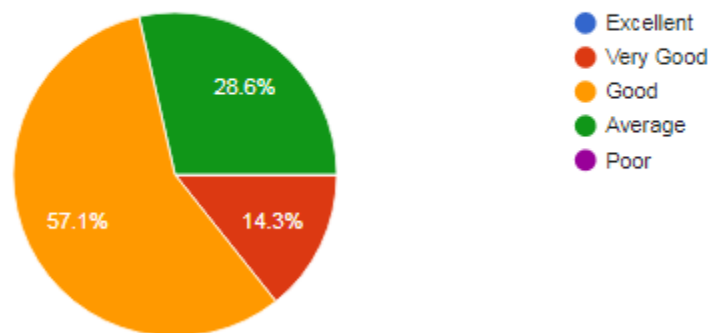
Action Taken- Over all statistics seem satisfactory.

2. Inclusion of contemporary techniques and sciences in teaching & learning



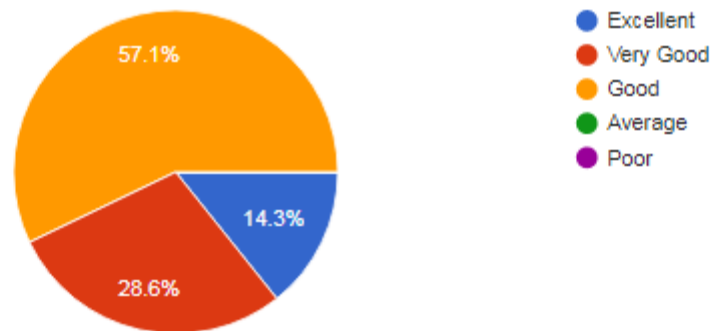
Action Taken- Over all statistics seem satisfactory.

3. Relevance of syllabus and curriculum in current clinical field



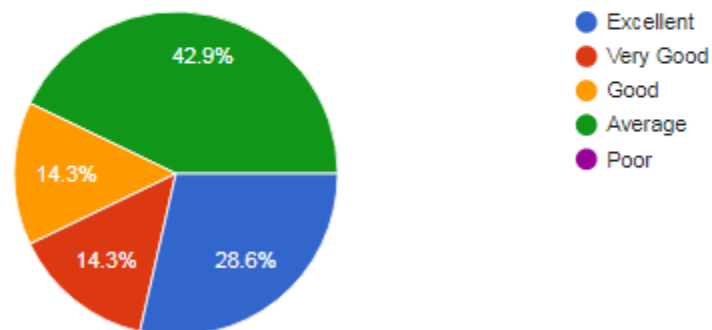
Action Taken-28.6% professionals are of the view that relevance of syllabus and curriculum in current clinical field is average. Problem based sessions continue, evidence based approach continues.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



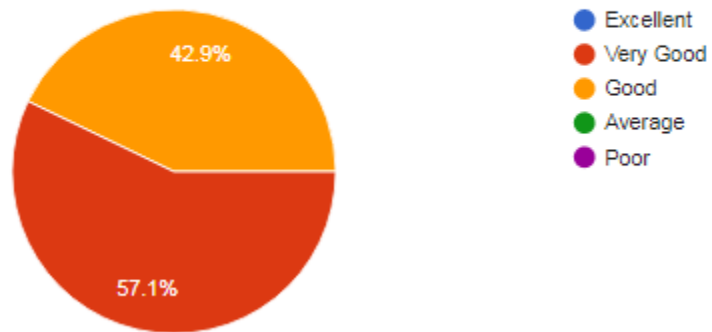
Action Taken- Over all statistics seem satisfactory.

5. Development of allied skills for communication, integrity, ability to work as team etc.



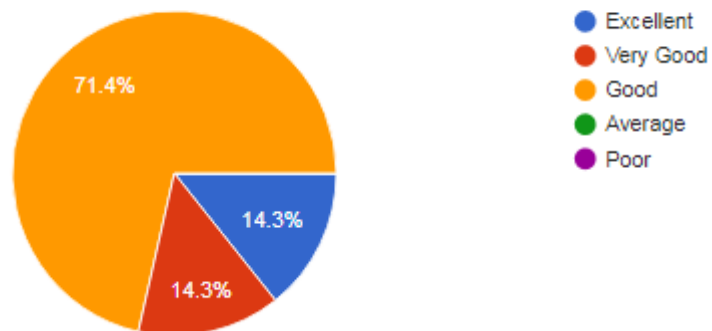
Action Taken-42.9% of professionals seem to have opinion that development of allied skills are averagely present in the institution. Soft skills and communication skills classes continue and students will be made compulsory to attend them. Students will be assessed in the department for their interpersonal skills.

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Over all statistics seem satisfactory.

7. Effective training mounting into research potential



Action Taken- Over all statistics seem satisfactory.

8)

| Category | Actionable response received | Action Taken |
|---------------|--|---|
| Professionals | Students should be trained for medical emergencies | BLS and Management of medical Emergencies continues as a course for students. |

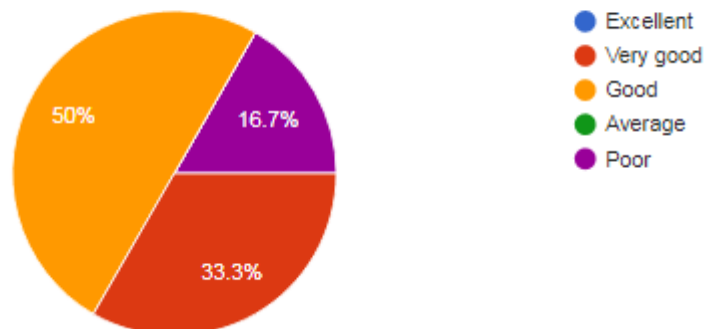


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Action Taken for academic year 2021-22

1. New ideas and knowledge promoted in the institute

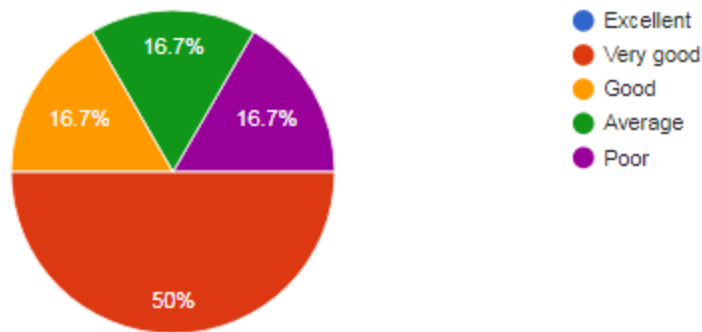
6 responses



Action Taken- 16.7% Professionals are of view that new ideas and knowledge are poorly promoted in institute. It has been discussed in the meeting that Advanced practices in departments should be promoted by using new and currently used facilities in dentistry .

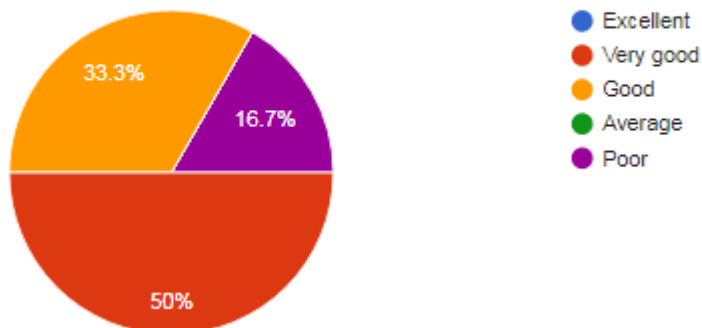
2. Inclusion of contemporary techniques and sciences in teaching & learning

6 responses



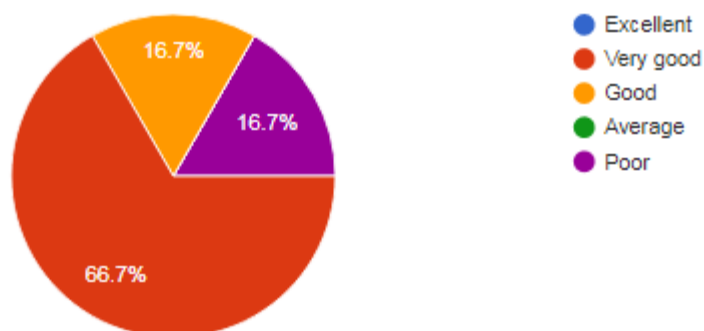
Action Taken- 16.7% of professionals are of the opinion that inclusion of contemporary techniques and sciences in teaching and learning is poor. We intend to focus on this group . All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Contemporary practices are preferred to be taught in clinical postings.

3. Relevance of syllabus and curriculum in current clinical field



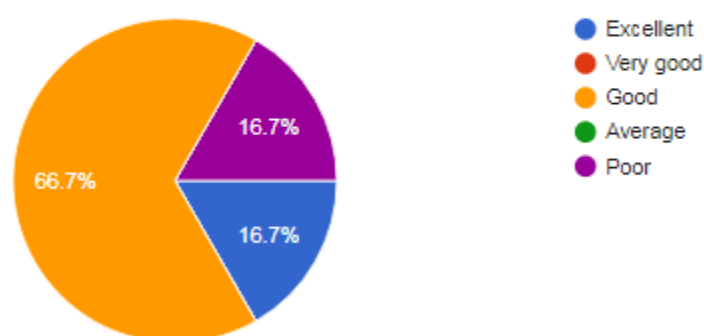
Action Taken-16.7% professionals have poorly rated relevance of syllabus and curriculum in current clinical field.For that more clinically relevant chapters and practicals will be incorporated in the syllabus.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



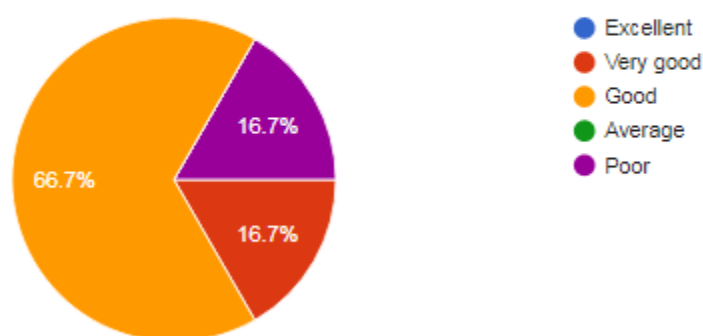
Action Taken -16.7% voted for poor status for role of curriculum in developing diagnostic skills and clinical decision making. Case presentations, Case based lectures, Problem based teaching will be conducted in clinical departments.

5. Development of allied skills for communication, integrity, ability to work as team etc.



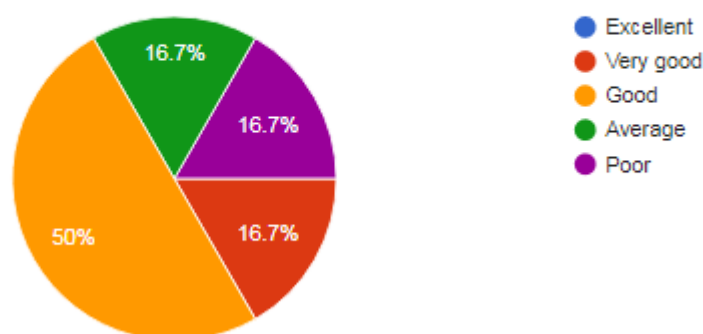
Action Taken- Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Problem based sessions continue, evidence based approach continues. Handling of Emergency situations will be demonstrated in all departments for all year students.

7. Effective training mounting into research potential



Action Taken- Students are encouraged to take up short studies and research projects. Guidance courses are arranged and organised by the institution to guide students to methodology of research and studies. Incentives are arranged to encourage and motivate students further.

8)

| Category | Actionable responses received | Action Taken |
|---------------|---|---|
| Professionals | Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients. | All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Soft skill classes are conducted. |
| | 16.7 % of professionals are of the view that new ideas and knowledge promotion , inclusion of contemporary techniques and scientific relevance of syllabus including diagnostic and allied skill development is poor. | We intend to focus on this group . All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Contemporary practices are preferred to be taught in clinical postings. |



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 Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Professionals Feedback

| Category | Actionable suggestions received | Action taken |
|----------------|---|---|
| 2022-23 | Students should be trained for medical emergencies | BLS and Management of medical Emergencies continues as a course for students. |
| 2021-22 | Majority professional are of the view that the curriculum in developing diagnostic skill and clinical skills are very good. | Staff Is appreciated and motivated to maintain the current situation. |
| | 16.7 % of professionals are of the view that new ideas and knowledge promotion , inclusion of contemporary techniques and scientific relevance of syllabus including diagnostic and allied skill development is poor. | We intend to focus on this group . All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Contemporary practices are preferred to be taught in clinical postings. |
| | Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills, | All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Soft skill classes are conducted. |

| | | |
|--|---|--|
| | knowledge, ethics and tender approach towards patients. | |
|--|---|--|



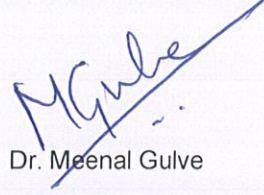
Dr. Neha Belsare

Feedback Co ordinator



Dr. Bhushan Pustake

IQAC Coordinator



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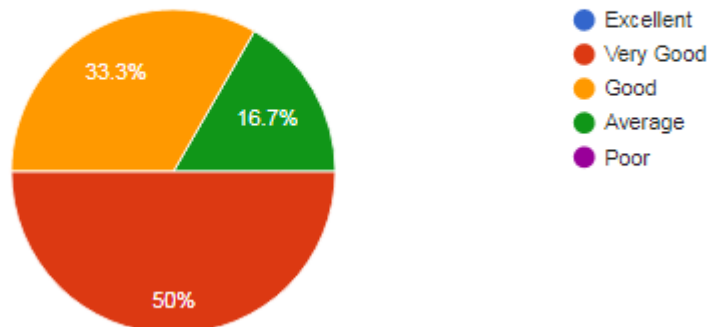
Action Taken on Feedback From Employers



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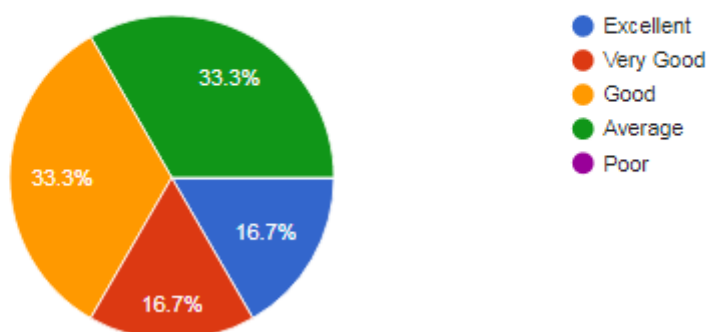
Action Taken for academic year 2022-23

1. New ideas and knowledge promoted in the institute



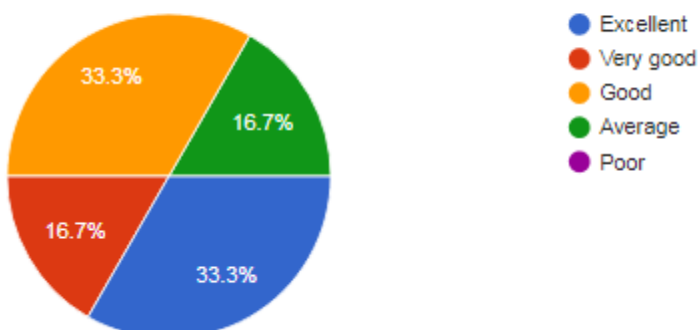
Action Taken- 16.7% employers vote that new ideas and knowledge are promoted averagely in the institution. Advanced Dentistry as a course started. RVG, OPG, LASERS, Microscope and all new equipment used by interns, PGs.

2. Inclusion of contemporary techniques and sciences in teaching & learning



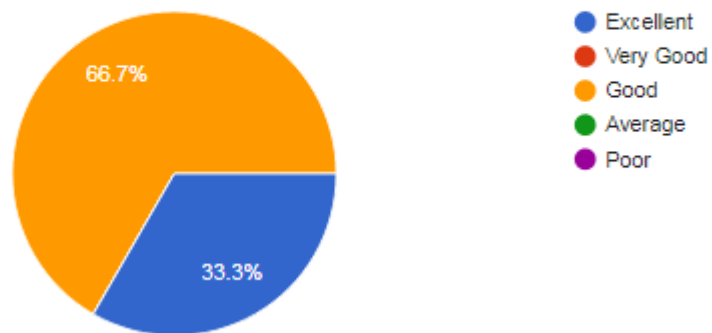
Action Taken- 33.3% employers are of the view that inclusion of contemporary techniques and sciences in teaching and learning is average. Workshop conducted for staff to learn various contemporary methods. Planned more such workshops for teaching staff. This point has been discussed in detail in academic meeting and follow up will kept to keep track of progress.

3. Relevance of syllabus and curriculum in current clinical field



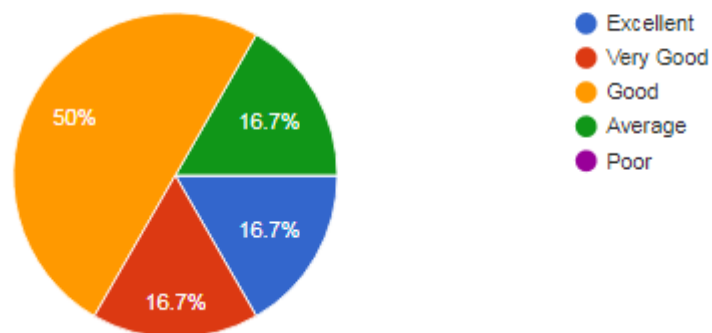
Action Taken- Over all statistics seem satisfactory.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



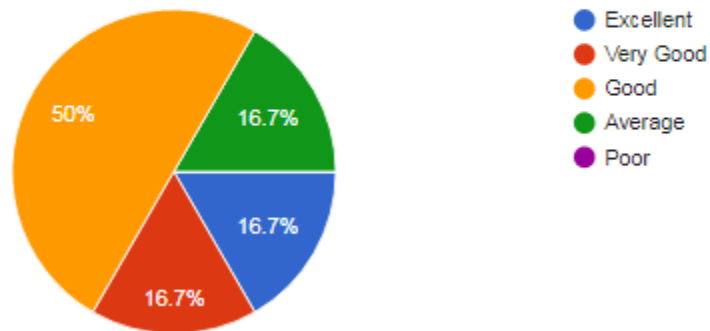
Action Taken- Over all statistics seem satisfactory.

5. Development of allied skills for communication, integrity, ability to work as team etc.



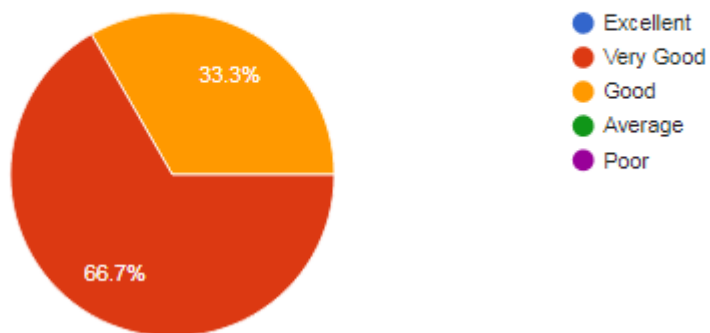
Action Taken-Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- 16.7% of employers voted average. We tend to focus on this group. BLS and Management of medical Emergencies continues as a course for students.

7. Effective training mounting into research potential



Action Taken- Over all statistics seem satisfactory.

8)

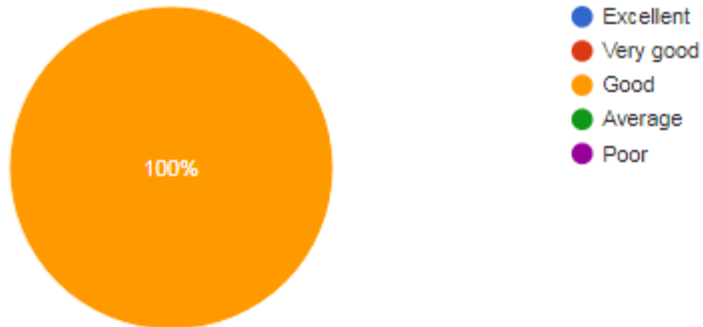
| Category | Actionable response received | Action Taken |
|-----------|--|--|
| Employers | Allied skills achievement should be given more attention | Allied skill development/value added classes continue for all the students |



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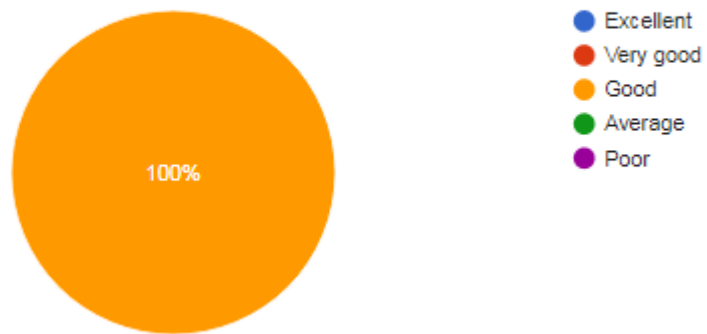
Action Taken for academic year 2021-22

1. New ideas and knowledge promoted in the institute



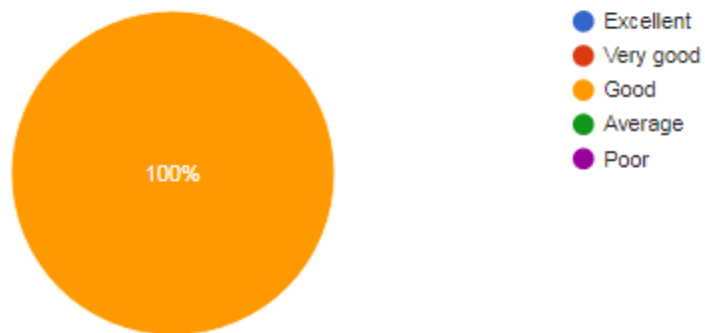
Action Taken-Overall statistics are satisfactory.

2. Inclusion of contemporary techniques and sciences in teaching & learning



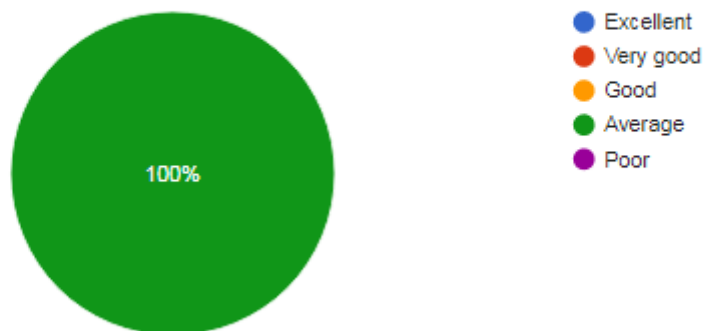
Action Taken-Overall statistics are satisfactory.

3. Relevance of syllabus and curriculum in current clinical field



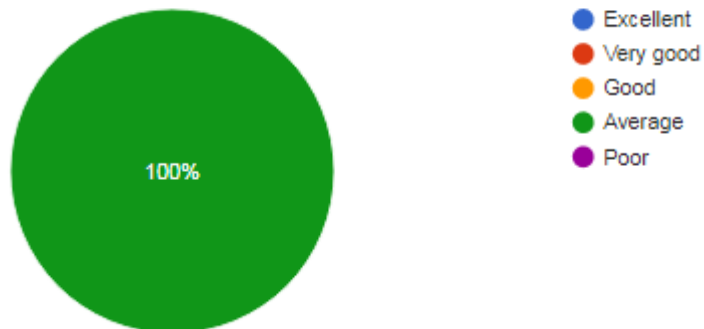
Action Taken-Overall statistics are satisfactory.

4. Role of curriculum in developing Diagnostic skills and clinical decision making



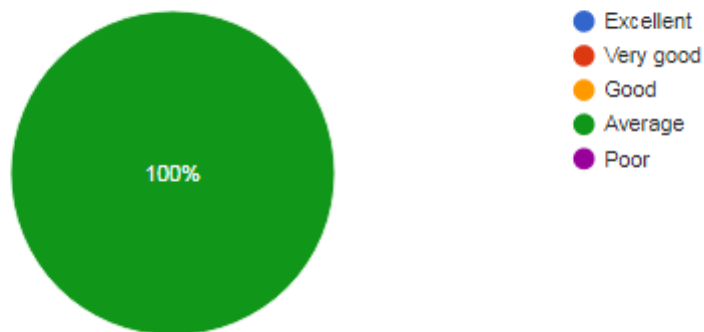
Action Taken-Overall statistics are satisfactory. Case presentations, Case based lectures, Problem based teaching will be conducted in clinical departments.

5. Development of allied skills for communication, integrity, ability to work as team etc.



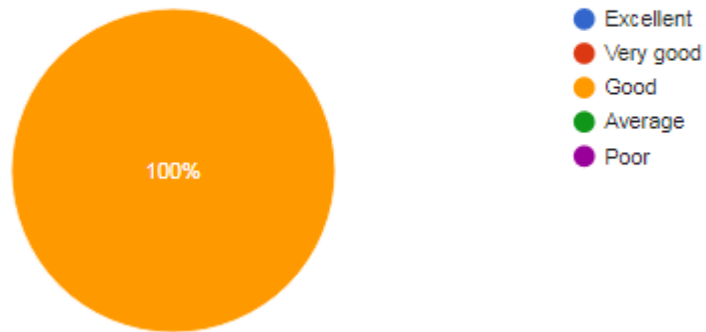
Action Taken- Allied skill development/value added classes continue for all the students

6. Nurturing multidisciplinary approach and Response to emergency handling



Action Taken- Problem based sessions continue, evidence based approach continues. Handling of Emergency situations will be demonstrated in all departments for all year students.

7. Effective training mounting into research potential



Action Taken-Overall statistics are satisfactory.

8)

| Category | Actionable response received | Action Taken |
|-----------|--|--|
| Employers | Allied skills achievement should be given more attention | Allied skill development/value added classes continue for all the students |



Mahatma Gandhi Vidyamandir's
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Panchavati, Nashik-422003

Internal Quality Assurance Cell

Action taken report for Employers Feedback

| Category | Actionable suggestions received | Action taken |
|----------|---|---|
| 2022-23 | Allied skills achievement should be given more attention | Allied skill development/value added classes continue for all the students. Value added courses on law and its application in dentistry and practice/ business management to be conducted. |
| 2021-22 | The overall statistics are excellent for all aspects of curriculum and syllabi this year. | Staff members and students are appreciated by Principal. |
| | Allied skills achievement should be given more attention | Allied skill development/value added classes continue for all the students |

Dr. Neha Belsare

Feedback Co ordinator

Dr. Bhushan Pustake

IQAC Coordinator

Dr. Meenal Gulve

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